

# Al Jamiah Al Islamiyyah

Mount St Joseph's Convent, Willows Lane, Deane, Bolton, Lancashire BL3 4HE

**Inspection date**

20 September 2023

**Overall outcome**

**The school does not meet all of the independent school standards that were checked during this inspection**

Residential provision outcome

**The school does not meet all of the national minimum standards that were checked during this inspection**

## Main inspection findings

Part 3. Welfare, health and safety of pupils

*Paragraphs 7, 7(a), 7(b), 8, 8(a), 8(b), 32(1)(c)*

- At the time of the emergency inspection in June 2023, inspectors found that leaders did not promote the health and welfare of pupils at this school. Leaders did not fulfil their legal obligations to keep pupils safe.
- The proprietor body and leaders are at the early stages of ensuring that pupils are safe at school. They have not fulfilled the requirements set out in the most up-to-date statutory guidance issued by the Secretary of State, nor have they ensured compliance with relevant health and safety laws.
- There is a revised safeguarding policy in place. However, it does not meet the requirements set out in 'Keeping children safe in education' 2023. Furthermore, the safeguarding policy on the school's website is not the most up-to-date version.
- The proprietor body has appointed designated safeguarding leads (DSLs) who have had suitable training. Some members of the proprietor body, and the newly formed governing body, have had initial safeguarding and child protection training.
- Leaders have requested that staff complete safeguarding training. At the time of the inspection, 16 out of the 23 staff members had completed the safeguarding training.
- At the time of the inspection, inspectors were not shown a planned induction programme for staff when the school reopens. However, the proprietor body has taken action to appoint a safeguarding governor.
- Inspectors concluded that leaders continue to have a lax approach to safeguarding pupils at the school.

*Paragraphs 9, 9(a) to 9(c), 10*

- The proprietor body has devised a suitable behaviour and exclusion policy. The policy includes appropriate and proportionate sanctions. Leaders provided examples of how they will record behaviour incidents and sanctions. However, leaders have not considered how the policy and procedures will be implemented consistently well by staff.
- There is an anti-bullying policy in place. However, the policy does not meet all of the requirements set out in statutory guidance. For example, the policy does not include the strategies that will be employed to prevent bullying.

*Paragraphs 11, 12, 13, 16, 16(a), 16(b)*

- The proprietor body has a health and safety policy that has been rewritten to comply with all relevant laws. However, leaders do not follow this policy. Many parts of the school and boarding accommodation remain in a very poor state of repair. For example, repainted walls were peeling because of damp and mould. Rubbish, including food waste, has not been cleared. Bird faecal matter was found in pupils' bedrooms.
- The proprietor body has not ensured compliance with the Regulatory Reform (Fire Safety) Order 2005. There are some considerable defects that put pupils, staff and visitors at risk of harm. For example, inspectors found locked and hard-to-open fire doors. Some fire exits were poorly lit and signage was not clear. In some areas of the school, there were considerable amounts of combustible materials, causing a fire risk.
- The proprietor body has a first-aid policy in place. However, the arrangements set out in the first-aid policy have not been put into place. For example, medication was not safely stored or labelled. There were no organised systems in place to manage and support pupils' health needs. Leaders admitted that, at the time of this inspection, they had not reviewed and revised procedures for administering first aid, nor had they ensured the appropriate storage of medicines and associated paperwork.
- A written risk-assessment policy is in place. However, this has not been implemented. Leaders have begun work in identifying the risks posed to under-18 pupils by those students aged 18 and above. No other risk assessments have been reviewed or revised following the emergency inspection in June 2023.

*Paragraph 14*

- Leaders have not planned the deployment of school staff to ensure that pupils will be properly and appropriately supervised.

*Paragraph 15*

- Leaders have not set up suitable systems to register pupils' attendance and to monitor pupils' absences effectively.
- The school's admissions register does not comply with the Education (Pupil Registration) Regulations 2006.
- The independent school standards (the standards) in this part remain unmet.

