

Education and boarding inspection summary for Rawdhatul Ilm Wal Huda

32 Moss Street, Blackburn, Lancashire BB1 5JT

Inspection dates: 26-28 September 2023

Outcome

The education overall effectiveness judgement is: good

The judgement for the experiences and progress of children in the boarding provision is: good

What is it like to attend this school?

- The school is a friendly and welcoming community where pupils and staff are valued. Pupils love coming to school. This is reflected in their high rates of attendance and exemplary behaviour. Pupils are happy in school.
- Pupils are polite and well mannered. They cooperate very well with each other and are highly attentive. They listen carefully to their teachers and to one another. Pupils contribute exceptionally well to lessons.
- The school has high expectations for all pupils' achievement. Most pupils meet these expectations by learning well across the curriculum. The school caters equally well for pupils' social and emotional development. Pupils celebrate other's achievements and contributions through assemblies.
- Pupils experience high-quality support and guidance. They said that their teachers really care about them. Pupils learn about differences between people. They are tolerant and respectful citizens.
- Pupils participate in a wide range of enrichment opportunities. These include trips and visits, such as to an ice-skating rink, a farm and museums. Pupils spoke excitedly about outdoor activity trips. They also enjoy participating in a variety of clubs and sports, including cooking, art, football and dodgeball. Pupils relish taking on a variety of leadership responsibilities, including volunteering in the library, leading assemblies and as school councillors.

The inspectors made **two recommendations** to help the school improve, covering assessment and reading.

The school meets all of the independent school standards.

What is it like to board at this school?

- Children enjoy their boarding experiences. They have fun together and they likened it to living with a big family. Children have built trusting relationships with the boarding staff, who they can talk to and who put the children at the centre of their practice. The children also spoke positively about the close friendships that they make with one another because of their boarding experience.
- Parents are extremely complimentary about their children's boarding experiences and the positive impact the boarding provision has on the social and emotional well-being of their children. Family time is organised well and supported so that children have regular visits home to spend quality time with their family, no matter the distance.
- Children have access to local and appropriate health services when they need them. The boarding staff have a good understanding of children's individual health needs, such as asthma and specific allergies. The school's medical and welfare officers work proactively with the children and the boarding staff to ensure that all children are supported to lead active lifestyles and to promote good health.
- Children enjoy their education. They are encouraged to aspire and plan for their future career choices. They have excellent attendance, and they make good progress in line with their individual targets.
- Children's views and suggestions are prioritised in the boarding provision. They have opportunities to share their ideas, for example through the boarding council and an anonymous suggestion box. Children also have access to an independent listener, who they feel comfortable talking to and contacting to discuss any concerns.
- Children are treated with respect and dignity. They are helped to build emotional resilience and a sense of their own identity. In addition, they are supported to understand and promote British values within their everyday lives.
- Children are supported to develop their independence and daily living skills to prepare them for adulthood. As children progress and become older, they are actively involved in helping younger children to develop their skills and confidence and settle into boarding.

- Children's interests and hobbies are considered before they arrive. They enjoy a wide range of recreational opportunities and extra-curricular activities in the boarding provision and the community. This teaches them a variety of different skills and promotes their self-esteem. Children have also taken part in fundraising events to benefit local charities, such as homeless shelters and the local hospice.
- The boarding provision is homely and comfortable and ensures that children's privacy is respected. The children take pride in their bedrooms and the boarding premises. They take responsibility for keeping the boarding provision clean and tidy and enjoy fun competitions to obtain 'bedroom of the week'.

The school **does not meet the national minimum standards for boarding schools** relating to staff not being properly trained to provide the support that pupils need when administering medicines.

AND

The inspectors made **two recommendations** to help the school improve, covering keeping records relates to evidence of formal supervision being recorded and kept on staff personnel files and also keeping copies of staff identification, including photo identification, being kept on staff personnel files.

- View the full inspection report for the education provision:
<https://reports.ofsted.gov.uk/provider/27/149362>
- View the full inspection report for the boarding residential provision:
<https://reports.ofsted.gov.uk/provider/1/SC2684768>



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023