

Inspection of 0-2-5 Nursery LTD

22 Thornfield Road, STOCKPORT, Cheshire SK4 3JT

Inspection date: 16 October 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy spending time at this friendly and nurturing nursery. They settle into the nursery routines quickly. Children form close bonds with staff and with their peers, and they behave very well. Staff have high expectations of all children. They provide children with clear instructions. This helps children to understand what is expected of them. Children also learn how to share and take turns, with staff's guidance. Children are safe and secure.

Staff provide children with a range of stimulating activities. For example, babies push vegetables into paint and print with them on paper. Toddlers are engrossed as they unwrap parcels to discover which animals they will find from the story. Older children learn about who invented traffic lights during Black History Month. Children gain a thirst for learning from a young age.

Staff take children on various outings. They go to the local greengrocer to purchase fresh fruit. Children visit the local elderly people's home and spend time playing games and singing songs with the residents. They also learn about different festivals and other cultures. This helps children learn about people and communities that may be different to their own.

What does the early years setting do well and what does it need to do better?

- Leaders create a broad and balanced curriculum. Staff know where their key children are up to in their development. They also plan appropriate activities that build on children's prior knowledge. Staff sequence children's learning effectively and know the next steps in their development. Children make good progress in their learning.
- Children's healthy eating is prioritised. They enjoy healthy, nutritious food and snacks. Children confidently talk about foods that are good and bad for their teeth. Dentists also visit the nursery to help children learn more about their job role. Children have ample opportunities to be physically active. This helps to promote a healthy lifestyle.
- Parent partnerships are a key strength of this setting. Parents are complimentary about the support staff provide for them. For example, staff have supported them with advice on children's toilet training, behaviour and sleep routines. Staff provide parents with regular ideas about how they can carry on with their child's learning at home. They provide daily updates about children's learning, and parents attend regular stay-and-play sessions at the nursery. This helps to provide continuity for children.
- Children's growing independence is promoted well. Babies feed themselves at mealtimes. Older children serve their own food and help to set the table. They competently pour their own drinks using the dispenser. These opportunities help

children to feel proud of the activities they can complete by themselves.

- Children are learning how to keep themselves safe. For example, toddlers know they have to wear a helmet when they go on the tricycles in the outdoor area. Staff teach children about road safety, and they role play crossing roads together in the outdoor area. This helps to promote children's personal development.
- The special educational needs coordinator (SENCo) is passionate about supporting children with special educational needs and/or disabilities (SEND). She is proactive in making prompt referrals to agencies where necessary. The SENCo works closely with parents and other professionals to ensure the best outcomes for children with SEND.
- Leaders prioritise staff's well-being. Staff comment on how valued they feel. Leaders complete staff supervisions. However, they are not always focused on improving staff's individual skills and knowledge. For example, staff do not always notice when quieter children need more support to join in with activities. As a result, quieter children do not always have opportunities to share their thoughts and views.
- Children's joyful singing can be heard throughout the nursery. Babies babble as staff sing nursery rhymes together. Toddlers smile with delight as they join in with the action songs. Children are engrossed in listening to stories and joining in with repeated phrases. This helps to promote children's communication skills.
- Leaders have a clear understanding of their strengths and weaknesses. They evaluate the provision well and gain views from parents, staff and children to help make improvements. For example, staff use digital technology with children and have identified that they would like to develop this further.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand their roles and responsibilities in keeping children safe. They are alert to any signs or symptoms that may indicate that children's safety is compromised. Staff know how to report any concerns they may have about a child's welfare. Regular safeguarding training helps leaders to ensure that staff's knowledge is kept up to date. Robust recruitment procedures are in place to ensure that all adults are suitable to work with children. Staff practise regular fire evacuation drills with children. This helps children learn what to do in the event of a fire.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus supervision more sharply on improving staff's individual knowledge and skills further, to ensure all children's voices are heard.

Setting details

Unique reference number	EY460716
Local authority	Stockport
Inspection number	10285854
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	82
Number of children on roll	113
Name of registered person	0-2-5 Nursery Limited
Registered person unique reference number	RP532454
Telephone number	01614421113
Date of previous inspection	20 October 2017

Information about this early years setting

0-2-5 Nursery LTD re-registered in 2013. The nursery employs 41 members of childcare staff. Of these, 29 hold appropriate early years qualifications at level 3 or above. The nursery operates between 7.30am and 6pm, all year round, with the exception of bank holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Leaders joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want children to learn.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out joint observations of a group activity with the manager.
- Parents shared their views of the nursery with the inspector.
- Leaders showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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