**Part 4. Suitability of staff, supply staff, and proprietors**

*Paragraphs 18(2), 18(2)(a), 18(2)(b), 18(2)(c) to 18(2)(c)(iv), 18(2)(d) to 18(2)(f), 18(3), 19(2), 19(2)(a), 19(2)(a)(i), 19(2)(a)(i)(aa) to 19(2)(a)(i)(cc), 19(2)(a)(ii), 19(2)(b) to 19(2)(d), 19(2)(d)(i), 19(2)(d)(ii), 19(2)(e), 19(3), 20(6), 20(6)(a) to 20(6)(a)(ii), 20(6)(b),*

*20(6)(b)(i) to 20(6)(b)(iii), 20(6)(c), 21(1) to 21(3), 21(3)(a), 21(3)(a)(i) to 21(3)(a)(viii), 21(3)(b), 21(4), 21(5), 21(5)(a), 21(5)(a)(i), 21(5)(a)(ii), 21(5)(b), 21(5)(c), 21(6), 21(7) to 21(7)(b)*

- The proprietor body does not have an up-to-date list of leaders and staff working at the school. The proprietor body does not know whether the required checks have been carried out on all members of staff and trustees. The single central record is incomplete.
- The standards in this part remain unmet.

#### Part 5. Premises of and accommodation at schools

*Paragraphs 23(1), 23(1)(a), 23(1)(c), 28(1) to 28(1)(d), 28(2) to 28(2)(b)*

- The school and boarding premises remain entirely unsuitable for use by pupils, boarders and staff. The lack of cleanliness poses a considerable risk to pupils', boarders' and staff's health and well-being.
- Leaders have failed to ensure that the toilet and washing facilities are clean and well maintained. There is a lack of handwash, toilet rolls and hand drying facilities.
- Toilet facilities do not have signs to indicate that water may be hot, nor that water is not suitable for drinking.
- Water dispensers are filthy, insufficient in number and inappropriately located.
- The changing area and showering facilities are wholly unsuitable. The changing area is difficult to access because cleaning materials and maintenance equipment are stored in the room. Some showers have been repaired. However, the quality of the workmanship is poor, for example tiles are missing, sealant is poorly applied and the showers are not made waterproof. These cubicles are already showing signs of deterioration; many are still unclean, and some have insects crawling around the shower base.

*Paragraphs 24(1), 24(1)(a), 24(1)(b), 24(2)*

- A medical room has been set aside, although the key to this room is kept by one member of staff only. This makes it difficult to access. The room also doubles as a medicine administration room. This does not afford privacy for the care of pupils that are unwell or who require medication. There are washing facilities available in the room. However, there is no easy access to a toilet. A bed and first-aid kit were in the medical room at the time of the inspection. However, there was nothing to make a pupil feel comfortable, for example a blanket or pillow.

*Paragraphs 25, 26, 27, 27(a), 27(b)*

- The premises and accommodation are in a poor state of repair. Some remedial work has been carried out. However, there are considerable issues, including mildew on large areas of carpets, uneven flooring, deliberate vandalism on walls and windowsills and graffiti on furniture and lockers. Inspectors also found evidence of water ingress in some areas of the school causing damage to the walls and ceilings, congealed fat in the bottom of a fryer in the kitchen and building and cleaning materials stored alongside food products.
- There have been no cleaning staff employed for over five months. There is no member of staff responsible for the maintenance of the school's premises and accommodation.
- The acoustic and sound insulation in each room is suitable. However, some teaching

rooms and corridors are poorly lit. In some places, the external lighting is not of an appropriate standard to ensure that staff, pupils and visitors can safely enter and leave the building in the hours of darkness.

*Paragraphs 29(1), 29(1)(a), 29(1)(b)*

- Pupils do not have access to a suitable outdoor area. There are grassed and asphalted areas and a multi-use games area. However, this space is not sufficient for the number and age range of pupils for which the school is registered. These spaces are adjacent to a parking area. Added to this, the grassed area is overgrown, uneven and unsuitable, particularly during wet weather. The spaces are not suitable for the playing of games and/or physical education.

