

Inspection of Junior Adventures Group @ Vicars Green HA0

Vicars Green Primary School, Lily Gardens, Wembley HA0 1DP

Inspection date:

12 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

At this after-school club, children are given some choices in their play. However, staff do not organise activities to provide sufficient resources to engage and excite children, including when they wish to play outdoors. Some children quickly become disengaged. Staff collect children from school and children happily arrive at the after-school club. They know the routine of putting their coats and bags away. They sit and enjoy a snack, where staff greet them and ask about their day. Children enjoy interacting with their friends.

Children enjoy imaginative play. Staff encourage children to join an activity and children join their friends of all ages and build a train track. They introduce farm animals to their game, which sits alongside the train track. They talk with one another and discuss what else they need to include to widen their game. Children play cooperatively.

Staff talk and encourage children throughout play and remind them of rules to manage positive behaviour. This helps children to feel safe and secure. They engage with children to play board games and help to explain how to play the game, so children understand how they can participate and try to win. During outdoor group activities, staff involve themselves in the game with children, which creates excitement and joy among the children.

What does the early years setting do well and what does it need to do better?

- Children are provided with limited choices in their play. Staff have not thought through the organisation of activities. The environment indoors has very few resources available for children to engage and excite them on arrival. Some children, including those with special educational needs and/or disabilities, quickly lose interest.
- Children have access to the school playground and can access the school apparatus. In addition, staff engage children in group games. However, staff have provided very few resources outdoors for children to make their own choices in play.
- Parents speak highly of the after-school club. They say their children are happy to attend, and quickly make friends. Children build their confidence through social interactions in the club. However, parents are not updated with how their children's day was at the end of the day or what activities their child engaged with.
- Leaders ensure that staff are supported through a range of training opportunities. Regular staff supervision provides an opportunity for staff to talk about their role, ideas they may have to support practice, and discuss their well-

being. In addition, staff understand that they must notify leaders immediately of any circumstances which may affect their suitability to work with children.

- Leaders ensure that when a child first begins at the setting, they obtain relevant information about the child with the support of parents. This helps staff understand the needs of each child and understand their likes and dislikes. Preparing children for their next stage in school is important for the club. Staff will talk to children to help them prepare for transitions.
- Staff create a friendly and welcoming atmosphere at the after-school club. Children demonstrate that they feel safe and secure. They demonstrate good bonds with the staff, who engage children in play opportunities. This helps to build children's emotional well-being and helps them feel that they are welcome in the club.
- Children enjoy a good range of healthy snacks. Children are taught to manage their own needs and understand the importance of washing their hands before snack time. They independently butter their rice cakes and wraps before adding cheese and cucumber. They enjoy a range of fruit and pour their own drink of water and juice. During play, children have access to water to hydrate their bodies.
- Children learn to take turns and be kind towards their friends. During a swing ball activity, staff explain the expectations. Children learn to wait their turn and share the game. They demonstrate pleasure in their understanding of how to play the game and happily wait until it is their turn to bat the ball.

Safeguarding

The arrangements for safeguarding are effective.

Staff recognise the signs and symptoms of abuse. Where necessary, they know the agencies that they need to make referrals to. This helps to keep children safe from harm. There are robust safe recruitment procedures in place. To ensure staff remain suitable to work with children, there are regular ongoing suitability checks. Staff are aware that if they have concerns about a colleague and their conduct towards children, they have a responsibility to report these concerns. Children are taught good hygiene procedures and the club is clean. This helps to support good infection control within the club.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
--	-----------------

ensure the organisation of activities indoors and outdoors meets the needs of all children and allows them to make choices from a wide range of resources that engage and excite them	26/10/2023
strengthen parent partnership communication, so parents are provided with information on what activities are provided in the club and how their child's session has been.	26/10/2023

Setting details

Unique reference number	EY494610
Local authority	Ealing
Inspection number	10307916
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	33
Number of children on roll	151
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	02087424993
Date of previous inspection	19 March 2018

Information about this early years setting

Junior Adventures Group @ Vicars Green HA0 registered in 2015. The club is based in Vicar's Green Primary School in Wembley. The club is open Monday to Friday, during term time only. Sessions are from 7.45am to 9am and from 3.30pm to 6pm. The club employs four members of childcare staff, of whom one member of staff holds a level 3 qualification.

Information about this inspection

Inspector

Jacqueline Halpin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and leader completed a learning walk discussion to discuss expectations of the after-school club
- The inspector observed interactions between staff and children.
- The inspector spoke with parents and staff and took their views into account.
- The inspector looked at a range of documentation and reviewed evidence of how staff are recruited to ensure suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023