

Inspection of Little Treasures

Evelyn Street Primary School, Evelyn Street, Warrington, Cheshire WA5 1BD

Inspection date: 11 October 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children learn in a calm, nurturing, home-from-home environment. They feel safe and secure in the care of the long-serving, dedicated and professional staff. Children happily enter the setting and separate with confidence from their parents. They form strong bonds with staff, who treat them with the utmost kindness and respect. Staff recognise each child as a unique individual and have the highest aspirations for all children. Every staff member is enthusiastic and passionate about delivering the best possible learning experiences for children. They meticulously get to know children's individual interests and developmental needs from the outset.

Children's personal, social, and emotional development is outstanding because of the dedicated and first-rate support that staff provide. Staff use highly effective strategies that are individual to each child. For instance, staff quickly identify children who struggle to manage their emotions. They offer calm and reassuring support, helping children to recognise how they are feeling and to regulate their emotions and behaviour. Children behave extremely well.

A strong collaborative approach helps children to transition through nursery. Staff ensure that children who are new to the setting settle swiftly. For example, they create individual 'family boards' with photographs of special people that they share with babies to reassure them. Staff take pre-school children to visit their new classroom. School teachers come to nursery to spend time getting to know children in their familiar environment. Four-year-old children, who are just starting school, transition seamlessly between home, the wraparound club and school. For instance, daily 'wake and shake' exercise sessions help children to feel more awake and ready for the school day. Children's emotional needs are superbly met and they become extremely settled and ready to learn.

What does the early years setting do well and what does it need to do better?

- Leaders design a curriculum that is extremely well thought out and based on children's individual needs, experiences and previous learning. Staff precisely implement the curriculum and have very high expectations of every child.
- The long-serving manager and staff team give excellent consideration to children's communication and language development. Staff constantly model and introduce new words, so that children are exposed to an array of vocabulary. For example, as older children explore where hedgehogs live, they learn new words, such as 'nocturnal' and 'hibernation'. Staff regularly read a core set of books to children. This repetition helps children to develop favourite stories and get to know the storylines very well. Children gain the language and confidence to retell the stories independently during their free play. They develop an incredible love of stories and reading.

- The provision for children with special educational needs and/or disabilities (SEND) and those who speak English as an additional language is outstanding. Highly knowledgeable staff have a superb understanding of each child's individual needs. Their very carefully considered and highly successful interventions ensure that gaps in children's learning are swiftly addressed. Other agencies involved comment that the nursery provides, 'a very safe space for children' with 'exceptional support for children with SEND'.
- Leaders and staff work in strong partnership with parents. Parents are fully involved in their children's nursery life through initiatives, including the nursery's own library and health programme. Parents have opportunities to access first-aid training. Parents and children join in with healthy eating, fitness and emotional wellness initiatives. Staff share recipes with parents to encourage children to eat healthily at home. Children have fun creating healthy snacks, such as 'fruit kebabs' and 'overnight oats' at the setting. Staff involve children in wellness activities that support them to feel relaxed and calm. This impacts extremely positively on children's emotional health.
- Staff provide exciting experiences that motivate children to exercise every day. Children are extremely eager to take part in 'Funky Chicken' fitness sessions outside in the fresh air with highly enthusiastic staff. Children squeal with absolute delight as they joyfully move their bodies to the music and join in with the actions. This helps them to develop their balance and increase their agility, contributing towards their advancing physical skills.
- Children display exceptional behaviour and attitudes. They are exceedingly motivated and show high levels of perseverance. For example, older children worked collaboratively when they hunted for a toy bear that staff hid in a tree. They offered suggestions, such as using 'rocket jumps' and standing on crates, to try to retrieve the bear. Children tested their theories until they solved the problem. They learn and explore with confidence and determination.
- Leaders work exceptionally well together as a team to ensure the very high standards of the nursery are maintained. Leaders and staff are highly motivated and enthusiastic in their pursuit to improve. For instance, staff have accessed an abundance of training to help them in implementing language interventions. This has had a considerable impact on children's communication skills.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have recruitment and induction policies and procedures in place, that are extensive and robust. They ensure that any new employees are suitable to work with children and continuously assess the ongoing suitability of the long-term serving staff. All staff demonstrate a thorough understanding of safeguarding aspects. They know how to keep children safe from harm and the importance of keeping accurate records. Staff know the signs and symptoms of abuse and who to report their concerns to. They know how to report concerns they have about a staff member's conduct with a child.

Setting details

Unique reference number	EY259361
Local authority	Warrington
Inspection number	10305107
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 10
Total number of places	72
Number of children on roll	122
Name of registered person	Little Treasures Nursery Limited
Registered person unique reference number	RP908119
Telephone number	01925 416515
Date of previous inspection	12 February 2018

Information about this early years setting

Little Treasures registered in 2003. The nursery employs 19 members of childcare staff, of whom all hold appropriate early years qualifications at level 2 or above. The manager has early years professional status. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks of the year. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Daphne Carr

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke with the provider and the manager about the leadership and management of the setting.
- Children spoke to the inspector during the inspection.
- Parents shared their views of the setting with the inspector.
- Staff talked to the inspector at appropriate times during the inspection. The inspector took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023