*Paragraph 30*

- The proprietor body has made some improvements to the boarding accommodation. They have made a start on painting walls, mending showers and repairing toilets. However, there is still a significant amount of remedial work to do. Additionally, at the time of the inspection, the premises were dirty, unhygienic and unfit for boarding. Children and young people's safety and welfare would be seriously compromised if they were to return to this accommodation in its present state.
- A telephone that was broken in the boarding accommodation has now been repaired. However, there are insufficient telephones for the number of boarders. Telephones are not located in a private space to protect personal conversations from being overheard. Inspectors also had sight of the telephone rota for use by boarders. Some of the times allocated for boarders to access the telephones were in the middle of the day when parents and carers may be working or unavailable or when pupils should be in lessons.
- The standards in this part remain unmet.

**Part 8. Quality of leadership in and management of schools**

*Paragraphs 34(1) to 34(1)(c)*

- The proprietor body has recently appointed a governing body to improve the oversight of the school. While their appointment is a positive move, it is too early to see the impact of their appointment.
- The standards and the national minimum standards for boarding are not met. The school is presently closed to pupils and is far from ready to receive them back. The school continues to be dirty, unfit for pupils and unsafe.
- The proprietor body has trained two DSLs and appointed a safeguarding governor. It has also appointed a health and safety auditor.
- The leadership and management of the school is weak. The proprietor body is ill-equipped to hold leaders to account for pupils' welfare, well-being and safety. The school has no headteacher and no head of boarding. There are a number of other unfilled key posts.
- The standard in this part remains unmet.

**The national minimum standards that were assessed during this inspection**

- 2.1 The school's governing body and/or proprietor monitors the effectiveness of the leadership, management and delivery of the boarding and welfare provision in the school,

and takes appropriate action where necessary.

- 2.6 Senior boarding staff are knowledgeable and experienced and have undertaken appropriate training in the management and practice of boarding. They use this to ensure that boarders' welfare is safeguarded and promoted.
- 4.1 Good quality sleeping accommodation is provided for boarders. It is well organised and managed with ongoing assessments of risk (which should be documented) and findings acted upon to reduce risk for all boarders. Accommodation gives boarders appropriate privacy, taking into account sex, age and any special requirements. Where children share a bedroom, they are able to express a preference about whom they share with.
- 4.2 Good quality living accommodation and equipment, including appropriate internet access, is provided for boarders for the purposes of organised and private study outside school hours and for social purposes.
- 4.3 Sufficient toilet and washing facilities with good quality fixtures and fittings and access to hot water are provided for boarders, are readily accessible from the sleeping accommodation and take into account sex, age and any special requirements.
- 5.3 Good protection is provided for boarders' personal possessions and for any boarders' money or valuables looked after by the school.
- 6.2 Good quality facilities are provided for the hygienic preparation, serving and consumption of boarders' main meals. These may be situated in the main school building provided it is adjacent to or reasonably accessible from the boarding accommodation.
- 7.1 The school has, and implements effectively, appropriate policies for the care of boarders who have medical conditions and/or are unwell, ensures that the physical and mental health and emotional wellbeing of boarders are promoted and prompt action is taken when health concerns are identified. The policies include first aid, care of those with chronic conditions and disabilities, dealing with medical emergencies and the use of both prescription and non-prescription medication (including controlled drugs). Policies for administration of medication should reflect, where appropriate, guidance provided by the Royal Pharmaceutical Society and the Royal College of Nursing.
- 7.6 All medication is stored safely and securely and accurate records are kept of its administration. Staff are properly trained to provide the support that pupils need when administering medicines. Prescribed medicines are given only to the boarders to whom they are prescribed. Boarders allowed to self-medicate are assessed as being sufficiently responsible to do so. Where applicable, schools have regard to government guidance.
- 8.1 The school should ensure that: arrangements are made to safeguard and promote the welfare of pupils at the school; and such arrangements have regard to any guidance issued by the Secretary of State.
- 8.2 The school should ensure that all staff are aware that safeguarding and promoting the welfare of children is everyone's responsibility throughout the school and the boarding facilities.
- 9.1 The school ensures compliance with relevant health and safety laws by drawing up and effectively implementing a written health and safety policy. Staff undertake sufficient training to ensure the policy is followed in practice.
- 9.2 The school premises, accommodation and facilities provided therein are maintained to

a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured, and they are provided a safe environment in which they can live and learn.

