

Inspection of Elmbridge Childcare Club

Elmbridge Junior School, Elmbridge Road, GLOUCESTER GL2 0PE

Inspection date: 9 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are happy when they arrive at the club and they are eager to tell staff news about their day. Children are collected from their classes and welcomed by the friendly and caring team. Staff plan the room around their knowledge of children's interests to capture their focus and imaginations. Children settle quickly and demonstrate confidence in selecting other resources to play with from the wide range accessible to them. Children know the routines and seem to be comfortable in their surroundings. They have secure relationships with the staff and their peers. Children develop nice friendships within the club. They play cooperatively together and use their imaginations to create their own games. Children enjoy working together to build with the bricks and to play imaginatively with the playhouses and vehicles. Older children support the younger children. For instance, they encourage them to take part in activities, such as arts and crafts.

Staff set clear and consistent routines and boundaries so that children know what is expected of them. Children help to tidy away after snack, set up activities and tidy away toys and equipment when they have finished with it. Children show kindness and respect to their peers as they share resources and involve others in their games. All children behave well.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the manager and staff have worked hard to raise the quality of the provision and make the necessary changes and improvements. They have taken part in training, reviewed their procedures and improved their record keeping and information sharing. All staff say that they are well supported to develop their skills and knowledge further.
- Staff have a good understanding of how to engage children and support their needs. Younger children have their own key person who helps them to settle. Staff get to know the children well, and they spend time talking with children and playing alongside them. Staff are interested in what children have to say, and they praise them for their achievements and encourage them to take part in the activities on offer. Children enjoy painting and being creative. For instance, they paint their own stained glass fish and make bracelets. Children excitedly share their artwork with parents when they arrive to collect them.
- The manager and staff have a good partnership with the host school. They recognise the importance of working with the teachers to help children and to share information when needed. Staff offer parents support when their children are struggling with an area of their learning, and they are keen to work with children's teacher to help them in the club. Some children spend time doing their homework and staff are happy to support children with reading and spellings.

- Staff recognise children's different needs; some children like to be active, and they have opportunities to be physical and play outside. Children enjoy using the different equipment, chasing bubbles in the playground and using the balance boards, where as other children like playing football with their friends. Staff provide areas where children can rest and look at books as they recognise that some children need time to relax after they have had a day at school.
- Staff help children to learn how to keep themselves healthy. Children follow good hygiene practices. They routinely wash their hands on arrival and before meals. Children are reminded to have frequent drinks and to rest when they are becoming too hot after running around. Staff provide a healthy and well-balanced snack for children and they consider the dietary needs of all children.
- Parents say that they are happy with the club and the friendly staff who care for their children. The manager and staff gather information from parents about their children to help them to plan for them. For example, they find out about children's likes and dislikes, and any medical or dietary needs. Parents comment that their children enjoy attending and often do not want to leave.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their responsibilities to safeguard children. They have refreshed their knowledge of child protection and safeguarding to ensure that they are all aware of the signs that could indicate a child is at risk of harm. All staff are confident with the procedures to follow if they have any concerns about children's welfare. Staff carry out risk assessments of the resources, hall and playground, and they make sure that they supervise children well and escort them into the school to use the toilets. This helps to keep children safe.

Setting details

Unique reference number	EY457052
Local authority	Gloucestershire
Inspection number	10279293
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	70
Number of children on roll	164
Name of registered person	Thomas, Emma Jayne
Registered person unique reference number	RP515030
Telephone number	07544575052
Date of previous inspection	19 October 2022

Information about this early years setting

Elmbridge Childcare Club registered in 2021. It operates from Elmbridge Primary School in the Longlevens area of Gloucester. The club is open each weekday, from 7.15am to 9am, and from 3pm to 6pm. The holiday club opens from 7.30am to 6pm during school holiday periods. The club employs six members of staff, including the manager. The manager holds a level 5 qualification, the deputy manager and the playleader hold a level 3 qualification, and other staff hold a level 2 qualification.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff, parents and children at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023