

# Inspection of Just for Fun Holiday Club

Holy Cross Catholic Primary School, Queens Drive, Swindon SN3 1AR

Inspection date: 26 October 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable



### What is it like to attend this early years setting?

#### This provision meets requirements

Children arrive excitedly, ready for their day. Welcoming and friendly staff greet them happily. They ask children what they would like for lunch, and they ensure parents have the time to talk if needed. Children confidently enter the hall and choose an activity to engage with. Parents leave knowing their children are happy, safe and secure.

Staff have high expectations for children's behaviour. Before the day's activities begin, leaders explain the rules of the club. Children are aware staff are there to help them and they can seek them for support at any point. Leaders say, 'Do we run inside?', children respond 'No'. They encourage children to join in and recall the information they already know. Children are very well behaved and respectful of peers and their environment.

Children form strong bonds with staff and other children. Older children laugh with staff and their friends, when they engage in physical games in the outdoor space. Younger children enjoy parachute games. They take turns with their peers as they each run under the parachute and giggle with excitement when they get to all create a 'tent' and sit inside together. Children socialise well together and enjoy the company of others.

# What does the early years setting do well and what does it need to do better?

- The inspirational leaders work hard to create an extremely safe, secure, and inclusive environment. They have a strong focus on providing high-quality care for all that attend. To ensure this is consistent, leaders regularly observe staff practice, provide training opportunities and have whole team training days. Staff state they love working at the club, that they receive good support and training opportunities from the passionate and approachable leaders. For example, staff have regular safeguarding training to help them ensure children's safety. Staff are happy and provide excellent care for children, while ensuring they are safe and have fun.
- Leaders and staff support children to understand the importance of a healthy lifestyle. During group discussions, staff share their favourite vegetables with the children. Children cheer and clap when they agree with staff's choices. The club provide healthy lunches and snacks for children, and fruit and water is always available. Children have the opportunity to take part in physical games in the outdoor space as well as exploring the climbing frame. Children enjoy being active and healthy.
- Parents speak very highly of the club and the provision the club provides. They say their children love to attend and ask if they can attend when it is school



holidays. Staff are friendly and approachable, and children have good relationships with them. Leaders provide parents with monthly newsletters and a weekly schedule of planned activities, so parents are aware of the options available to their children. Parents are happy and well informed.

- Leaders are passionate. They ensure they provide children with a wide range of opportunities and experiences. This week, children have enjoyed a Halloween party and pumpkin carving. During the summer, children met local town football players and were able to take part in a child first-aid awareness course. Children learn about the world around them and engage in exciting experiences.
- Children with special educational needs and/or disabilities (SEND) are very well supported. Many staff have extensive experience of supporting children with SEND. Leaders work closely with parents and outside agencies to find out about children before they start, to ensure they can deliver an inclusive environment and provide children with the best experience. Children are well supported and happy at the club.
- Staff tailor activities to best meet the needs of all children that attend. Younger children decorate Halloween biscuits with a range of different ingredients. Staff sit with children and talk to them about their creations. Older children engage in physical activity, when they play structured chase games in the outdoor area. Children are highly engaged and enjoy the activities staff provide them.

### **Safeguarding**

The arrangements for safeguarding are effective.

Leaders and staff provide a safe and secure environment for children. They ensure the school gates are locked and any unvetted persons are escorted while on the premises. Staff are aware of the signs and symptoms that may be indicators children are at risk. They are aware of how to report any concerns and escalate them to external agencies if required. Staff are aware of the setting's whistle-blowing policy and how to use this if required. The leaders are safer recruitment trained and have a robust recruitment procedure to help ensure all staff are suitable to work with children.



### **Setting details**

Unique reference number2651050Local authoritySwindonInspection number10305309

**Type of provision** Childcare on non-domestic premises

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Day care type** Out-of-school day care

Age range of children at time of

inspection

4 to 13

**Total number of places** 67 **Number of children on roll** 156

Registered person unique

reference number

2565362

**Telephone number** 07540646815 **Date of previous inspection** Not applicable

## Information about this early years setting

Just for Fun Holiday Club registered in 2021. The club is situated in Holy Cross Catholic Primary School in Swindon. The club is open from 8am to 5.30pm, Monday to Friday, in the school holidays only.

# Information about this inspection

#### **Inspector**

Sarah-Louise Clements

#### **Inspection activities**

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Staff spoke to the inspector during the inspection.
- Parents shared their views of the setting with the inspector.
- Children spoke to the inspector about what they enjoy doing at the club.
- The leaders shared relevant documentation with the inspector.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the interactions between staff and children.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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