

# Childminder report

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Inspection date:

12 October 2023

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## **Overall effectiveness**

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## **Requires improvement**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Inadequate

## What is it like to attend this early years setting?

### The provision requires improvement

The childminder provides a warm and loving home environment that helps children settle quickly in her care. She is caring and kind and understands the needs of her children well. For example, how they go to sleep, the foods they enjoy and how they like to take their milk bottle. Since the last inspection, the childminder gives more consideration to her curriculum and what it is children need to learn next. She follows children's play choices and loosely follows a theme. For example, children are currently learning about the change of the season into autumn. Children talk about collecting conkers and seeing a squirrel. However, children are not yet provided with enough varied and rich activities that allow them to explore different materials, be creative and express themselves.

The childminder introduces young children to simple counting and effortlessly weaves this into everyday activities, such as mealtimes and nappy changes. She helps them understand the concept of size as they play, using mathematical language, such as big and small as they compare different sized play fruit. The childminder helps children to learn appropriate behaviours, such as sharing resources and turn taking. She consistently role models the use of good manners, such as please and thank you through her positive interactions.

### What does the early years setting do well and what does it need to do better?

- The childminder has not completed a written progress check for children between the age of two and three years for some children in her care within the age of two and three years. This is a breach in requirements of the 'Statutory framework for the early years foundation stage'.
- The childminder has made some improvements to her practice since her last inspection. She has given more consideration to her professional development, reflecting on her services, and participating in a number of training opportunities, such as a numeracy course, that are helping to improve her knowledge and skills in childcare.
- The childminder knows the children in her care well and she demonstrates a good understanding of their personalities and learning needs. She uses published guidance to help her assess children's progress and ensure any gaps are identified and filled, where necessary.
- The childminder encourages good hygiene practices and children show that they are familiar with the routines for handwashing before eating and after nappy changes. She is a good role model as she ensures young children see her washing her own hands throughout the day. Children play and eat in a clean and tidy environment.
- Children are provided with opportunities to practise skills that help them gain their independence. For example, they help to dress themselves after a nappy

change and wipe their own faces and hands when they have finished eating. Children confidently use cutlery, where required, to eat their food. They are encouraged to tidy away toys when they have finished playing with them. These are all skills that help to prepare them for school and beyond.

- The childminder places a strong focus on encouraging children's communication and language. She provides a clear narrative to their play, repeating words they say for reinforcement and introducing new vocabulary. Children demonstrate a love of books and enjoy sitting closely with the childminder as she reads them a story. They put actions and sounds to familiar stories, such as roaring loudly like the dinosaur in the book to bring it to life.
- The childminder has developed close partnerships with parents. She discusses children's progress and uses a daily communication book to inform parents of their time at the setting. A parents' noticeboard provides information on a number of childcare issues, such as safety in the sun and treatment of headlice.
- The childminder provides a safe and suitable play environment for children. She risk assesses her home and garden every day. This includes ensuring that her premises are secure, any hazards are identified and removed, and children are always appropriately supervised.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder understands how to safeguard children in her care. She demonstrates good knowledge of signs and symptoms of abuse and wider safeguarding concerns and issues. The childminder understands how to report any concerns to the appropriate agencies. She has recently refreshed her safeguarding training and does this regularly to keep her knowledge up to date.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
ensure a written summary of children's progress is completed between the ages of two and three years and shared with parents.	08/11/2023

**To further improve the quality of the early years provision, the provider should:**

- improve the opportunities for children to access a more varied curriculum that supports their creativity and ability to express themselves.

## Setting details

<b>Unique reference number</b>	256680
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10292985
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	20 April 2023

## Information about this early years setting

The childminder registered in 1994 and lives in West Winch, Norfolk. She operates all year round from 7.30am to 5.45pm, Monday to Friday, except for bank holidays and family holidays. The childminder only cares for early years children on a Tuesday and Thursday.

## Information about this inspection

### Inspector

Carly Mooney

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision and what they want children to learn.
- The inspector observed the interactions between the childminder and children.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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