

Inspection of Rainbow Hub NW Ltd

Rainbow Hub, Salt Pit Lane, Mawdesley, Ormskirk L40 2QX

Inspection date: 12 October 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The passionate manager has created a warm and welcoming environment for children with special educational needs and/or disabilities (SEND). Children access a creative curriculum that focuses on personal development and communication. They benefit from the support of multi-agency practitioners to meet their diverse needs. Staff utilise their interactions with children well. This helps children to become engaged in their learning for longer periods of time. For example, children concentrate as they follow instructions when independently mixing ingredients to make play dough. This helps all children to achieve to the best of their abilities.

The dedicated staff provide care and education that meet all children's individual needs. Staff support children to remain focused in small-group activities. They take the session at the child's pace to ensure that children remain calm and comfortable. Staff sing to children to distract them when exploring sensory textures such as foam. These strategies help children to feel safe and secure.

Staff demonstrate high expectations for children's behaviour. Their interactions with children are calm and responsive. Children who experience sensory overload can access the soft-play area. The well-equipped sensory room has soothing lights and sensory resources. These quiet areas help children to reset their emotions and engage with routines.

What does the early years setting do well and what does it need to do better?

- The manager and staff work well together to provide a well-organised curriculum that focuses on children's prime areas of development. They have the same ambitions for all children. For children with particular needs, such as those with high levels of SEND, their curriculum remains ambitious and meets all children's needs.
- Key persons know their children well. They plan next steps that consider children's interests and support individual needs. For example, staff build children's confidence as they explore the rebound trampoline. Staff hold children's hands and slowly encourage them to move independently. Children make good progress as they build confidence in their abilities.
- Partnership with parents is a real strength at this setting. Parents value and praise the positive support they receive from the hardworking staff. Staff share children's achievements and learning through detailed handovers and the online journal the setting uses. This helps to develop strong partnerships with parents.
- Children benefit from effective multi-agency working. Staff work closely with a range of involved professionals, such as speech and language therapists, occupational therapists and specialist teachers. This collaborative approach to children's care and learning helps to ensure that staff meet their diverse needs

and that children make good progress.

- Staff skilfully adapt the way they communicate with children to meet their individual needs. They respond to children's non-verbal communication, such as gestures and body language, and use visual aid supports, such as pictures and Makaton. These tools support children to understand what is being asked of them. However, occasionally, when staff ask questions, they move on too quickly, asking further questions before children have responded. As a result, children do not always have time to process and share their understanding.
- The manager is an experienced and motivated leader. Supervision for staff is supportive. The manager continually reflects and monitors practice, identifying plans for improvements. This ensures that children are receiving the best care.
- Staff receive targeted training that impacts on the quality of care and learning provided for children. They speak with enthusiasm about their training and describe how they implement what they have learned. For instance, staff have attended technical training about eye gaze skills. This recent training has helped to raise staff's confidence, knowledge and skills when supporting children.
- The manager organises many trips for the children. They enjoy daily walks in the community, weekly swimming opportunities and regular trips to the local farm. This helps children to gain an understanding of the world and develop their confidence in new environments.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that all staff are suitable for their roles through robust recruitment and vetting procedures. Ongoing suitability of staff continues throughout their employment. Staff have a firm knowledge and awareness of how to keep children safe and protected from harm. Staff are also aware of factors that may make children more vulnerable. They have a good understanding of the steps to take should they become concerned about a child's welfare or the conduct of a colleague. Staff complete risk assessments daily, and they check the environment to ensure it remains safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to enhance the quality of their interactions with children so that they consistently promote children's communication and language skills more effectively.

Setting details

Unique reference number	2647684
Local authority	Lancashire
Inspection number	10301489
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	1 to 5
Total number of places	45
Number of children on roll	21
Name of registered person	Rainbow Hub NW Ltd
Registered person unique reference number	2647683
Telephone number	01704 823276
Date of previous inspection	Not applicable

Information about this early years setting

The Rainbow Hub NW Ltd registered 2021 and is located in Ormskirk, Lancashire. There are currently five staff working directly with children, all of whom have appropriate early years qualifications at level 3 or above. The nursery is open from Monday to Friday, 9am to 4.30pm, term time only. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Katie Bonney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager led the inspector on a learning walk, where they discussed the early years curriculum.
- The inspector carried out a joint observation with the manager of children making their own play dough.
- The inspector observed practice and considered the quality of the education and its impact on children's progress and development.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and discussed safeguarding knowledge.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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