

# Inspection of Schools Out Yardley Gobion

Childrens Centre, School Lane, Yardley Gobion, Northamptonshire NN12 7UL

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Inspection date:

11 October 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at this after-school club. Staff take account of children's interests as they set up the club room each day. Children are eager to take part in a wide variety of activities and engage for long periods. They use their imagination as they explore the shop role-play area. Children weigh fruit and vegetables and use the till to serve each other.

Staff build strong and secure relationships with children, helping them feel safe and secure. They show an interest in the children's day and ask about the topics they are doing at school. Staff use this information to plan activities that help to extend children's learning. For example, staff provide resources and support to help children make coats of armour and long boats to further their topic and interest in Vikings.

Staff encourage children to be physically active. They take children on walks to the local park and provide a secure outside area, that they can freely access. Children learn to take risks under the close supervision of staff. For instance, children follow instructions from staff to help them safely climb trees. Staff use lots of praise and encouragement, which builds on children's confidence and self-esteem.

### **What does the early years setting do well and what does it need to do better?**

- When children first start, staff gather information from parents, including their likes and interests. This information is shared with all staff to ensure children are supported and included in daily activities. New children are assigned a key person, who helps them to settle and encourages them to buddy up and make new friends.
- Overall, children behave well. Staff are positive role models and encourage them to follow the club rules. They use a points system to reward good behaviour and personal achievements. The team with the most points at the end of each month choose additional resources to be purchased for the club. This helps to promote positive behaviour and encourages children to work as a team and behave well. Children are generally busy and engaged in play. However, at times, the noise levels in the club become very loud, and younger children struggle to focus and be heard.
- Staff support children's growing independence well. They encourage children to put their personal belongings away, such as their bags and coats. Staff support children to follow good hygiene routines, such as washing their hands before eating. Children choose from a variety of resources, and staff encourage them to tidy away when they have finished playing.
- Staff provide strong support for children with special educational needs and/or

disabilities. Parents say they are reassured by the kind and caring approach staff have and appreciate their understanding of children's individual needs. Staff work in partnership with parents and other agencies to ensure that children get the most out of their time at the club.

- Children develop a positive attitude to a healthy lifestyle. Staff help them grow salad items and potatoes in the garden and use these when preparing their afternoon tea. Children are involved in deciding the weekly menus, and staff use this opportunity to help children to make healthy choices. Staff ensure that children's dietary requirements are identified. They adapt menus to ensure all children's needs are met.
- Partnerships with parents are strong. Staff exchange information with parents daily, so they are aware of their children's experiences at the club. This strong relationship helps support new children to settle in and enjoy their time at the club. Parents say their children are happy to attend and enjoy the activities on offer.
- Staff provide lots of opportunities for children to learn about themselves and others. For example, children have created their own world map. They make flags from countries they have visited or where their families have originated from. Staff encourage children to share experiences and talk about their own family celebrations.
- The manager monitors staff practice and provides feedback via supervision and team meetings. Staff are offered a broad range of training so continuously improve their knowledge and practice. Staff state they are happy in their roles. They regularly discuss activity ideas for the children and any concerns they may have with confidence.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff demonstrate a secure understanding of their role to keep children safe from harm. Staff are knowledgeable about the procedures for reporting any welfare concerns about a child or an adult and are familiar with the club's whistle-blowing policy. The manager ensures staff receive regular safeguarding training to keep their knowledge up to date. As a result, staff are able to recognise the signs that may indicate a child is at risk of harm. The manager has recently implemented additional measures to increase vigilance around the collection of children. For example, password identification is used if someone new arrives to collect a child. This helps to ensure children's ongoing safety.

## Setting details

<b>Unique reference number</b>	EY245732
<b>Local authority</b>	West Northamptonshire
<b>Inspection number</b>	10285744
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 13
<b>Total number of places</b>	40
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	School's Out Committee
<b>Registered person unique reference number</b>	RP521016
<b>Telephone number</b>	07758 368024
<b>Date of previous inspection</b>	17 October 2017

## Information about this early years setting

Schools Out Yardley Gobion registered in 2002 and is located in Northamptonshire. The club employs 15 members of childcare staff. Of these, four members of staff hold appropriate early years qualifications at level 3, and three hold qualified teacher status. The club opens Monday to Friday, all year round. Sessions are from 3.15pm until 6pm, term time and 8.30am until 6pm, during school holidays.

## Information about this inspection

### Inspector

Charmaine Cayton

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- The inspector observed the interactions between the staff and the children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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