- 10.2 The school complies with the Regulatory Reform (Fire Safety) Order 2005 and ensures alerting systems are accessible and there are clear evacuation plans for all children subject to their needs.
- 12.1 Schools facilitate arrangements so boarders can contact their parents/carers and families in private, at a time that is suitable for both parties, considering relevant time zones for international pupils. Schools should operate proportionate systems to monitor and control the use of electronic communications in order to detect abuse, bullying or unsafe practice by boarders. Schools are sensitive and comply with individual children's circumstances such as restricted contact with families.
- 13.1 Boarders are actively encouraged to contribute their views to the operation of boarding provision. There should be clear and easily accessible systems for boarders to provide their views and raise concerns. Boarders' views are considered in decisions about the running of the school and boarding provision and boarders are provided with feedback about their expressed views. Boarders are not penalised for raising a concern in good faith.
- 19.1 Schools operate safer recruitment and adopt recruitment procedures in line with the regulatory requirements and having regard to relevant guidance issued by the Secretary of State.
- 20.1 Any staff member or volunteer employed or volunteering in a position working with boarders has a job description reflecting their duties, receives induction training in boarding when newly appointed, and receives regular reviews of their boarding practice, with opportunities for training and continual professional development in boarding.
- 20.3 The staff supervising boarders outside teaching time are sufficient in number, training and experience for the age, number and individual needs of boarders, and the locations and activities involved.

## **Compliance with regulatory requirements and national minimum standards for residential special schools**

The school does not meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards'), the national minimum standards for residential special schools and associated requirements that were checked during this inspection, as set out in the annex of this report. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

## School details

Unique reference number	130285
Social care unique reference number	SC009423
DfE registration number	350/6017
Inspection number	10309950

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

The inspection of residential provision was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for residential special schools.

Type of school	Other independent school
School status	Independent boarding school
Age range of pupils	11 to 25
Gender of pupils	Boys
Gender of pupils in the sixth form	Boys
Number of pupils on the school roll	0
Of which, number on roll in sixth form	0
Number of part-time pupils	0
Number of boarders on roll	0
Proprietor	Al-Jamiatul Islamiyah Darul Uloom, Lancashire UK
Chair	Yakub Nanji
Headteacher	None
Annual fees (day pupils)	£2,950
Telephone number	01204 62622
Website	<a href="http://boltondarululoom.org.uk">boltondarululoom.org.uk</a>
Email address	<a href="mailto:headteacher@boltondarululoom.org.uk">headteacher@boltondarululoom.org.uk</a>
Date of previous standard inspection	17 to 19 May 2022



### **Information about this school**

- The school's previous standard inspection was on 17 to 19 May 2022. There was an emergency inspection on the 15 June 2023, which was commissioned following a complaint received by the Department for Education (DfE) about the school.
- An inspection of the boarding provision took place on 13 to 15 June 2023. This inspection was reported on separately under URN SC009423. This inspection report can be found at <https://reports.ofsted.gov.uk/provider/1/SC009423>.
- The school is currently closed to pupils.
- Al Jamiah Al Islamiyyah is an Islamic faith boarding school.
- The school operates from premises at Mount St Joseph's Convent, Willows Lane, Deane, Bolton, Lancashire BL3 4HE.
- At the time of the progress monitoring inspection, there was no headteacher in post.
- Since the previous inspection, the proprietor body has appointed a governing body. It is made up of five governors, including a chair of governors.
- Leaders do not make use of any alternative provision.

## Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- This was the first progress monitoring inspection since the emergency inspection in June 2023. It was conducted without notice.
- The DfE did not require the school to prepare an action plan.
- The inspectors met with representatives of the proprietor body and the governing body.
- The inspectors examined a range of documents, including the safeguarding policy.
- Inspectors conducted a tour of the premises.

