

Inspection of Kool for Kidz

Ryhill Junior & Infants School, Chapel Street, Ryhill, WAKEFIELD, West Yorkshire
WF4 2AD

Inspection date:

26 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff provide children with a range of resources and opportunities to develop their interests and skills. They know children well and are, therefore, able to provide activities that are stimulating and engaging. Children tell the inspector that they feel listened to and well cared for. They build relationships with each other and work together to come up with fun competitions and games. Children feel safe and secure with staff who care for them well.

Staff encourage good behaviour. They help children to understand the club routine and explain what is expected of them. In turn, children follow the group rules and are respectful towards staff and each other. Staff sit alongside children and join in with their play. They praise children for their good ideas and for trying out something new. They show wonder and enthusiasm when children create a drawing or demonstrate their skills. This ensures that children feel valued and a sense of belonging.

Children have many opportunities to develop their physical skills. Some children enjoy playing competitive games of Connect 4 or making potions in the mud kitchen.

Staff ask children questions to spark conversations. They ask, 'What do we smell in autumn?' Children and adults talk together about how they can smell fires, pumpkins and leaves.

What does the early years setting do well and what does it need to do better?

- The manager and staff consider the ages and stages of all children who attend. They consider children's interests when planning activities and take account of children's ideas. Younger children enjoy pretending to run a café. They decide how much each item will cost, take orders over the telephone and serve food. Young children develop their confidence and imagination.
- Staff support all children to develop their independence. Children wash their hands before they eat. They choose what they want to eat from cereal, fruit and sandwiches. They serve themselves, make their own sandwiches and help themselves to fresh drinking water. Younger children also demonstrate their independence. When children need a little help, they are supported by staff who are close by.
- Children sit together in groups and pairs as they take part in craft activities or complete puzzles. Staff encourage children to talk to each other. For example, as they eat their food together, staff take advantage of this social situation. They talk to children about what they are going to do at the weekend or what they might dress up as at the upcoming Halloween party. Children build positive

relationships with staff, who show a genuine interest in them as individuals.

- Parents speak highly of the staff and say that their children enjoy their time at the club. They describe how the club helps their children to develop their confidence and self-esteem. They say that staff share information with them about what activities their children have been taking part in. Partnership with parents is very good and there is a regular two-way flow of communication.
- Partnership with the adjoining school is very strong. The manager communicates regularly with school staff and shares appropriate information about the children they care for. This contributes towards the staff being able to meet children's needs well. The manager considers how the activities provided in the club can reflect themes that children learn in school. In addition, she follows similar behaviour reward schemes and strategies. This ensures that children quickly become familiar with what is expected of them as this is consistent with their experiences in school.
- Children with special educational needs and/or disabilities (SEND) are very well supported. The manager ensures that she understands their needs by gathering information from school and parents. This enables her to provide support for children with SEND and make adaptations where necessary. The club is inclusive and accessible for all children.
- The manager evaluates the provision well. She observes her staff and provides feedback about their practice. She holds discussions with staff about what has gone well and what aspects of the provision could be improved. This helps her to continuously improve and meet the needs of children who attend.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that the club's own policy is understood and followed by staff. They ensure that staff safeguarding knowledge is up to date, by providing regular training that supports them to understand their responsibilities. In addition, staff understand what signs might indicate that a child is suffering from harm or abuse. They have clear reporting procedures to ensure that any safeguarding concerns are quickly acted upon. Managers ensure that robust risk assessments are conducted to ensure the safety of the premises and, in turn, the safety of children. For example, they implement effective collection procedures to ensure the security of the premises.

Setting details

Unique reference number	EY466648
Local authority	Wakefield
Inspection number	10301326
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	30
Name of registered person	Land, Andrea Jane
Registered person unique reference number	RP511304
Telephone number	01226722530
Date of previous inspection	17 January 2018

Information about this early years setting

Kool for Kidz registered in 2013. The club employs three members of childcare staff, two of whom hold appropriate early years qualifications. The setting opens Monday to Friday term time only, from 3pm until 6pm.

Information about this inspection

Inspector
Aimee Hill

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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