

Inspection of Earlyworld Kids Club

Newton Cp School, Kingsway West, CHESTER CH2 2LA

Inspection date:

16 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Staff take the time to get to know the children, including their likes, dislikes and interests. They use this information to provide an enjoyable and exciting environment in which children play, have fun and meet with their friends. Consequently, children enter the setting happily and are quickly absorbed in self-chosen play and activities. Staff talk to the children about what they have done in school, and these activities are often replicated in the setting. This helps to embed children's learning.

Children are keen to talk to the inspector and tell them all about the setting. They talk animatedly about their friends and say the staff are 'great'. Staff actively encourage children to put forward their ideas, including what they would like to do during their time at the setting. As a result, children feel valued because staff listen to them and respect their wishes. Younger children develop positive relationships with their other peers. Older children confidently provide guidance and support to them, such as on how to complete complex jigsaw puzzles. This builds children's confidence, self-esteem and a sense of belonging.

What does the early years setting do well and what does it need to do better?

- Managers ensure that staff have the necessary training and support to fulfil their roles. For example, all staff have undertaken paediatric first-aid training. This means they are able to respond effectively to any minor accidents or incidents.
- Staff are positive role models. They help children to understand the setting's rules. As a result, children behave well and have a strong sense of right and wrong. Children learn to share their resources and to negotiate with one another. For example, children work together to decide on the activities for the evening. Older children provide gentle reminders to others as to what is happening next. This helps children to feel safe.
- Children's communication and language are supported well. Staff provide endless opportunities for children to talk about their day. Children entertain staff with stories of what they have done in school. They talk animatedly about the under-the-sea theme and the creatures they have discovered, such as sea urchins. They explain what they look like, what they eat and their contribution to the sea. These discussions actively promote children's confidence and spark conversations with other children.
- Staff carefully weave topics children are learning about in school into activities in the setting. Children thoroughly enjoy creating their own sea creatures. For example children design their own undersea world and invent a 'polka dot shark'. This helps to introduce new ideas to children and build on what they have been learning about in school.

- Staff help children to be healthy. Children understand the importance of eating fresh fruit and vegetables and the need to keep hydrated, especially after exercising. Staff are mindful of children who have food allergies and/or intolerances. They ensure that children are not exposed to foods that may make them unwell. Staff actively promote children's physical health and well-being. Children love playing football and games outside. This helps them to stay fit and work together as a team.
- Partnerships with the school and parents are effective. Staff reliably pass on messages between parents and school. This continuous flow of information supports the children's needs effectively. Parents say that their children thoroughly enjoy their time at the setting and have lots of fun.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is of paramount importance. Staff implement effective procedures for the collection of children from school. This means children arrive safely. Procedures for collecting children at the end of their session are equally robust. Staff are knowledgeable about the potential signs of abuse or neglect. They understand the correct procedures to follow if they have a concern about a child's welfare or the conduct of a colleague. Managers and staff have a secure understanding of risk management and reporting procedures. This means children are cared for in a safe and secure environment.

Setting details

Unique reference number	EY338464
Local authority	Cheshire West and Chester
Inspection number	10279317
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	74
Number of children on roll	150
Name of registered person	Earlyworld Limited
Registered person unique reference number	RP520252
Telephone number	01244 322232
Date of previous inspection	9 November 2022

Information about this early years setting

Earlyworld Kids Club registered in 2006. It operates from a self-contained unit within the grounds of Newton Primary School, in Chester, Cheshire. The club operates from Monday to Friday, term time. Sessions are from 7.45am until 8.45am and 3.25pm until 6pm. It is also open during some school holidays, from 8am until 6pm. The club employs eight members of childcare staff, four of whom hold an appropriate early years qualification.

Information about this inspection

Inspector
Chris Scully

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the premises and discuss how they ensure it is safe and suitable.
- Children told the inspector about their friends and what they enjoy doing at the setting.
- Discussions were held with staff and parents at appropriate times throughout the inspection.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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