## Inspection team

Sue Eastwood, lead inspector	His Majesty's Inspector
Pippa Jackson Maitland	His Majesty's Inspector
David Carrigan	Lead Social Care Inspector
Denise Jolly	Social Care Inspector

SfE

## **Annex. Compliance with regulatory requirements**

### **The school does not meet the following independent school standards**

*Standards that were not met at the previous inspection and remain un-met at this inspection*

#### **Part 3. Welfare, health and safety of pupils**

- 7 The standard in this paragraph is met if the proprietor ensures that-
  - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
  - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 8 Where section 87(1) of the 1989 Act[11] applies in relation to a school the standard in this paragraph is met if the proprietor ensures that-
  - 8(a) arrangements are made to safeguard and promote the welfare of boarders while they are accommodated at the school; and
  - 8(b) such arrangements have regard to the National Minimum Standards for Boarding Schools or, where applicable, the National Minimum Standards for Residential Special Schools.
- 9 The standard in this paragraph is met if the proprietor promotes good behaviour amongst pupils by ensuring that-
  - 9(b) the policy is implemented effectively.
- 10 The standard in this paragraph is met if the proprietor ensures that bullying at the school is prevented in so far as reasonably practicable, by the drawing up and implementation of an effective anti-bullying strategy.
- 11 The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.
- 12 The standard in this paragraph is met if the proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005[12].
- 13 The standard in this paragraph is met if the proprietor ensures that first aid is administered in a timely and competent manner by the drawing up and effective implementation of a written first aid policy.
- 14 The standard in this paragraph is met if the proprietor ensures that pupils are properly supervised through the appropriate deployment of school staff.
- 15 The standard in this paragraph is met if the proprietor ensures that an admission and attendance register is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006[13].
- 16 The standard in this paragraph is met if the proprietor ensures that-
  - 16(a) the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and
  - 16(b) appropriate action is taken to reduce risks that are identified.

#### **Part 4. Suitability of staff, supply staff, and proprietors**

- 18(2) The standard in this paragraph is met if-

- 18(2)(a) no such person is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that person is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 to that Act;
- 18(2)(b) no such person carries out work, or intends to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act, or any disqualification, prohibition or restriction which takes effect as if contained in either such direction;
- 18(2)(c) the proprietor carries out appropriate checks to confirm in respect of each such person-
  - 18(2)(c)(i) the person’s identity;
  - 18(2)(c)(ii) the person’s medical fitness;
  - 18(2)(c)(iii) the person’s right to work in the United Kingdom; and
  - 18(2)(c)(iv) where appropriate, the person’s qualifications;
- 18(2)(d) the proprietor ensures that, where relevant to any such person, an enhanced criminal record check is made in respect of that person and an enhanced criminal record certificate is obtained before or as soon as practicable after that person’s appointment;
- 18(2)(e) in the case of any person for whom, by reason of that person living or having lived outside the United Kingdom, obtaining such a certificate is not sufficient to establish the person’s suitability to work in a school, such further checks are made as the proprietor considers appropriate, having regard to any guidance issued by the Secretary of State; and
- 18(2)(f) in the case of staff who care for, train, supervise or are in charge of boarders, in addition to the matters specified in paragraphs (a) to (e), the proprietor checks that Standard 19 of the National Minimum Standards for Boarding Schools or, where applicable, Standard 24 of the National Minimum Standards for Residential Special Schools, is complied with.
- 18(3) The checks referred to in sub-paragraphs (2)(c) and (except where sub-paragraph (4) applies) (2)(e) must be completed before a person’s appointment.
- 19(2) The standard in this paragraph is met if-
  - 19(2)(a) a person offered for supply by an employment business to the school only begins to work at the school if the proprietor has received-
    - 19(2)(a)(i) written notification from the employment business in relation to that person-
      - 19(2)(a)(i)(aa) that the checks referred to in paragraph 21(3)(a)(i) to (iv), (vii) and (b) have been made to the extent relevant to that person;
      - 19(2)(a)(i)(bb) that, where relevant to that person, an enhanced criminal record check has been made and that it or another employment business has obtained an enhanced criminal record certificate in response to such a check; and
      - 19(2)(a)(i)(cc) if the employment business has obtained such a certificate before the person is due to begin work at the school, whether it disclosed any matter or information; and
      - 19(2)(a)(ii) a copy of any enhanced criminal record certificate obtained by an employment business before the person is due to begin work at the school;
  - 19(2)(b) a person offered for supply by an employment business only begins work at the school if the proprietor considers that the person is suitable for the work for which the person is supplied;
  - 19(2)(c) before a person offered for supply by an employment business begins work at the school the person’s identity is checked by the proprietor of the school (irrespective of

any such check carried out by the employment business before the person was offered for supply);

