

# Childminder report

Inspection date: 12 October 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met



# **Summary of key findings**

#### This provision meets requirements

- The childminder has an excellent and confident understanding of how to keep children safe. She knows the signs and symptoms of abuse and neglect and is clear about who to report concerns to. The childminder will complete daily risk assessments of both the inside and outside play area to ensure that children are kept safe and away from any hazards. Outings to local woods will take place after careful risk assessment.
- The childminder explains how she will build secure bonds with children to promote their emotional well-being and independence.
- The childminder understands how to provide an interesting, well-planned curriculum for children. She explains how she will build on the skills that children have already learned to further extend their knowledge. The childminder understands the importance of observing children and swiftly identifying any gaps in their learning. She explains how she will adapt her teaching style to meet the needs of individual children. The childminder understands the needs of children with special educational needs and/or disabilities and how best to work with other professionals.
- The childminder has high expectations of children's behaviour. She explains how she will promote turn taking and sharing as a good basis for sound relationships.
- The childminder explains the importance of working in partnership with parents and sharing information with them. She understands the value of collecting information about children when they start, so that she can plan for their future learning.
- The childminder is committed to her own professional development. She researches and updates her knowledge on a regular basis. She attends face-to-face and online training.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



## **Setting details**

Unique reference numberEY447872Local authorityHaveringInspection number10308377Type of provisionChildminder

**Registers**Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register

**Day care type** Childminder

Age range of children at time of

inspection

0 to 0

**Total number of places** 6 **Number of children on roll** 0

**Date of previous inspection** 6 March 2018

### Information about this early years setting

The childminder registered in 2012 and lives in Romford, in the London Borough of Havering. She operates all year round, from 8am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

## Information about this inspection

#### **Inspector**

Laura Coletti

### **Inspection activities**

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation.
- The childminder showed the inspector the premises and discussed how they intend to ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2023