

Inspection of Daisy & Jake Day Nursery

106 Upton Road, Moreton, Wirral CH46 0SF

Inspection date: 3 October 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Staff have formed strong bonds with children and their families. Upon arrival, they receive a warm welcome from kind and caring staff who know them well. As a result, children are supported to leave their parents confidently as they go off to find their friends. Their day is filled with fun-filled activities, which build their vocabulary and language development. Children enjoy the many opportunities to listen to stories and sing songs.

Staff support children's personal development extremely well. This is a real strength at this setting. Leaders and staff plan and prioritise their curriculum and daily routines to provide children with a wide range of experiences to promote their independence, resilience, and confidence. For example, staff help babies to settle extremely well, so they quickly have the confidence to explore the environment and objects around them. From an early stage, staff support young children to use the self-care station. They quickly learn how to wipe their noses, place tissues in the bin and know why they need to wash their hands. The curriculum is highly effective in promoting children's physical and emotional health and well-being.

Most staff set clear expectations for behaviour and routines. Children are encouraged to 'be kind' and have 'kind hands'. Consequently, children behave well, they share and cooperate with each other in their play. Pre-school children work tirelessly together to build complicated roads and bridges in the construction area. Children are confident and independent learners.

What does the early years setting do well and what does it need to do better?

- Leaders provide an ambitious curriculum filled with extremely rich and varied experiences. However, occasionally, staff do not deliver the curriculum in the way that leaders have planned. Additionally, there are times when teaching is not carefully sequenced or pitched at just the right level, particularly for the younger children. This is particularly evident when staff promote skills in mathematics. This means that children do not consistently make the connections needed to help them to learn as effectively as possible.
- Staff focus on promoting children's positive behaviours. Children listen to instructions and understand when they need to share and take turns. Pre-school children learn basic first aid and show that they care about their friends. Children are learning key skills to help them in their future.
- Children with special educational needs and/or disabilities (SEND) are very well supported. Excellent use of the key-person system and staff's accurate assessment means that gaps in children's learning, and any specific needs, are identified early and acted on quickly. Staff work in unison with parents and external agencies to help all SEND children make the best progress.

- Staff strongly support children to learn about keeping healthy. Children enjoy home-cooked, healthy meals, which are prepared by the nursery chef. They also take part in cooking activities with the chef and parents are provided with recipe cards, so they can make meals from the nursery menu at home. Additionally, staff take the children to the local dentist, where they are introduced to the environment and learn how to take care of their teeth. These activities positively support them in forming healthy habits for their future.
- Staff plan exciting visits and trips to enable children to learn about the world around them. Children enjoy going to the local shops, where they learn how technology is used to pay for their shopping. They are regular visitors to the local care home. They are also collecting food items for the Harvest Festival. Children have a real understanding and sense of belonging in their community.
- Parents are extremely complimentary about this setting. They say that they receive detailed communication about their child's daily care and learning, and that their children are making good progress. Parents receive hints and tips to try at home with their children. This supports the setting and parents to work together to provide consistent care for the children.
- Leaders and staff recognise the value of continuous quality improvement. Together they build personalised training plans, which are informed by frequent observations of their practice. Leaders are committed to further improving all staff's practice to help them to provide high-quality interactions and deliver all of the curriculum consistently well.

Safeguarding

The arrangements for safeguarding are effective.

Children are safe at this setting. The premises are clean, well maintained and secure. All staff are qualified to administer first aid and have undertaken additional qualifications in the application of the Automated External Defibrillator, which is held in the reception area. Leaders and staff have a good knowledge and understanding of their roles and responsibilities to safeguard children. All staff have completed safeguarding training and demonstrate a good understanding of what to do should they have concerns about children's safety. There are rigorous safer recruitment procedures and new staff are monitored throughout their induction period.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the implementation of the curriculum, so that it builds sequentially on what children know and can do.

Setting details

Unique reference number	EY373423
Local authority	Wirral
Inspection number	10289339
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	102
Number of children on roll	92
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	01516 771008
Date of previous inspection	21 November 2017

Information about this early years setting

Daisy & Jake Day Nursery registered in 2008. It is situated in the Moreton area of the Wirral. The nursery employs 22 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 and above, with one staff member holding a level 5 qualification. The nursery opens Monday to Friday, all year round, with the exception of bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities.

Information about this inspection

Inspector
Anita Dunn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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