

Childminder report

Inspection date:

31 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder has a secure understanding of how to create an effective curriculum. She discusses the importance of following children's interests to complement their learning. The childminder has a dedicated playroom and a large outdoor play space with ample resources available.
- The childminder has a good knowledge of how to accurately assess children's learning. For example, the childminder explains the key elements of the progress check at age two. She clearly describes how to use this information to help identify any gaps in children's knowledge. The childminder knows how to make referrals to the local authority for support when necessary.
- The childminder explains how she intends to support children in learning about a healthy lifestyle. For example, she plans to heighten children's knowledge through visiting grocery stores and fruit picking fields.
- The childminder explains the significance of maintaining high expectations of children's behaviour. She engages in regular training, to extend and build on her knowledge of how to support all children. The childminder also knows how to provide strategies to help families who are struggling with behaviour management at home.
- The childminder discusses her knowledge about the importance of working closely with parents. She explains how she plans to support families in extending children's learning.
- The childminder has a sound knowledge of notifications that she needs to make about any changes to her provision. For example, if someone should move into or out of her home. The childminder keeps her safeguarding knowledge relevant and up to date. She can explain the procedure she would follow should she have a concern about the welfare of a child. The childminder also knows the action she must take should she have a concern about an adult working with children.
- The childminder explains the benefits of taking children on trips out in her local community. She understands how to carefully risk assess outings to ensure children's safety at all times.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY415469
Local authority	Hampshire
Inspection number	10308324
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	28 March 2018

Information about this early years setting

The childminder registered in 2010. She lives in Farnborough, Hampshire. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Nicola Houston

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed the childminder's knowledge of the learning and development requirements of the early years foundation stage.
- The inspector discussed the policies and procedures with the childminder, and viewed documentation that she will use when caring for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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