

Childminder report

Inspection date: 11 October 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a caring and secure environment. She enjoys spending time with the children, who have lots of fun in her care. Children use good manners, are kind to each other and have a positive attitude to their learning. They make good progress in their learning.

The childminder has a clear plan for what she wants children to learn. This includes using the children's interests, the seasons and visits children go on. She adapts the curriculum to meet the developmental age and needs of each child. Children have lots of opportunities to learn, both indoors and outdoors.

As the children play, the childminder supports them and helps to extend their learning. For example, children pretend to make a soup when they explore a range of natural objects in an autumn tray. The childminder helps them to follow the recipe, and children add leaves, conkers, pine cones and baby pumpkins into the pot. To extend the activity further, the childminder supports older children to use magnifying glasses to look more closely at the objects and explore their texture. The childminder also encourages children to count the objects as they add them to the pot.

What does the early years setting do well and what does it need to do better?

- The childminder keeps all her training up to date. She also extends her knowledge through online groups and meeting other local childminders.
- Parents are informed about their child's development via regular newsletters and daily chats. They are encouraged to continue to support children's learning at home. This helps to contribute to children making good progress.
- The childminder is able to discuss how she will support children with special educational needs and/or disabilities. When needed, she has worked in partnership with other professionals, such as speech and language therapists. This helps the childminder to put in place the best possible support for children and their families.
- Children respond with enjoyment as they listen to stories and rhymes. To help children understand the stories, the childminder discusses the pictures, and they look at key words together. The childminder supports the vocabulary of the younger children as they play. For example, she names objects, such as 'conker' and 'pine cone'. However, she does always extend the vocabulary for the older children, to introduce new words. For example, when they discuss natural objects, she does not encourage children to talk about how they feel or introduce different words to describe the textures.
- Children eat a healthy snack and lunch, and they have access to fresh drinking water. They start to gain their independence as they learn to wash their hands

after a nappy change and before they eat meals. The childminder explains to them why good hygiene is important.

- Children enjoy activities that promote their physical development. They have space to run and jump in the garden. They develop their small-muscle skills as they thread large lacing cards and use pegs to pick up objects. This helps them to develop the skills in readiness for early writing.
- Children have many opportunities to explore their local area. They experience regular play sessions with other childminders and the children they care for. They also visit the local park and feed horses in a nearby field. Children visit a local fire station to learn about fire safety and the role of the fire service.
- The childminder encourages children to solve problems during their play. Older children count items very well and sort autumn objects into groups, such as big and small. This helps children to start to understand the language of size and numbers.

Safeguarding

The arrangements for safeguarding are effective.

The premises are secure and safe. The childminder carries out regular risk assessments in her home and for the visits children take part in. This helps to identify and minimise the risks to the children. There is a clear fire evacuation procedure in place. The childminder records any accidents and the treatment given, and she informs parents swiftly. The childminder has a good understanding of local safeguarding procedures and where to report any concerns. She recognises the different areas of abuse and the signs a child may be in danger of harm.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more opportunities for older children to learn new words and extend their vocabulary even further.

Setting details

Unique reference number	EY404801
Local authority	Coventry
Inspection number	10308303
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	8
Date of previous inspection	13 March 2018

Information about this early years setting

The childminder registered in 2010. She lives in Coventry. The childminder holds an early years qualification at level 3. She operates all year round, from 7.30am to 5pm, Monday to Thursday, except for family holidays.

Information about this inspection

Inspector

Clare Walton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder and children.
- The inspector took account of parents' views during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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Textphone: 0161 618 8524
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