

# Inspection of Rainbow Day Nursery Bromley Limited

13 Hayes Road, Bromley BR2 9AF

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Inspection date: 11 October 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children who attend this nursery are competent learners. The curriculum is expertly designed. It progressively builds on what children know and need to learn next. Children are keen to access the learning opportunities on offer and display high levels of engagement in their chosen activities. Pre-school children collect different autumn resources. They tell staff about the 'conkers' they have made. Staff skilfully extend children's knowledge during their interactions.

Children have an abundance of opportunities to develop their own ideas and imagination. Babies crawl around and are interested in the items they have access to. They take handfuls of sand and sprinkle it onto shells. Staff use their fingers, and sticks, to make marks in the paint and babies copy. They express curiosity as they repeat this action, making a variety of different marks in the paint.

Children particularly flourish in the outdoors. They learn to manage their own risk as staff encourage their risky play. They collect leaves and acorns, make 'ice cream' with water and paint and learn about the features of leaves as they stick them together to make a leaf basket. Children learn to navigate space competently and show an awareness of managing risk as they climb over wooden obstacles and ladders.

## **What does the early years setting do well and what does it need to do better?**

- The management team has a genuine passion for providing highly stimulating learning opportunities for children. Staff fully understand the curriculum and implement this exceptionally well into the educational programmes they offer, throughout the nursery. They know each child's current level of development and review this regularly. They use assessment effectively to plan appropriate activities that extend children's learning.
- Children are extremely self-motivated. They are inquisitive and excited about learning. They show high levels of engagement in their play and make rapid progress in their development. Staff are proficient in extending children's knowledge further. They ask children questions that develop their critical thinking skills and allow them to explore their own ideas.
- Children are independent. Babies learn to feed themselves at mealtimes and are encouraged to help with tidying resources away. As children progress through the nursery, they become efficient in using cutlery without support, and in putting on and taking off their own clothes and shoes. This means that children become confident and capable, ready for their next stage of learning.
- Children with special educational needs and/or disabilities (SEND) progress well. Staff accurately identify gaps in children's learning and act swiftly to support them. They work closely with parents to devise support plans and liaise with

external professionals for advice and guidance. The knowledgeable and qualified staff implement strategies from specific programmes while they await external support. This ensures that children with SEND receive the necessary support in a timely manner.

- Staff focus on providing children with meaningful learning opportunities to help them to learn about their local community. For instance, children in the toddler room eagerly guess how many double-decker buses they will see on their walk. This helps to ignite children's interest in the wider world. Children learn about the environment as they understand the importance of saving water and adding food waste to the compost. Children learn about other cultures and languages. Children confidently greet staff in their home language.
- Parents express happiness about the care their children receive at the nursery. They know the staff well and appreciate the communication they receive about their children's experiences while at nursery. They comment on the progress their children have made since attending. They know their children's level of development and what activities their children have been taking part in, and they value their involvement in their children's learning.
- Children behave well. All children use good manners without prompting and show respect for their peers and for adults. Children are taught to help each other from an early age and to share toys. They learn to manage their emotions and deal with challenge.
- The management team members ensure that staff receive training that develops their own knowledge and skills. They deliver in-house training, which is interactive and helps staff to practise how they can apply their new learning. This ensures that children experience high-quality learning opportunities that continually improve.

## Safeguarding

The arrangements for safeguarding are effective.

Staff and the manager have a secure knowledge of how to keep children safe. They confidently describe the signs that would cause them concern and that indicate a child may be at risk of harm. Staff fully understand the procedures they need to follow if they have a concern about a child. The manager ensures that staff keep up to date with safeguarding training. The manager and staff know what to do if they have any concerns about the behaviour of a member of staff and understand the importance of sharing information with relevant external agencies. Staff complete ongoing risk assessments as children engage in risky play. Children learn about road safety as they take regular walks and trips in the community.

## Setting details

<b>Unique reference number</b>	EY467103
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10308422
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Rainbow Day Nursery (Bromley) Limited
<b>Registered person unique reference number</b>	RP532918
<b>Telephone number</b>	02084605335
<b>Date of previous inspection</b>	6 March 2018

## Information about this early years setting

Rainbow Day Nursery Bromley Limited first registered in 2003 and re-registered as a limited company in 2013. It is situated within the London Borough of Bromley. It is open Monday to Friday, from 7.30am to 6.30pm, for 51 weeks of the year. There are 19 members of staff, of whom 11 hold relevant early years qualifications at level 2 and above, including degree level. The nursery offers places for funded two-, three- and four-year-old children. The nursery has recently received an accreditation award for following the Curiosity Approach to teaching.

## Information about this inspection

### Inspector

Tracey Murphy

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of an activity with the manager.
- Parents and carers shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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