

# Childminder report

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Inspection date:

2 November 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder has a suitable understanding of the requirements of the early years foundation stage. She has a sound understanding of how to identify children's starting points and can describe how children learn and develop through play. She describes the tools she will use to guide her thinking when identifying the next steps in children's learning.
- The childminder can describe the skills children need to acquire from an early age that provide foundations for their future learning. For example, independent skills, building new relationships and becoming a strong communicator. She describes with enthusiasm the ways she promotes language through commenting on what children are doing and seeing in the world around them and by reading books together.
- Children have access to a playroom, which provides opportunities to explore a good range of resources and experiences. For example, books, small-world play, construction, role play, and sensory activities are available for children to self-select.
- The childminder knows how to encourage children's good health. She is aware of the importance of providing nutritious meals and snacks. She will promote good oral health by teaching and supervising toothbrushing and ensuring children have access to water throughout the day. She understands the importance of getting plenty of fresh air outdoors.
- The childminder values partnerships with parents. She intends to welcome them into the setting every day as she recognises this is an important time to talk about the children and build a positive relationship with the family. The childminder describes how she will provide information to parents on their child's progress.
- The childminder has a clear understanding of the possible signs and symptoms of abuse or neglect in children. She knows how to respond to any concerns about a child's welfare. She demonstrates a good awareness of using risk assessments to help keep children safe on her premises and when on trips and outings.
- The childminder understands how to support children to achieve positive behaviour by being a good role model, who promotes kindness and patience. She will teach children to respect each other, tidy up together, share and take turns.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY394275
<b>Local authority</b>	Salford
<b>Inspection number</b>	10289396
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	23 November 2017

## Information about this early years setting

The childminder registered in 2009 and lives in Swinton, Salford. She operates all year round, from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

## Information about this inspection

**Inspector**  
Rachel McHugh

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provider.
- The inspector discussed with the childminder how she will deliver the educational programmes for early years children, including the activities, experiences and resources she will provide.
- The inspector held discussions with the childminder to assess her knowledge of the safeguarding and welfare requirements of the early years foundation stage.
- A range of relevant documentation was sampled by the inspector, including evidence of the childminder's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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