

Inspection of Little Gems Nursery Compton

4 Avenue Road, Wolverhampton WV3 9JR

Inspection date: 12 October 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is good

Staff plan a range of activities that meet children's individual interests and stage of development. As a result, children are engaged and motivated to learn. Staff know children well. They are attentive to their personal needs and routines. Relationships between staff and children are strong. Children demonstrate that they feel safe and secure. They actively seek out staff to involve them in their play. Children's communication and language are given high priority. Staff are attentive to what children say. They model words to encourage children whose speech is not as clear as it could be, to repeat them and name familiar objects. Children have lots of opportunities to engage in conversation and to make their needs and opinions known.

Staff provide a range of activities to support children's physical development. Children manipulate play dough to support their small-muscle skills in preparation for early mark making. They enjoy the time they spend outdoors as they climb, jump and balance. Staff encourage children to kick a ball at a target and offer lots of praise when the aim is achieved. Children behave well. Staff teach them to have 'kind hands' and not to throw their toys.

What does the early years setting do well and what does it need to do better?

- The manager, who is also the provider, has implemented changes since the previous inspection. These have been instrumental in helping to raise the quality of the provision. However, these improvements are not yet embedded fully into practice to ensure that the quality continues to improve and is sustained.
- Staff talk positively about the changes that the manager has put in place. They say that supervisions are now more frequent, and that they have regular team meetings to discuss planning and improvements. They also have more opportunities to enhance their own professional development through training. The manager monitors staff practice and can recognise where staff may need additional support. Staff feel that their well-being is important to the manager and that they are valued as a staff team.
- The manager has a clear view of what she wants children to learn at each stage of their development. She recognises that the curriculum needs to be geared to each individual child, to provide them with learning experiences that they may not otherwise have.
- Staff obtain information from parents before children start to find out what children already know and can do and their likes, interests, and routines. They use this information to carry out a base line assessment, so that they know where each child is on their learning journey. Staff use ongoing observations and assessments to track children's progress. This helps them to swiftly recognise any potential gaps in children's learning and seek additional support if

needed.

- Children play in the role-play home area. They persevere as they try to place the 'toast' in the toaster. They pretend that the toast is hot and blow it before they confidently take it to staff and visitors to try. Outdoors, children pretend that the playhouse is a kitchen. They collect leaves and stir them in a bowl before presenting them to staff to eat. This helps to foster their imagination.
- Children learn about their emotions. They make happy, sad and angry faces using play dough. Staff encourage children to look at themselves in a mirror and make a face to show how they feel. Children use scissors to cut facial features, such as eyes, and glue them onto their picture. However, at times staff are too prescriptive and tell children what to cut out and where to put the features. In addition, they put the glue onto the paper for children instead of encouraging them to do it for themselves. This does not support children to make choices and begin to carry out tasks independently.
- Staff share information with parents about what children have done during the day. They discuss what children are working towards and provide parents with ideas and resources to continue to support children's learning at home. Staff have recently introduced coffee mornings and parents' evenings to share information and encourage parents to be a part of nursery life. This helps to forge relationships with parents and leads to good partnership working.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good knowledge of safeguarding. They are aware of the different signs that may indicate that a child is being abused. They know the procedures to follow and who to contact, including if an allegation is made against another member of staff. The premises are safe and the manager has made changes to the outdoor area since the last inspection. Recruitment and induction procedures, as well as ongoing suitability checks, ensure that all staff working with the children are vetted and deemed suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- embed and monitor the changes that have been recently implemented, to ensure practice across the nursery continues to improve and develop
- provide more opportunities for children to make choices in their play and carry out tasks independently for themselves.

Setting details

Unique reference number	2614886
Local authority	Wolverhampton
Inspection number	10298171
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	3 to 3
Total number of places	24
Number of children on roll	2
Name of registered person	Little Gems Nursery Ltd
Registered person unique reference number	RP560365
Telephone number	07505543582
Date of previous inspection	25 April 2023

Information about this early years setting

Little Gems Nursery Compton registered in 2021 and is in Wolverhampton. The provider employs four members of staff who are all qualified from level 3 to level 6. The nursery is open flexibly between Monday to Friday, from 8am until 6pm.

Information about this inspection

Inspector

Rebecca Johnson

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager, who is also the provider, and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023