- 19(2)(d) the proprietor, in the contract or other arrangements which the proprietor makes with any employment business, requires the employment business to provide-
- 19(2)(d)(i) the notification referred to in paragraph (a)(i); and
- 19(2)(d)(ii) a copy of any enhanced criminal record certificate which the employment business obtains,
- 19(2)(e) except for those persons to whom sub-paragraph (4) applies, in the case of supply staff who care for, train, supervise or are in charge of boarders, the proprietor checks that the relevant parts of Standard 19 of the National Minimum Standards for Boarding Schools or where applicable, Standard 24 of the National Minimum Standards for Residential Special Schools are complied with.
- 19(3) Except in the case of a person to whom sub-paragraph (4) applies, the certificate referred to in sub-paragraph (2)(a)(i)(bb) must have been obtained not more than 3 months before the date on which the person is due to begin work at the school.
- 20(6) The standard in this paragraph is met in relation to an individual ("MB"), not being the Chair of the school, who is a member of a body of persons corporate or unincorporate named as the proprietor of the school in the register or in an application to enter the school in the register, if-
  - 20(6)(a) MB-
  - 20(6)(a)(i) is not barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that individual is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 of that Act; and
  - 20(6)(a)(ii) does not carry out work, or intend to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in either such direction;
  - 20(6)(b) subject to sub-paragraphs (7) to (8), the Chair of the school makes the following checks relating to MB-
    - 20(6)(b)(i) where relevant to the individual, an enhanced criminal record check;
    - 20(6)(b)(ii) checks confirming MB's identity and MB's right to work in the United Kingdom; and
    - 20(6)(b)(iii) where, by reason of MB's living or having lived outside the United Kingdom, obtaining an enhanced criminal record certificate is not sufficient to establish MB's suitability to work in a school, such further checks as the Chair of the school considers appropriate, having regard to any guidance issued by the Secretary of State;
  - 20(6)(c) subject to sub-paragraph (8), where the Secretary of State makes a request for an enhanced criminal record check relating to MB countersigned by the Secretary of State to be made, such a check is made.
- 21(1) The standard in this paragraph is met if the proprietor keeps a register which shows such of the information referred to in sub-paragraphs (3) to (7) as is applicable to the school in question.
- 21(2) The register referred to in sub-paragraph (1) may be kept in electronic form, provided that the information so recorded is capable of being reproduced in legible form.
- 21(3) The information referred to in this sub-paragraph is-
  - 21(3)(a) in relation to each member of staff ("S") appointed on or after 1st May 2007, whether-
  - 21(3)(a)(i) S's identity was checked;

- 21(3)(a)(ii) a check was made to establish whether S is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act;
- 21(3)(a)(iii) a check was made to establish whether S is subject to any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in such a direction;
- 21(3)(a)(iv) checks were made to ensure, where appropriate, that S had the relevant qualifications;
- 21(3)(a)(v) an enhanced criminal record certificate was obtained in respect of S;
- 21(3)(a)(vi) checks were made pursuant to paragraph 18(2)(d);
- 21(3)(a)(vii) a check of S's right to work in the United Kingdom was made; and
- 21(3)(a)(viii) checks were made pursuant to paragraph 18(2)(e),
- 21(3)(b) in relation to each member of staff ("S"), whether a check was made to establish whether S is subject to a prohibition order or an interim prohibition order, including the date on which such check was completed.
- 21(4) The information referred to in this sub-paragraph is, in relation to each member of staff in post on 1st August 2007 who was appointed at any time before 1st May 2007, whether each check referred to in sub-paragraph (3) was made and whether an enhanced criminal record certificate was obtained, together with the date on which any check was completed or certificate obtained.
- 21(5) The information referred to in this sub-paragraph is, in relation to supply staff-
  - 21(5)(a) whether written notification has been received from the employment business that-
    - 21(5)(a)(i) checks corresponding to those referred to in sub-paragraph (3)(a)(i) to (iv), (vi) and (vii) have been made to the extent relevant to any such person; and
    - 21(5)(a)(ii) an enhanced criminal record check has been made and that it or another employment business has obtained an enhanced criminal record certificate in response to such a check,
  - 21(5)(b) whether a check has been made in accordance with paragraph 19(2)(e) together with the date the check was completed; and
  - 21(5)(c) where written notification has been received from the employment business in accordance with a contract or other arrangements referred to in paragraph 19(2)(d) that it has obtained an enhanced criminal record certificate, whether the employment business supplied a copy of the certificate to the school.
- 21(6) The information referred to in this sub-paragraph is, in relation each member ("MB") of a body of persons named as the proprietor appointed on or after 1st May 2007, whether the checks referred to in paragraph 20(6)(b) were made, the date they were made and the date on which the resulting certificate was obtained.
- 21(7) The information referred to in this sub-paragraph is, in relation to each member of a body of persons named as the proprietor in post on 1st August 2007 who was appointed at any time before 1st May 2007-
  - 21(7)(a) whether each check referred to in sub-paragraph (6) was made; and
  - 21(7)(b) whether an enhanced criminal record certificate was obtained, together with the date on which any check was completed or certificate obtained.

