

Childminder report

Inspection date: 25 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision does not meet requirements

- The childminder has failed to comply with the action raised at her last inspection to maintain a valid paediatric first-aid certificate. She states that she was not aware that this was a requirement of remaining registered. This shows that she does not have a secure knowledge of the requirements for registration. Her lack of a valid paediatric first-aid certificate and knowledge impacts on how she is able to carry out emergency treatment for children in her care. However, she is now booked onto a course and has completed the theory session, with the practical session due soon.
- The childminder demonstrates a clear understanding of the procedures to follow to protect children from harm. She has a confident knowledge of the types, signs and symptoms of abuse. She knows who to refer concerns to in relation to child abuse and allegations. She understands the influences on early years children with regard to terrorism and radicalisation.
- The childminder understands how to promote children's self-care skills to support their ongoing physical well-being. She talks about using routines to help children to learn to wash their hands after toileting and outside play and before eating. She knows how to support children with dressing and putting on their shoes. She knows this helps prepare children for school by increasing their independence skills.
- The childminder knows the importance of helping children to develop close bonds and strong friendships with adults and their peers. She understands how rules and boundaries help children to feel secure and confident in her setting. For example, she knows how to help children to take turns and learn how to negotiate in their play.
- The childminder recognises the importance of promoting children's emotional well-being. She knows how to reassure children by using information from their parents to help settle them into a familiar routine. She talks confidently about using their interests to provide them with experiences and play that they enjoy.
- The childminder understands the importance of keeping children safe. She explains how she adapts indoor and outdoor play environments to meet individual children's physical needs and capabilities. She knows how to help children to assess hazards themselves, such as road safety.
- The childminder knows how to provide each child with a curriculum relevant to their stage of development. She has a good understanding of providing a balance of adult-led and child-initiated play experiences to challenge, stretch and extend children's thinking.
- The childminder has a good knowledge of how to promote healthy lifestyles for children. She knows what foods to provide for children's dietary requirements and the need for regular drinks. She understands the importance of fresh air and sunlight for all children's well-being.
- The childminder has a clear knowledge that all children develop in different ways and need different types of play to satisfy their interests. She understands how to use observations of their play and information from parents to plan

experiences, both indoors and outdoors, to support their ongoing development.

- The childminder understands the importance of working closely with parents. She has a positive attitude towards sharing information with them. This helps parents to support children's learning at home. She has experience of working with other professionals to support children with special educational needs and disabilities. She understands the importance of a consistent approach to meet their particular needs.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
complete an approved course in paediatric first aid.	08/09/2023

Setting details

Unique reference number	2528530
Local authority	Oxfordshire
Inspection number	10258333
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	6 September 2022

Information about this early years setting

The childminder registered in 2019. She lives in Chinnor, Oxfordshire. The childminder can provide care on Monday to Friday, from 7.30am until 4.30pm, term time only. The childminder holds a relevant childcare qualification at level 6.

Information about this inspection

Inspector

Claire Parnell

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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