

# Childminder report

---

Inspection date:

25 October 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder verbally demonstrates a sound knowledge of her role and responsibility to keep children safe and protect them from harm. She is aware of how to identify symptoms and signs of abuse and how to report them to the appropriate professional. The childminder completes regular training to keep her knowledge updated and enhance her understanding of issues, such as radicalisation and the sexual exploitation of children.
- The childminder's home at the time of the inspection is safe and secure. She understands the need to assess risks in the home and on outings to minimise and remove any dangers to children to promote their safety.
- The childminder has knowledge of how to provide a curriculum that meets the needs of children of varying ages. She discussed relevant activities to support children's development across the seven areas of learning. The childminder recognises the importance of working in partnership with parents to obtain children's starting points. She has a clear understanding of her responsibility to monitor children's development and complete written progress checks for children aged two years old. The childminder recognises that, at times, referrals or extra support may be needed to support children's learning.
- The childminder has a positive attitude towards her continuous professional development. For example, since her last inspection, she obtained a degree in childhood studies and special educational needs and/or disabilities.
- The childminder understands the need to promote healthy lifestyles and to encourage children to be physically active. She describes how children will access her garden and visit local parks. The childminder is aware of the benefits of children having access to daily nutritious meals and snacks.
- The childminder verbally demonstrates an appropriate knowledge of managing children's behaviour. She recognises the importance of teaching children to learn good manners and how to deal with their emotions and feelings. The childminder discusses effective strategies to promote positive behaviour, such as being a good role model and praising positive behaviour.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY423972
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10295443
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	14 December 2017

## Information about this early years setting

The childminder registered in 2011. She lives in Tooting, in the London Borough of Wandsworth. She operates from 8am to 6pm, Monday to Friday. The childminder holds childcare qualification at level 3 and 6.

## Information about this inspection

### Inspector

Trisha Edward

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector discussed with the provider how she intends to promote children's learning and development.
- The childminder and the inspector looked at the available space for childminding and some of the resources the provider will use.
- The inspector viewed relevant documentation, including the provider's public liability insurance and paediatric first-aid qualification.
- The inspector discussed the safeguarding and welfare requirements with the provider and took into consideration the suitability checks of adults on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023