

Inspection of Axbridge Community Care Club

Moorland Street, Axbridge BS26 2BA

Inspection date:

19 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children happily greet staff when they are collected from school and follow instructions well. Children fully understand the consistent routines and boundaries set by the staff. For example, children naturally know to independently hang their coats and bags up on their pegs before proceeding to wash their hands for a snack. Children show excellent behaviour and are extremely motivated and eager to explore and play. Children show great kindness towards their friends and older children care for the younger ones who attend. For example, older children comfort the younger children if they are a little unsettled.

Children are heavily engaged in the varied opportunities available to them. For example, children play together to develop their imaginations when they prepare food in the playhouse for their toy babies, using the utensils provided. Children show confidence and deep concentration when using stacking blocks to make patterns. Children engage with each other for long periods of time, discussing games they are playing or creating story lines for their play. Other children relax in the cosy area as they look at books and play electronic games with each other.

What does the early years setting do well and what does it need to do better?

- The owner/manager ensures children feel safe, comfortable and flourish in the inclusive care she and her staff provide. She does this by providing staff with various training opportunities that enhance the provision they provide. For example, staff have recently attended training to promote children's letter and sound recognition. From this, they have an area specifically to support children with their letters and sounds.
- Staff are positive role models. They help children to understand what is expected. Links with school routines and ethos mean children's behaviour is exemplary. They are polite and considerate, and they understand what is expected of them and how they should treat each other with respect.
- Staff have strong links with the feeder school and information sharing is consistent. This helps to ensure that children's care is tailored to their individual needs and that their ongoing development can continue.
- Children are provided with a range of healthy foods during their time at the club. Snack time is a very social occasion, where children and staff enjoy sitting and chatting to each other about their school day and develop appropriate table manners. Staff obtain information regarding any special dietary requirements, preferences, and food allergies, and ensure they adhere to this accordingly. This information is kept up to date and is reviewed annually.
- Children relish the outdoor space and have fun kicking balls to each other, playing tennis, and running. Staff understand the importance of promoting

children's physical health and ensure children's safety is paramount. For example, the manager makes sure boundaries are understood by children kicking balls to each other, ensuring the safety of others.

- Parents speak very highly of the club and all the staff. They comment that their children often do not want to leave at the end of the session. Parents also comment that staff are very good at sharing information about their child and any messages that have been given by the school. Parents value the club and are appreciative of the care their children receive.

Safeguarding

The arrangements for safeguarding are effective.

Management and staff attend regular training regarding child protection and receive updates about safeguarding issues. They are able to identify possible signs of abuse and neglect, including what action to take if they have any concerns about a child's welfare. All staff are subject to appropriate checks, ensuring the safe recruitment of staff. This ensures all staff are suitable to work with children. Staff complete daily risk assessments inside and outside to ensure the premises and resources used by the children are safe. Staff deploy themselves effectively, which ensures the close supervision of children.

Setting details

Unique reference number	EY262559
Local authority	Somerset
Inspection number	10279321
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	18
Number of children on roll	41
Name of registered person	Maunders, Linda Rose
Registered person unique reference number	RP906713
Telephone number	01934 733091 or 07708982481
Date of previous inspection	16 November 2022

Information about this early years setting

Axbridge Community Care Club registered in 2002 and is privately owned. It is close to Axbridge First School in Somerset. The setting is open each weekday, during term time only. The club runs a breakfast club from 8am to 8.45am and an after-school club from 3.15pm to 5.45pm. Two staff members including the owner/manager hold a Higher Learning Teaching Assistant (HLTA) qualification. Two staff hold a relevant early years qualification at level 3.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector took a tour of the club with the provider. They talked about how the club is organised and discussed the play opportunities they provide for children.
- The inspector observed staff's interactions with the children during indoor and outdoor activities.
- The provider, staff and children engaged in discussions with the inspector at appropriate times during the inspection.
- A sample of the nursery documents was reviewed by the inspector. This included evidence of staff suitability and training.
- The inspector took account of the views of parents by speaking to them.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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