

Inspection of Kidz Hub Bristol Limited

Westbury Park Primary School, 13 Bayswater Ave, Redland, BRISTOL BS6 7NU

Inspection date:

25 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

All children, including those with special educational needs and/or disabilities (SEND), enjoy their time at the club. Staff plan a wide variety of activities to help children stay engaged and motivated. For example, children show good focus when building with small construction building bricks and making various crafts. They challenge and set goals for themselves on the 'trail' outside, using their physical skills to help them balance and reach the end. Staff provide a range of activities inside and children are free to move between playing indoors and outside. Children are keen to join in with the interesting and varied activities on offer and invite staff to join their play. Staff skilfully adapt their levels of support and expectations to each child's age. For example, staff support younger children to count to 10 and provide opportunities for older children who speak English as an additional language learn to count to 20 in Chinese.

Staff are very attentive to children. Younger children enjoy spending quiet time when listening to stories and staff ask them politely 'Are you comfortable?' This helps to ensure children feel safe and secure. Staff listen, ask questions, and play with children without intruding on their games. Children's choices and opinions are valued and respected. For example, children choose where they would like to go on their trips, including places such as the cinema or local farms.

What does the early years setting do well and what does it need to do better?

- Leaders excel in providing high-quality care to suit the needs of all children, particularly those with SEND. They have formed strong links with other professionals and share and receive relevant information consistently. As a result, this meets children's individual needs very well.
- Children confidently talk about their experiences at the club and what they enjoy most. For example, older children say that they look forward to coming to see their friends and that there is always lots to do. This helps children's personal and social development and supports them to build relationships with children and adults.
- Staff are positive role models and they show empathy and kindness to younger children that are new to the club. Staff ensure they spend time settling the children and check in with them. For example, staff play hide and seek and encourage the younger children to join in and form friendships with the older ones. Children feel empowered to talk to staff, knowing that they are being listened to.
- Leaders and staff work well together as a team. They have a consistent approach with the club's rules and boundaries for children. Staff encourage and remind children of them when necessary, and praise and support children

tremendously. As a result, children's behaviour is excellent.

- Children enjoy preparing a range of healthy foods during their time at the club. Staff skilfully promote healthy choices and encourage good hygiene practices. For example, children are reminded to wash their hands before and after making their own fruit kebabs for snack time. Staff obtain information regarding any special dietary requirements, preferences, and food allergies, and ensure they adhere to this information accordingly.
- Leaders ensure that staff have access to online training to keep their knowledge and skills up to date. Leaders understand the value of providing learning opportunities for staff. Staff have recently attended 'Team Teach' training and commented on how they feel they have a deeper understanding of children's behaviour.
- Children have opportunities to play outside daily in the fresh air, regardless of the weather. Older children have fun playing football and younger children enjoy playing games such as 'What's the time Mr Wolf?' This helps to promote their physical development and well-being.
- Parents speak very highly of the club and all the staff. They comment that their children often do not want to leave at the end of the day. Parents report that communication with staff is good, however, feel an overview of the day and what is planned would be useful. Leaders value feedback from parents and regularly send out questionnaires to aid their self-evaluation.

Safeguarding

The arrangements for safeguarding are effective.

All staff provide a safe and secure environment for children and are aware of their role to help keep children safe. Leaders and staff confidently recognise signs and symptoms that may be indicators that children are at risk. They are acutely aware of the procedures to follow and the outside agencies they should report concerns to. Leaders ensure that risk assessments are effective and are ongoing throughout the day to minimise any potential risks and help keep children safe. Furthermore, leaders have a robust recruitment procedure in place to help ensure the suitability of all staff that work with children. They monitor ongoing suitability of staff through regular appraisals.

Setting details

Unique reference number	2649040
Local authority	Bristol City of
Inspection number	10308673
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 14
Total number of places	60
Number of children on roll	212
Name of registered person	Kidz Hub Bristol Limited
Registered person unique reference number	2649041
Telephone number	07979857232
Date of previous inspection	Not applicable

Information about this early years setting

Kidz Hub Bristol Limited registered in 2021. It operates from Westbury Park Primary School. The hours of operation are 8am to 6pm during the school holidays. There are 15 staff, of whom three hold a relevant level 3 early years qualification.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact with the provider and has taken this into account in their evaluation of the provider.
- The inspector observed children's interactions during play, indoors and outdoors, and discussed the activities provided to them with staff.
- The inspector observed staff practices and considered the impact these have on children's play experiences.
- Parents shared their views of the setting with the inspector.
- The inspector held a meeting with leaders. A sample of documents, including evidence of suitability of staff and first aid were viewed by the inspector.
- Children spoke to the inspector about their time at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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