

# Inspection of Burn Bridge Preschool Limited

Pannal Methodist Church, Spring Lane, Pannal, Harrogate HG3 1NP

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Inspection date: 25 October 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children become confident and independent learners at this safe and stimulating pre-school. Leaders and staff get to know children and their interests. They use this knowledge to plan a learning environment that sparks children's curiosity. For example, staff set up a role-play fire engine for children to further explore their interest in this topic. This helps to promote children's positive attitudes to their learning.

Leaders and staff act as good role models for children. For example, they use good manners in front of children. As a result, children learn to say please and thank you. Leaders and staff talk to children about how they might be feeling when they are frustrated or upset. This supports children to understand their feelings. Consequently, children learn how to manage their own emotions and behaviour.

Leaders and staff provide a wide range of exciting opportunities for children to develop their physical abilities. For example, staff teach children yoga poses. This teaches children to be mindful and calm, as well as developing their strength and balance. Leaders arrange for children to take part in football and sport sessions led by external coaches. Parents and carers report that children feel proud to take part in these sport sessions. Staff use the well-resourced outdoor area to provide space for children to learn how to run and ride wheeled toys. This supports children to build their large-muscle skills.

## **What does the early years setting do well and what does it need to do better?**

- Children concentrate extremely well as they play. For example, they thoroughly enjoy exploring mixing colours as they paint a large pumpkin. Children play make-believe as they use pretend tools to fix the pre-school's furniture. As a result, children learn to think of their own ideas and develop their imaginations and creative skills.
- Leaders and staff take children on outings in the local area. Children enjoy walks to the local parks and fields. They enjoy visits to the shop, where they buy ingredients to make soup. Children enjoy an annual trip to a local forest school to explore nature and take part in team-building activities. This broad range of experiences helps to further develop children's understanding of the world around them.
- Children take part in many conversations about staying healthy. For example, staff explain to children about the importance of washing away the germs when they wash their hands. They talk to children about the healthy food they eat at snack time. Staff set up activities that support children to learn about good oral hygiene. Consequently, children show an excellent understanding of how to keep their teeth and bodies healthy.

- Leaders and staff plan fun and interesting activities that engage children in their learning and play. However, sometimes, staff do not consider what children already know and how they can further extend their learning. For example, during a mathematical activity about the language of size, staff do not introduce children to new and more ambitious vocabulary. This does not fully support children to consistently build on their existing knowledge.
- The provider works closely with staff to provide support and advice as they work with children. She arranges training for staff on how they can best support children who need further support with their speech and language development. The provider plans to provide further training for staff on how to use sign language with children. This ensures that staff continually develop their skills and knowledge.
- The provider regularly evaluates the effectiveness of the pre-school. She has plans in place to build on the already good provision. For example, she aims to continue to enhance the outdoor area. The provider plans to make further improvements to the information gathered from parents about their children. This ensures that children continue to receive positive learning experiences.
- Parents say that their children thrive under the care of the kind and nurturing staff team. They find out about their children's learning and progress via reports and photos on the pre-school's online portal. Staff encourage children take home a book each week from the pre-school's lending library. This supports parents to continue their children's learning at home and promotes children's love of reading.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and staff understand their duties to keep children safe inside and outside of the pre-school. Staff explain to children why it is important to keep the outside gate locked. They talk to children about road safety when they go on outings. Parents praise the way that staff supervise children to ensure their safety in the pre-school. Leaders and staff show a strong understanding of the signs and symptoms of abuse and neglect. The provider has set up a safeguarding information board for staff to access and refer to. This helps staff to know the right course of action to take if they have a safeguarding concern about a child.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- consider children's existing knowledge when planning focused activities, to build on what children already know and can do and extend their learning to even higher levels.

## Setting details

<b>Unique reference number</b>	2668909
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10313676
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Burn Bridge Pre-School Limited
<b>Registered person unique reference number</b>	2668908
<b>Telephone number</b>	01423 879614
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Burn Bridge Preschool Limited registered in 2022 and is located in Harrogate. The pre-school employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3 or above. The pre-school opens during term time. Sessions are from 9am to 1pm on Monday, Tuesday and Friday, and from 9am to 3pm on Wednesday and Thursday. The pre-school provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Samantha Lambert

## Inspection activities

- This was the first routine inspection the pre-school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the pre-school.
- The registered provider showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The registered provider and inspector completed a learning walk together of all areas of the pre-school and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the registered provider about the leadership and management of the pre-school.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the registered provider.
- Parents shared their views of the pre-school with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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