

Inspection of Happy Days Club Ltd

St Charles Catholic Primary School, Regent Farm Road, Gosforth, Newcastle Upon Tyne NE3 3HE

Inspection date:

9 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy in the after-school club and look forward to attending. They have good relationships with the calm and approachable staff. Children eagerly talk to staff about what they have been learning in school throughout the day.

The club is welcoming and relaxed. Children are very well behaved. Staff encourage and support children's positive behaviour, such as with a reward system. Children are involved in deciding on the rules for the club. They also acknowledge and celebrate each other's achievements with 'applause moments'. This helps to promote children's personal, social and emotional development.

Staff complement the early years foundation stage framework for the younger children, who attend outside of nursery hours. They provide experiences that extend children's learning and development. For example, children access a role-play area. Staff support children's social development, language and communication and their knowledge and understanding of the world. Older children also show an interest in this area and consideration towards others. They develop good relationships with their younger peers.

What does the early years setting do well and what does it need to do better?

- Staff work closely with the school and know children well. They also know the activities which children like to participate in. Staff ensure that these activities are available for children, such as craft activities. However, on occasion, staff do not consider the organisation of resources to enable all children to take part. For example, there is only one glue pot available on a large table, so some children cannot reach it and wait a long time to use the glue. Children, however, show a lot of patience when waiting.
- Children work well and cooperate with each other when involved in large- and small-scale construction activities. They also help to solve problems together, such as when negotiating when to fix the roof on a building they have made from bricks.
- Staff ensure that children have regular opportunities for outdoor play. Children enthusiastically participate in team games with rules. This helps to support children's friendships and also their understanding of rules and fairness.
- Children's large physical development is also well promoted when they access the climbing and balancing equipment. Staff support and sensitively encourage children to take measured risks and push themselves further. For example, to see how far they can keep going to get across the monkey bars. This also promotes children's confidence and their sense of achievement.

- Staff are aware that children have had a busy day at school. They ensure that quiet activities, such as drawing and writing and a reading area for relaxation, are always available. Children show a love of books. There is a varied range of books available and some children choose to quietly read a book they have brought with them.
- Staff ensure children receive a nutritious breakfast and food after school. Staff are fully aware of, and comply with, children's dietary requirements. Good hygiene procedures are followed and are promoted with children. Snack time is observed to be a relaxed and sociable occasion. Children also have opportunities to decide what is included on the menu.
- Staff work well in partnership with parents and carers. Parents express positive comments about the provision and state that their children love to attend and are happy. Parents and children's views are also sought about the provision. This is used to evaluate what is working well and what the provider's next steps for development are. School staff also express very positive comments about the out-of-school provision.
- Staff have a positive attitude towards continuous professional development. They have access to a range of training courses, such as the 'Prevent' duty and food hygiene, as well as an effective appraisal system. Staff state they feel well supported in their role.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a good knowledge and understanding of child protection issues. They are aware of the signs that might indicate a child is at risk of harm. Staff know how to implement effective safeguarding procedures. They clearly describe the whistle-blowing procedures that are also in place, should they have concerns about adults working with children. Staff also ensure that the club, activities and resources are safe and suitable for children. Staff help children to keep themselves safe. For example, children know to wait for staff to go outside to play with them.

Setting details

Unique reference number	2660004
Local authority	Newcastle upon Tyne
Inspection number	10311461
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	30
Number of children on roll	88
Name of registered person	Happy Days Club Ltd
Registered person unique reference number	2660002
Telephone number	07960100011
Date of previous inspection	Not applicable

Information about this early years setting

Happy Days Club Ltd registered in 2021. It is independently run and is situated within St Charles' Catholic Primary School in Gosforth. The club opens Monday to Friday, from 7.30am until 8.40am and from 3.20pm until 5.45pm, during school term time. It also operates Monday to Friday, from 8am until 4pm, during school holidays. There are nine members of staff employed. Of these, two staff have an appropriate early years qualification at level 3 and one member of staff has a level 2. The provider has a teaching qualification and other staff are working towards an appropriate qualification.

Information about this inspection

Inspector
Elaine McDonnell

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector viewed the club and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The registered individuals spoke with the inspector about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- Several parents spoke to the inspector during the inspection and the inspector took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023