

# Inspection of Buddies Out of School Club

Sunnyfields Primary School, Roses Crescent, Scawthorpe, Doncaster DN5 9EW

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Inspection date:

17 October 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children are happy to attend this out-of-school club. They have a wonderful relationship with staff, who know them well. Children eagerly arrive from the school disco excited to tell staff what they have been doing. Staff role model good manners. They have high expectations for children to demonstrate kindness and good behaviour. Children are given the independence to choose their activities or if they wish to play indoors or outdoors. Staff carefully plan activities to ensure that children of all ages can take part in challenging and stimulating activities that are appropriate to their age. For example, younger children enjoy playing with the dolls and prams, while older children concentrate on building with the small bricks.

Children take part in an excellent array of fun activities that build on their knowledge and social interactions. For example, staff help children to practise their ball skills as they pass the ball between each other. Children can access the library to choose from a wide selection of books or to sit quietly if they wish to do so. Staff offer support to those children wanting to complete their homework within the out-of-school club and provide them with a quiet area to do this in.

### What does the early years setting do well and what does it need to do better?

- There are procedures in place for the safe recruitment of staff. All staff are fully vetted prior to caring for children. Many staff have worked together for a long time, and know children and their families well. This provides continuity and contributes to the safeguarding of children and their families.
- Staff liaise with parents and teachers to provide care and support for children with special educational needs and/or disabilities. They offer inclusive care and gather all relevant information from parents prior to their children starting. This ensures that children's well-being is a priority.
- Staff know how to create positive relationships and a pleasant environment, where children are happy and settled. They encourage children to talk openly to each other and to staff. Staff know how to support children's emotional well-being.
- All staff undertake training to keep their knowledge and skills up to date. They are also supported to achieve further qualifications. Staff are enthusiastic about their training and managers regularly check staff's understanding and knowledge.
- Staff have a positive partnership with parents. They gather information prior to children starting to give staff a good understanding of children's needs and likes. Staff keep parents informed about their child's time at the out-of-school club. Parents comment on how happy their children are to attend the out-of-school club. They say their children even want to come on the days they do not attend.

- Staff provide children with a healthy and nutritious snack to choose. Children have free access to drinks and fruit. This helps to give children energy and hydration to enjoy their time at the club.
- Staff complete regular observations of children to ensure that their needs and well-being are being met. They use their observations to check that the out-of-school club is engaging and provides children with activities that hold their interests.
- The manager and staff work well with school staff to make sure that children's needs are met. They carry out, and carefully adhere to, risk assessments. Staff provide regular routines to keep children safe and well. For example, staff ensure that teachers know if any children in their care are attending the out-of-school club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand their roles and responsibilities to keep children safe in their care. They complete comprehensive records of any accidents and/or incidents, which they share with parents. All staff hold a paediatric first-aid certificate to ensure that they can respond appropriately to any accidents. Staff know the signs and symptoms that may indicate a child could be at risk of harm. This includes the risk of radicalisation. Staff are clear on the procedures they would follow if they had a child protection concern and know who they would contact.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | EY373429  |
| <b>Local authority</b>                             | Doncaster   |
| <b>Inspection number</b>                           | 10304883  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 11   |
| <b>Total number of places</b>                      | 24  |
| <b>Number of children on roll</b>                  | 55  |
| <b>Name of registered person</b>                   | Adams, Andrea   |
| <b>Registered person unique reference number</b>   | RP908798  |
| <b>Telephone number</b>                            | 07849440970   |
| <b>Date of previous inspection</b>                 | 5 February 2018   |

## Information about this early years setting

Buddies Out of School Club registered in 2008 and is located in Doncaster. The out-of-school club employs two members of childcare staff. Of these, one member of staff holds a relevant qualification at level 2. The out-of-school club operates during term time, from 7.30am until 9am and from 3.30pm until 5.45pm, Monday to Friday. During school holidays, sessions are from 7.30am until 5.45pm at a separate site.

## Information about this inspection

### Inspector

Jo Clark

## Inspection activities

- This was the first inspection the out-of-school club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the out-of-school club.
- The manager and the inspector completed a learning walk together to understand how the out-of-school club is organised.
- The inspector made observations throughout the inspection of children's experiences in the out-of-school club and assessed the impact on children's well-being.
- Parents shared their views of the out-of-school club with the inspector.
- A meeting was held with the manager. This included a review of relevant documentation, including staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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