

Inspection of Kids Corner Drax Limited

Drax Primary School, Castle Hill Lane, Selby, North Yorkshire YO8 8NP

Inspection date: 18 October 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Staff welcome all children warmly when they arrive at this friendly nursery. Children are eager to find interesting things to do. The learning environment is set up in a way that supports children's independence. They can choose from a wide variety of different resources, such as craft materials, musical instruments, and construction equipment. There are also plenty of opportunities to take part in activities led by staff members. Children listen carefully and follow instructions when baking biscuits. They then take great delight in decorating these. They practise squeezing icing from tubes and carefully pouring out sprinkles. Younger children are encouraged to explore different textures in a sensory activity. They giggle as they make animal noises when joining in with their favourite song. Children are encouraged to count and to learn about shape and size as they play. This helps them to become familiar with important mathematical vocabulary.

Children form strong bonds with staff, especially their key person. There are plenty of cuddles for children who are feeling unsettled. This supports children's emotional security. Staff support children to play together and to share their toys. Effective arrangements are in place to support new starters and to help children to move on to the next room, or to school. Emphasis is placed on equipping children with the skills they need to become more independent. They are encouraged to put on their own coats and shoes. Younger children are encouraged to pour their own water and to serve their food.

What does the early years setting do well and what does it need to do better?

- The experienced manager is passionate about ensuring all children receive a high-quality early education. She has a very good understanding of how young children learn. This helps to ensure that the curriculum is well suited to individual children's age and stage of development. Staff confidently describe what they want children to learn from the different activities available. They use effective strategies to support children who may not be making as much progress as they should.
- Children's views are welcomed and valued. Staff really get to know all the children as individuals. They take time to find out about children's interests and their home lives. This helps them to plan purposeful learning opportunities. As several children have recently welcomed new siblings into their families, a story about babies results in lots of discussion. Staff consistently give children time to answer questions or share their thoughts. Children also listen attentively to the other children. This helps them to develop the skills they need to take part in conversations.
- Staff are highly skilful in the way they promote children's thinking skills. Their use of questioning encourages children to problem solve. Children become

completely absorbed as they make windmills. They consider how they can test if they will blow around outside, before carefully attaching string to them. They are encouraged to predict what will happen when they mix together different colours of paint.

- Children generally behave very well. They are polite and helpful. Older children often tidy up without being asked to do so. However, when children occasionally need to be reminded of how to keep themselves safe, staff do not always follow the nursery's behaviour management procedures consistently. This means children do not always understand what is expected of them.
- Children's good health is promoted appropriately. Staff ensure that appropriate procedures are followed when changing nappies or helping children to use the toilet. Fresh drinking water is always available. The large, secure outdoor space is ideal for children to be physically active. They also learn about growing fruit and vegetables, proudly pointing out tomatoes and beans ready to be picked.
- Parents report that their children are happy and settled in the nursery. They know who their child's key person is and say that all staff are highly approachable if they have any concerns. Staff give parents lots of detail about what their children have enjoyed doing during the day. However, they do not always tell parents about how they could support their children's learning at home, to extend their skills even further.
- Managers are excellent role models. They regularly demonstrate how best to support children to make progress in their learning. They also point out how staff can improve their practice. Less experienced members of staff report that they find this extremely helpful. Staff also welcome regular opportunities to access training. They say they feel valued and supported.

Safeguarding

The arrangements for safeguarding are effective.

Staff regularly update their safeguarding knowledge by attending training. The manager also checks their understanding through quizzes in staff meetings. This helps staff to confidently describe signs that may indicate a child is at risk of harm. They also know how to make referrals to relevant services. Staff also know what to do if they had any concerns about the conduct of any members of staff. Children are always supervised effectively, including when they are asleep. Emergency evacuation procedures and first-aid arrangements are also effective. Managers have appropriate arrangements in place to ensure that all staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to ensure there is a consistent approach to promoting children's

positive behaviour

- consider how to further develop communication with parents to enable them to support children's learning at home.

Setting details

Unique reference number	2686107
Local authority	North Yorkshire
Inspection number	10314334
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 6
Total number of places	70
Number of children on roll	60
Name of registered person	Kids Corner Drax Limited
Registered person unique reference number	2686105
Telephone number	07525088476
Date of previous inspection	Not applicable

Information about this early years setting

Kids Corner Drax Limited registered in 2022 and is situated in Drax, Selby. The nursery employs 11 members of childcare staff, eight of whom hold early years qualifications, three at level 5, two at level 3, and three at level 2. The nursery is open from 7am to 6pm, Monday to Friday, all year round, excluding bank holidays and the week between Christmas and New Year. A holiday club operates the same hours as the nursery. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jan Batchelor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector carried out a joint observation of a communication and language activity with the manager.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023