

Inspection of Camp Beaumont - Greenfield

Greenfield School, Old Woking Road, Woking GU22 8HY

Inspection date:

25 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's well-being and safety are not fully assured during some parts of the day. This is because staff are not deployed effectively during snack and lunchtimes to supervise children closely while they are eating. Furthermore, staff do not consider ways to promote healthy eating or ensure children drink water regularly, including after physical activity. However, children generally enjoy the activities provided and have fun. The camp manager regularly supports and provides effective practice with the children. She gains children's attention well and engages them purposefully. However, sometimes, routines are not managed well enough and this sometimes means children's behaviour deteriorates. Not all staff consistently manage children's behaviour in an age-appropriate way.

During planned activities, staff are enthusiastic and encouraging to children. This helps children to become involved and engage well at these times. The activities help to support children's continued learning from their main setting. This was observed during the inspection, when children listened to and followed some simple instructions and enjoyed stories. They also developed their large physical skills, including balance and coordination. Children took part in many physical activities indoors on the day of the inspection, which encouraged them to be active. Children follow appropriate good hygiene routines, such as washing their hands before eating.

What does the early years setting do well and what does it need to do better?

- Staff are not always deployed effectively at key times of the day, such as snack and mealtimes, to ensure children are within sight and hearing of them while eating. This compromises children's safety. Although children are asked to bring water bottles, staff are sometimes not alert to children staying hydrated. They do not ensure children have regular drinks, such as after being physically active or during snack and mealtimes. This does not promote children's well-being. Staff ensure hygiene routines are followed consistently.
- The manager, when present in a room, engages with children effectively and manages their behaviour in a positive way. She guides staff effectively in their work. This includes suggesting activities that may help calm children down. However, there are gaps in some staff's practice and understanding, such as using age-appropriate strategies to manage children's behaviour. For example, at times, some staff instruct children without explanation or expect them to do things they do not fully understand. Nonetheless, all staff give children plenty of praise and encouragement, which helps to support their confidence well.
- Staff receive training and guidance to support them in their roles and responsibilities. On occasion, some staff have not always followed their training.

For example, staff have occasionally not considered their response to accidents and incidents. This includes accurate record-keeping. Senior leaders and the manager complete audits and observations of staff to help monitor practice. They give feedback to staff to help develop the quality of the camp. However, despite this, there are some weaknesses relating to areas of staff practice.

- Children are offered a range of activities and appropriate free-play resources, including construction bricks and role-play resources. They mostly enjoy their play and activities and have fun. For example, children enjoyed creating their own choice of pictures using different materials and tools, such as paper, stickers, glue and scissors. Children show they are proud of what they have made and staff admire their creations.
- Staff support children's involvement with an enthusiastic approach. This helps children who are reluctant to engage and enjoy the activities. Staff demonstrate to children in a fun way how to complete planned activities. For instance, staff showed children how to walk along the rope line, pretending to wobble and holding out their arms. They added more resources during the activity to extend the challenges to children. For instance, children walked along a balancing beam, crawled under equipment and gained skills in throwing bean bags into hoops. Staff helped children recall what to do, such as to put their arms out when balancing.
- Parents and children are greeted by staff on arrival. There is relevant information made available to parents, including information about daily activities. Parents are invited to provide feedback about the camp, such as through completing regular surveys. This helps senior leaders consider future improvements.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in some aspects of staff's practice means children's safety and well-being may not be assured. The designated safeguarding lead and other staff have an appropriate knowledge of recognising indicators of concern about children or other staff. They have a suitable understanding of how to manage concerns should they arise. Staff have access to relevant information, such as external agencies to contact. The premises are secure. There are established arrangements for parents and staff to safely manage children's arrival and collection times. Staff provide appropriate guidance to children about how to stay safe during planned activities. They do regular headcounts and check the register to promote children's safety, such as when moving around the premises.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure staff are deployed effectively to supervise children and are in sight and hearing of them at all times when eating	10/11/2023
ensure drinking water is accessible to children at all times	10/11/2023
ensure staff receive support, so that they know their roles and responsibilities securely, including managing children's behaviour in a suitable way and responding appropriately to accidents and incidents.	01/12/2023

Setting details

Unique reference number	2674697
Local authority	Surrey
Inspection number	10313542
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	45
Number of children on roll	150
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont – Greenfield registered in 2022. It operates from the premises of Greenfield Independent School, located in Woking, Surrey. The camp is open during most school holidays with the main opening times of 8.30am to 5.30pm, with an earlier drop off time of 8am and a later pick up time of 6pm by arrangement. There are three staff with recognised qualifications, including the manager who holds a level 3 early years qualification and two staff with qualified teacher status. Additional unqualified staff are also employed.

Information about this inspection

Inspector

Sheena Bankier

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the out-of-school camp.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The area manager took the inspector on a tour of the premises and discussed the activities provided to children.
- The inspector observed children's daily routines and activities and their interactions with staff.
- Discussions and meetings were held with the manager, staff and senior leaders during the inspection.
- The senior leaders and inspector evaluated a daily routine together and the impact for children.
- Information available for parents was reviewed.
- Children talked to the inspectors about their interests and activities.
- A sample of documentation was viewed during the inspection, including evidence of staff suitability and first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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