

# Inspection of Sunshine Kidz Nursery

202 Streetly Road, BIRMINGHAM B23 7AL

---

Inspection date: 12 October 2023

---

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and settled at this welcoming and friendly nursery. They enter the nursery with a smile on their faces. Staff offer children plenty of cuddles and comfort. This helps children to feel safe and secure in their care. Staff successfully help children to manage their emotions. Staff talk to children, including the youngest, about how they are feeling. Children spend time looking at different photos that show a range of emotions. They also enjoy listening to and joining in with stories, such as one about a coloured monster, through which they learn to talk about and express their own feelings.

Staff provide children with a good range of experiences in which they readily participate. For example, younger children enjoy sensory experiences, such as playing with sand and water. They remain engaged as they make marks using chinks and create pictures using glue, feathers, and coloured paper. Older children enjoy joining in with group times, such as learning French and moving to music as they use ribbons to make patterns in the air. Staff readily engage with children as they play. This helps to extend children's learning and enjoyment. All children, including those with special educational needs and/or disabilities (SEND), make good progress in their learning.

### **What does the early years setting do well and what does it need to do better?**

- The quality of teaching is good. Staff get to know children well and use their observations and assessments to plan what children need to learn next. However, they do not always focus enough on this during daily play opportunities to help children make even better progress in their learning.
- Managers reflect well on the service they provide. They understand the importance of identifying ways to continually improve. Staff benefit from ongoing support, mentoring and training. This helps to build on staff's already good practice. Staff express how well supported they feel in their roles.
- Staff promote children's communication and language skills. They engage children in regular discussions and conversations, taking time to listen to what children say. Toddlers enjoy joining in with stories and nursery rhymes. Pre-school children develop listening and attention skills as they start to listen to longer stories.
- Support for children with SEND is a strength of this nursery. The special educational needs coordinator has effective systems in place to ensure children receive support from outside agencies. Staff identify children's needs quickly and put in place any extra support children may need. Staff work closely with other professionals and parents to provide targeted support to help close any gaps in learning.
- Parents and carers speak highly of the nursery and staff. They express how

much their children have progressed in their learning, especially with their communication and language skills. Parents appreciate the detailed information they receive about their child's care and learning needs. They say that their children are very happy to attend.

- Children's physical skills are developing well. Two-year-old children learn how to safely negotiate the slide, learning to climb up the steps and slide back down. Pre-school children develop their small-muscle skills as they handle tools when shaping and moulding play dough. They learn to negotiate space by using wheeled toys in the garden.
- Staff help children to develop their independence skills. Children are encouraged to learn to dress themselves ready for outdoor play. They help with tasks, such as tidying the toys away when they have finished playing. Older children confidently manage their own self-care needs, such as wiping their noses, using the toilet and washing their hands afterwards.
- Children generally behave well in the nursery. They show kindness and consideration towards others. They happily share and take turns with toys and resources. However, on occasion, some staff do not provide children with clear explanations about why certain behaviours are not acceptable. This means that some children are not always clear about the boundaries that are expected of them.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of their responsibilities to protect children from harm. They are aware of the signs and symptoms of abuse and neglect. They are confident with the procedure to follow to share concerns they may have to the designated safeguarding leads within the nursery and to external agencies. Staff ensure that children are supervised well. They maintain a safe environment for children. The setting is secure to ensure that only known and authorised persons are able to enter. Managers complete rigorous recruitment procedures to ensure that staff working with children have been checked for their suitability.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- build on the planning of children's learning to include their identified next steps for learning more into their daily play opportunities
- provide staff with support to ensure they consistently offer children clear explanations to understand the type of behaviour that is expected of them.

## Setting details

<b>Unique reference number</b>	2650107
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10308687
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Yellow Bell Care Ltd
<b>Registered person unique reference number</b>	2650105
<b>Telephone number</b>	01213821773
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Sunshine Kidz Nursery registered in 2021. It is open from Monday to Friday, 7.30am to 6pm, all year round. The nursery employs seven members of childcare staff, five of whom hold appropriate qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-olds.

## Information about this inspection

**Inspector**  
Amanda Tompkin

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk with the manager to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with staff and children at appropriate times during the inspection. She spoke to parents and carers during the inspection and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023