

# Childminder report

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Inspection date:

20 October 2023

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## **Overall effectiveness**

## **Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Requires improvement

## What is it like to attend this early years setting?

### The provision is inadequate

The childminder has not addressed the actions and recommendations previously raised at her last inspection. She does not plan a challenging curriculum and does not provide sufficiently challenging experiences to promote children's learning. In particular, she does not ensure children develop their communication and language skills. She does not complete a summary progress check for children aged two years to help identify their next steps in learning and ensure they get the support they need to make good progress. The childminder is not meeting some of the safeguarding and welfare requirements. She does not have a current and valid paediatric first-aid certificate and does not maintain a daily record of the hours children attend. In addition, she does not have a written safeguarding statement to share with parents, as required on the Childcare Register.

The childminder does not engage and interact with children to encourage them to make independent choices and develop their own ideas. When young children try to fit pieces of furniture together, for example the childminder does not use language and offer support to help them learn to solve problems independently. Children become disinterested and abandon their play.

### What does the early years setting do well and what does it need to do better?

- The childminder has not done enough to monitor the effectiveness of her provision to ensure children remain safe. The childminder does not complete an accurate record of children's daily hours of attendance. She has not ensured she has completed paediatric first-aid training before her certificate expires, which is a requirement.
- The childminder has not done enough to improve her curriculum. She does not use assessment well enough to help her identify what children need to learn. While she recognises children's interests, a lack of understanding of how children make progress means that she is not providing them with the support they need. For example, when young children show an interest in counting, she does not teach them important fundamental counting skills before expecting them to be able to combine the numbers on a dice and move the required spaces during a board game.
- The childminder does not provide a challenging play environment or range of experiences within the home to support children to make independent choices about their play or to develop their ideas. She does not use opportunities that arise to help children understand expectations and daily routines. For example, when the childminder decides it is time to clear away, she does not encourage children to help, to support their understanding of behavioural expectations and to help them gain independence.
- The childminder does not support children's communication and language skills

well enough. She does not interact effectively with the children, so that they hear language frequently. For example, while children play, she does not talk to them about what they are doing or ask them questions about their play. Children do not hear conversations. They are not introduced to new vocabulary, for example, through sharing books, and are not encouraged to become confident speakers.

- The childminder has not recognised the importance of developing her professional skills through training, research and coaching, for example. She has not improved her understanding of how to devise an ambitious curriculum or how to improve the quality of her teaching. This means that the daily experiences for children do not help them make the progress of which they are capable.
- The childminder regularly speaks with parents, the school and other early years settings that children attend, to share and receive information about children's care.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not do enough to promote children's safety and welfare. She has not maintained an up-to-date paediatric first-aid qualification and does not maintain sufficient records to show when children have been in attendance, which puts children at risk of harm. The childminder provides a secure environment and follows procedures to ensure the safe collection of children from her home. The childminder is aware of the possible indicators that a child maybe at risk of harm and the procedure to follow.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure a full and current paediatric first-aid certificate is maintained	24/11/2023
maintain a daily record of the names of the children being cared for on the premises and their hours of attendance	23/10/2023
assess children's learning accurately and use this information to design and implement a curriculum that is ambitious and takes into account what children already know and can do	24/11/2023

plan an effective environment to help children make independent choices, to add to their learning and develop their ideas, and to begin to understand daily routines and expectations	24/11/2023
improve the quality and frequency of interactions to model language, introduce new vocabulary and provide opportunities for children to develop their communication and language skills	24/11/2023
complete a progress check for each child between the ages of two and three years to identify the child's strengths and any areas where their progress is less than expected, provide a short written summary for parents	10/11/2023
ensure there is a written safeguarding statement for the procedures to be followed for the protection of children being cared for that can be shared with parents.	10/11/2023

## Setting details

<b>Unique reference number</b>	118248
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10266328
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	2 to 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	10 November 2022

## Information about this early years setting

The childminder registered in 2001. She lives in Worle, North Somerset. She cares for children Monday to Friday, from 6am to 8pm, all year round.

## Information about this inspection

### Inspector

Rachael Williams

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises the early years provision, including the aims and rationale for the early years foundation stage curriculum.
- The inspector observed the interactions between the childminder and children.
- The inspector read written testimonials from parents during the inspection and considered their views.
- A sample of documentation was discussed and observed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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