

# Childminder report

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Inspection date:

9 November 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## Summary of key findings

### This provision does not meet requirements

- The childminder has not maintained a daily record of the children who currently attend her setting before and after school. This is a breach of statutory requirements.
- The childminder has a good understanding of signs that can indicate that children may be at risk from harm. She keeps her knowledge up to date, for example, by attending training courses with the local authority. She knows what to do if she has concerns about a child's welfare.
- The childminder shares her good knowledge about the ways young children learn. She discusses how she would observe them and identify what they need to learn next. She explains how she would plan activities that help children to learn more and remember more.
- The childminder discusses the importance of maintaining good partnerships with parents and other professionals. She explains how she would share information with them about children's care and learning. She talks about seeking information about children's learning at school or in other settings, so that she can complement this in her setting.
- Through discussion, the childminder explains how she will encourage children to be independent, for example, by managing their own clothing. She discusses how children can learn about responsibility, for example, by helping to take care of family pets.
- The childminder understands how to promote children's good health. For instance, she discusses providing healthy snacks, such as fruit, and encouraging parents to provide a nutritious packed lunch for children. She acknowledges the importance of fresh air and exercise and plans to take children on walks in the local area.
- Parents' and children's feedback is important to the childminder. She talks about how she would use their ideas and suggestions to build on her practice. For example, she shares plans to provide resources based on what children are interested in.
- The childminder talks about the importance of focusing on children's positive behaviour and offering them plenty of praise. She explains the importance of valuing children as individuals and including them all equally. For example, she has books ready to share with children that value different families, communities, traditions and abilities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and  
Childcare Register the provider must:

	Due date
keep a daily record of the names and attendance hours of the children being cared for on the premises.	11/11/2022

## Setting details

<b>Unique reference number</b>	EY439908
<b>Local authority</b>	Durham
<b>Inspection number</b>	10235631
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	2 March 2017

## Information about this early years setting

The childminder registered in 2012 and lives in the Bowburn area of Durham. Operating hours are Monday to Friday from 6.30am to 6pm all year round. The childminder is closed on bank holidays and for family holidays. The childminder holds an early years qualification at level 2.

## Information about this inspection

### Inspector

Clare Wilkins

### Inspection activities

- This was the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and staff and has taken that into account in her evaluation of the setting.
- The childminder talked to the inspector about how she would plan for children's learning. She discussed the resources available and the activities she would provide for children of different ages and abilities.
- The inspector viewed all areas of the childminder's home used to care for children and discussed with the childminder how she ensures children's safety in her care.
- The childminder talked about how she will meet the safeguarding and welfare requirements when minding children.
- The inspector looked at relevant documentation and evidence of the suitability checks carried out on adults living at the address.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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