

Inspection of Fruity Club: St Anselm's

St Anselm's Catholic Primary School, Louisville Road, London SW17 8RW

Inspection date: 10 October 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children at this club are happy and settled. They know the routine well and move from one activity to another with minimal instruction. For example, children know to wash hands and line up when it is time to come in from playing outdoors and have dinner. Children report dinner to be a highlight of their time at the club. Children appreciate the delicious, home-cooked food, which they eat hungrily. They chatter in friendship groups as they eat, then know to clear away afterwards. This helps with children's social development, as well as learning respect for their environment.

Staff use registers and carry out regular headcounts to keep children safe. Children know to report to staff when they arrive or are moving from one place to another. Designated staff monitor exits during busy periods and times when there is high footfall. Children look out for each other and remind one another of rules, for example how to stay safe on the climbing frame. The club adopts an inclusive approach and all children are welcome. The manager promotes positive partnerships with the school, outside professionals and parents. Children benefit from watching and hearing positive interactions. Children of mixed ages and abilities play together in a cohesive environment.

What does the early years setting do well and what does it need to do better?

- Children feel safe and secure. Staff clearly explain to children what is expected of them. Staff work hard to foster positive and respectful relationships with children. Children listen and respond, and are polite and respectful. Staff encourage good manners, which can be seen across the club.
- Children develop an understanding of what is right and wrong and know to share. They work together to resolve minor conflicts, and are inclusive in their interactions. For example, a group of children at varying stages of development work intuitively with each other to make sure that everyone is included.
- The manager has a clear 'three-prong approach' which informs the club's practice. He communicates this ethos well with staff and parents. Children have 'quiet time' to wind down after a busy day at school. They read or colour before going out to play.
- Children enjoy fresh air and fresh food, which can be seen readily at the club. Staff have a robust induction, explaining the club's approach. Staff benefit from ongoing training to suit the needs of the club and children. Staff report feeling supported and look forward to learning more.
- Staff show care and patience when working with children with special educational needs and/or disabilities (SEND). Staff are responsive to children's specific needs and take time to get to know them. They have clear designated

jobs and are mostly deployed well. However, there are some occasions when staff are left to momentarily supervise large amounts of children, despite this, the children are safe and within earshot of staff.

- Children understand a healthy approach to eating. They describe enjoying fruit as a snack and talk about the importance of not having too much sugar. Children benefit from a varied and balanced menu. They show independence by requesting what they would like and carry their own trays. Staff manage children's allergies and preferences well. They share all details to help to keep children safe.
- Children are encouraged to use indoor voices in the hall and activities are largely adult led. However, children enjoy making their own decisions and being expressive outside. Children of all ages come together to play a big game of football. They are physically active and enhance their social skills. They use coordination and balance to pass the ball and practise their tricks.
- Young children use large slotting shapes to make sculptures. They use language for thinking to discuss with one another what to build and how to build it. Children transport their figures from one side of the playground to another, working together so as not to drop anything. Their friends come to help, motivated by the task they have created.

Safeguarding

The arrangements for safeguarding are effective.

Staff attend robust safeguarding training. Staff receive high-quality, face-to-face training and the manager checks their knowledge at meetings. Staff confidently answer scenarios regarding child protection and know what to do should there be a concern. The manager employs a robust safer recruitment programme and checks on the continued suitability of staff. Staff use visual risk assessments to ensure that the environment is safe for children. There are procedures in place for the management of accidents, incidents and medication.

Setting details

Unique reference number	2654751
Local authority	Wandsworth
Inspection number	10305525
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	60
Number of children on roll	76
Name of registered person	Fruity Club Ltd
Registered person unique reference number	RP535074
Telephone number	07970488437
Date of previous inspection	Not applicable

Information about this early years setting

Fruity Club: St Anselm's registered in 2021 and is located in the London Borough of Wandsworth. The club operates during term time, from 3.30pm to 6.30pm, Monday to Friday. There are five staff employed at the club, who all hold appropriate qualifications at level 3 or above.

Information about this inspection

Inspector

Zoe Duggan

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken into account in the evaluation of the club.
- The manager showed the inspector some documents regarding suitability of staff.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of interactions between staff and children.
- The manager and staff spoke to the inspector about how they support children with SEND.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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