

Inspection of Benhilton Kids Zone

1st North Sutton Scout HQ, Stayton Road, Sutton SM1 2PU

Inspection date: 16 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children happily arrive at the after-school club and independently hang their coats on pegs and put their bags away. Staff create a welcoming and friendly environment and warmly greet the children and ask them about their day at school. Children have a strong sense of belonging and are confident to talk about their school day, friends and family. They have developed strong relationships with staff and each other. Staff provide stimulating activities that capture children's interests. Children are keen to take part in creative activities. For instance, they access paper plates, paints and pipe cleaners to create pumpkins for Halloween. They work well together, sharing materials and discussing how they will create the pumpkin's eyes with the various materials that are provided. Children are keen to share their creations with staff and the other children.

Children have lots of opportunities to develop their physical skills as they can access the outdoor area daily. For example, younger children thoroughly enjoy building on their balance and coordination skills as they access the climbing frame. Older children enjoy activities, such as hopscotch and swing ball. Children's behaviour is good. Staff work closely with children at the beginning of the school year to help create ground rules.

What does the early years setting do well and what does it need to do better?

- Children's literacy skills are promoted well as they have access to a well-resourced book corner and writing table. They use a range of writing materials to create marks and complete word searches and I-spy sheets.
- Staff interact well with children during activities. They encourage children's language as they ask them open-ended questions to promote their thinking. For example, during a pumpkin activity, they were asked, 'What colours do we have to mix to make the colour orange.' Staff act as children's cheerleaders as they provide them with ample encouragement and praise. This promotes children's self-esteem and helps them to concentrate and persevere at activities.
- Children are supported and encouraged to develop good levels of independence. They choose their own activities and take care of their own personal care needs. For example, they eagerly help themselves to sweetcorn and soup to complement their pasta.
- Staff plan activities that enable children to use their imagination as they engage in small-world and role-play opportunities. Younger children access action figures, which they take on 'adventures'. Older children use their imagination to create various models with stickle bricks.
- Staff support children to understand the importance of a healthy lifestyle. Children are aware they must wash their hands as they arrive at the club and

before teatime. Children have access to nutritious meals that cater to their individual dietary needs.

- Children with special educational needs and/or disabilities are well supported. Staff work closely with parents to help them in obtaining statements for their children's ongoing progress. They work in collaboration with outside professionals as they share information about children's needs. This promotes positive outcomes for children.
- The manager and the staff have developed good partnerships with parents and the local schools they collect from. They regularly exchange information about children's specific needs with the teachers and the staff. This helps to ensure that the children obtain consistency in their care, support and activities. Parents comment that staff are approachable and that their children love attending the setting.
- The manager understands the importance of self-evaluation and seeks the views of the staff, the children and the parents. This supports her to identify plans to make improvements. For instance, after parents' comments about the timing of teatime, it was rescheduled to an earlier time. This has improved arrangements for parents collecting their children.
- The manager supports the ongoing professional development of her staff effectively. Staff regularly receive ongoing support via supervision and team meetings. The manager ensures that members of staff complete mandatory online training on food safety, first aid and fire safety. However, she has not considered broadening training opportunities to develop staff's practice to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

The manager implements robust recruitment and induction procedures to check staff are suitable to work with children. Staff keep up to date with safeguarding issues by completing regular child protection training. They know their roles and responsibility to follow procedures and report any concerns when they are worried about a child's welfare. Staff demonstrate they are familiar with the signs and symptoms that indicate that a child is at risk of radicalisation, physical abuse and neglect. The premises are safe and secure, and children's safety is given priority. For example, children wear high-visibility vests while on the school run and are taught how to cross roads safely.

Setting details

Unique reference number	EY418023
Local authority	Sutton
Inspection number	10308326
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	48
Name of registered person	Barker, Jacqueline Margaret
Registered person unique reference number	RP513647
Telephone number	07517585582
Date of previous inspection	7 March 2018

Information about this early years setting

Benhilton Kids Zone registered in 2011. The out-of-school club employs eight members of childcare staff. Of whom, five hold appropriate early years qualifications. The out-of-school club opens from Monday to Friday. Sessions are from 7.30am to 9am and from 3pm to 6pm. It operates in the school holidays from 7.30am to 6pm.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the provider.
- The manager and the inspector talked about the arrangements for the running of the club.
- The manager and the inspector conducted a joint observation.
- The inspector held discussions with the staff and the children at appropriate times during the inspection.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023