## **Part 5. Premises of and accommodation at schools**

- 23(1) Subject to sub-paragraph (2), the standard in this paragraph is met if the proprietor ensures that-

- 23(1)(a) suitable toilet and washing facilities are provided for the sole use of pupils;
- 23(1)(c) suitable changing accommodation and showers are provided for pupils aged 11 years or over at the start of the school year who receive physical education.
- 24(1) The standard in this paragraph is met if the proprietor ensures that suitable accommodation is provided in order to cater for the medical and therapy needs of pupils, including-
  - 24(1)(a) accommodation for the medical examination and treatment of pupils;
  - 24(1)(b) accommodation for the short term care of sick and injured pupils, which includes a washing facility and is near to a toilet facility.
- 25 The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.
- 27 The standard in this paragraph is met if the proprietor ensures that-
  - 27(a) the lighting in each room or other internal space is suitable, having regard to the nature of the activities which normally take place therein; and
  - 27(b) external lighting is provided in order to ensure that people can safely enter and leave the school premises.
- 28(1) The standard in this paragraph is met if the proprietor ensures that-
  - 28(1)(a) suitable drinking water facilities are provided;
  - 28(1)(b) toilets and urinals have an adequate supply of cold water and washing facilities have an adequate supply of hot and cold water;
  - 28(1)(c) cold water supplies that are suitable for drinking are clearly marked as such; and
  - 28(1)(d) the temperature of hot water at the point of use does not pose a scalding risk to users.
- 28(2) The facilities provided under sub-paragraph (1)(a) will be suitable only if-
  - 28(2)(a) they are readily accessible at all times when the premises are in use; and
  - 28(2)(b) they are in a separate area from the toilet facilities.
- 29(1) The standard in this paragraph is met if the proprietor ensures that suitable outdoor space is provided in order to enable-
  - 29(1)(a) physical education to be provided to pupils in accordance with the school curriculum; and
  - 29(1)(b) pupils to play outside.
- 30 The standard in this paragraph is met if the proprietor ensures that, where the school provides accommodation, regard is had to Standard 4 of the National Minimum Standards for Boarding Schools or, where applicable, Standard 9 of the National Minimum Standards for Residential Special Schools.

## **Part 6. Provision of information**

- 32(1) The standard about the provision of information by the school is met if the proprietor ensures that-
  - 32(1)(c) particulars of the arrangements for meeting the standard contained in paragraph 7 are published on the school’s internet website or, where no such website exists, are provided to parents on request.

## **Part 8. Quality of leadership in and management of schools**

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
  - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
  - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
  - 34(1)(c) actively promote the well-being of pupils.

### **The school now meets the following requirements of the independent school standards**

#### **Part 3. Welfare, health and safety of pupils**

- 9(a) a written behaviour policy is drawn up that, amongst other matters, sets out the sanctions to be adopted in the event of pupil misbehaviour;
- 9(c) a record is kept of the sanctions imposed upon pupils for series misbehaviour.

#### **Part 5. Premises of and accommodation at schools**

- 26 The standard in this paragraph is met if the proprietor ensures that the acoustic conditions and sound insulation of each room or other space are suitable, having regard to the nature of the activities which normally take place therein.



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