

Inspection of Junior Adventures Group @ Sheen Mount SW14

Sheen Mount Primary School, West Temple Sheen, LONDON SW14 7RT

Inspection date:

17 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Staff exchange relevant information with the teachers at the host school. This enables them to respond quickly if children require further support when they arrive at the club. Children show they feel safe and secure. Staff encourage children to manage age-appropriate tasks to promote their independence skills. For example, they ask children to take responsibility for their belongings. Staff communicate their high expectations for children's behaviour. For instance, they ask children to respect the toys and their environment. Children develop strong friendships with each other. The older children show care for the younger ones and involve them in their play.

Staff offer children various age-appropriate activities, such as drawing and colouring in pictures. They encourage children to look at books for pleasure. Children of all ages use the large playground and sports hall for exercise. Younger children demonstrate their balance and coordination skills as they play with parachute games with the staff. They work together to make the parachute go higher or lower. In another activity, children listen carefully to instructions and move their bodies in different ways. They jump and run happily while navigating the available space. Staff give children the confidence to practise and test their physical skills.

What does the early years setting do well and what does it need to do better?

- The manager reflects on how to provide children with a welcoming environment. For example, he has introduced new ways of storing children's coats and belongings to give them additional floor space to play. However, the manager does not use the self-evaluation process effectively enough to identify all weaknesses in practice.
- The manager and senior leaders provide parents with general information about how they operate the club. Although parents find staff friendly, they are not fully informed about their children's time and what they enjoy doing at the club. In addition, some parents are unaware that each young child is assigned a key person, who is responsible for meeting their care needs.
- Staff provide children with healthy snacks, such as fruit and vegetable sticks, which they enjoy. However, staff do not always ensure that children wash their hands before touching food. This does not promote a consistent approach to children's good hygiene practices.
- Occasionally, staff do not organise the daily routines in the best possible way to promote children's enjoyment. Consequently, the noise levels in the room become too high and children wait unnecessarily when there are changes to their routines. This leads to children becoming restless, which sometimes affects

their otherwise good behaviour.

- Partnerships with the host school are strong. Staff share information with other professionals involved in teaching children. This helps them to achieve a complementary approach to children's care and learning. Some of the staff in the club also work at the host school, which further strengthens the link between the professionals from both settings.
- Staff encourage children to contribute their own ideas and suggestions to help plan play activities. They do this by using a 'wishing tree' and feedback box to record children's wishes. Following this, staff have introduced children to origami, to support their concentration and problem-solving skills.
- The manager coaches staff and offers them supervision meetings to discuss their performance. Staff agree that they receive regular contact time with the manager to help assess their work at the club. The manager gives staff access to training to build on their knowledge and skills. For example, some staff have completed training which improved how they engage with the children.
- Children choose from various activities, such as construction, board games or drawing pictures. They delight in showing their work to their peers and adults. For example, one of the younger children happily announces that 'I made a flamingo' during an art activity. There are also resources for children, such as scissors, to build their hand strength and develop hand-eye coordination skills. Children show good levels of motivation.

Safeguarding

The arrangements for safeguarding are effective.

There are robust procedures to check staff are suitable to care for children. The manager deploys staff well to ensure children receive good levels of supervision during play. He ensures that the premises are secure to protect children's safety. Staff are aware of the possible indicators that could suggest a child is at risk of harm, including signs of extremist views or behaviour. They know the correct procedures to follow if they have any concerns about a child's welfare. Staff are also confident in the steps to take in the event of an allegation against their colleagues.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
involve parents more effectively when sharing information about their children's key person and their play activities	04/12/2023

ensure staff follow hygiene practices more consistently to help protect children's good health	04/12/2023
review the organisation of the daily routines to fully support children's levels of enjoyment.	04/12/2023

Setting details

Unique reference number	EY490392
Local authority	Richmond Upon Thames
Inspection number	10307903
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	60
Number of children on roll	80
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	19 March 2018

Information about this early years setting

Junior Adventures Group @ Sheen Mount SW14 operates from Sheen Mount Primary School in the London Borough of Richmond Upon Thames. The breakfast club is open from 7.30am until 9am and the after-school club is open 3.15pm until 6pm, Monday to Friday, during term time only. The holiday club is open during school holidays from 8.30am until 5.30pm, Monday to Friday. There are nine staff members, including the manager.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector observed children engaged in activities and spoke with the manager about why these activities had been provided.
- The inspector spoke with staff and engaged with the children at appropriate times during the inspection.
- Parents talked to the inspector and gave their views about the setting, which were taken into account.
- The inspector held discussions with the manager and regional manager to discuss leadership and management matters. She looked at the required documents, such as staff's suitability checks and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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