

# Inspection of Wiggles Playgroup

The Delacey Hall, The Esplanade, SHEERNESS, Kent ME12 1HH

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Inspection date: 4 October 2023

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children arrive highly excited for their day in this exceptionally nurturing and inclusive setting. Staff warmly greet children, who they know very well. From the moment children start, staff work tirelessly to understand each individual. Children quickly form strong bonds with staff, secure in the knowledge that they are truly understood and valued.

Staff provide children with an abundance of exciting, purposefully planned learning experiences that captivate their interests and promote a love of learning. Children's behaviour is exemplary. Staff have the highest expectations of what all children can achieve. They use their knowledge of the children to keep them focused on their learning, both inside and outside the building. Staff fully promote a sense of pride and responsibility among the children. For instance, they inspire the group of child counsellors to construct and model the playgroup's rules and boundaries.

Staff consistently implement the excellent communication and language curriculum throughout the playgroup. They make excellent use of books, rhymes and meaningful interactions to develop and extend children's use of language. Staff ask well-considered questions to encourage children to think about and describe what they see and experience. For instance, they ask, 'Why are these two apples not exactly the same?'

## **What does the early years setting do well and what does it need to do better?**

- Working with other professionals and the support offered to children with special educational needs and/or disabilities are key strengths of the playgroup. Staff implement sensitive procedures to highlight any areas where specialist support may be needed as early as possible. They pay meticulous attention to understanding each child and sharing relevant information with other professionals. This ensures that children receive consistent, expertly tailored support that aids them in making the best possible progress.
- The whole environment is exceptionally well planned and resourced. Toys and equipment are easy for children to access, and they move around as they choose so that they can investigate and explore. Children have excellent opportunities for daily fresh air and exercise. They safely follow a one-way system as they excitedly and confidently ride bicycles in the garden. Staff skilfully use this opportunity to teach children about road safety.
- Children learn through play activities and high-quality interactions during their exploration. They are expertly supported by experienced staff. Each child benefits from the support of a key person and buddy, who are knowledgeable about their starting points and current interests. Staff know what to teach, and they skilfully enhance learning through play and daily routines. Staff implement

highly effective intervention programmes to help children who need further support.

- Staff precisely tailor daily routines, such as lunch and snack times, so that children receive continuous challenge to support their independence. Staff are highly sensitive to children's needs, and they ensure that their play is not interrupted. For instance, they provide flexible routines, which empowers children to decide when they want to eat. Children independently access the dining session when they are ready, using their familiar 'lunch ticket' system.
- Children's emotional well-being is promoted consistently. Children are mindful of their feelings and those of their friends. Older children care deeply for the younger children and ensure they are happy in their play. Staff offer exceptional opportunities for children to identify their own emotions. When children find it difficult to manage their feelings and behaviour, staff monitor children meticulously to identify potential triggers and implement swift, targeted support.
- Extremely positive parent partnerships exist. Parents speak very highly of the playgroup and the exciting and fun-filled experiences that children receive. Parents comment on the incredible progress their children are making, and they say that they feel very involved in their children's learning.
- The playgroup owner is extremely knowledgeable about early years education. She has a clear passion for delivering high-quality care and education for all children. Staff are wholly committed to professional development and training. They continually strive to improve their professional knowledge and practice. Staff benefit from regular training and professional development opportunities. These are sharply focused on enabling staff to implement the curriculum consistently well, thereby further improving the outcomes for children. Staff report consistently high levels of support for their well-being and total satisfaction within their role.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have an excellent understanding of their roles and responsibilities to protect children from harm. They can identify signs and symptoms that may indicate a child is at risk of harm or abuse. All staff understand the procedures for referring any concerns about a child's welfare. Staff receive regular safeguarding training to ensure their knowledge is current. They complete thorough risk assessments and regular checks to maintain a safe environment for children. The management team implements robust systems for recruiting staff and monitoring their ongoing suitability. Staff supervise children exceptionally well throughout the day and deploy themselves in a highly effective way. These measures help to ensure that children are kept safe.

## Setting details

<b>Unique reference number</b>	EY489621
<b>Local authority</b>	Kent
<b>Inspection number</b>	10295536
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Wiggles Playgroup Ltd
<b>Registered person unique reference number</b>	RP903429
<b>Telephone number</b>	01795669336
<b>Date of previous inspection</b>	5 December 2017

## Information about this early years setting

Wiggles Playgroup registered in 2015. It is located in Sheerness, Kent. The playgroup is open each weekday, from 8am to 3pm, during term time only. The playgroup has 12 members of staff working directly with the children, of whom six hold relevant qualifications to level 3 and two staff hold a level 6. The provider receives free early education funding for children aged two, three and four years.

## Information about this inspection

### Inspector

Kimberley Luckham

## Inspection activities

- This was the first routine inspection the pre-school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The playgroup owner and the inspector had a learning walk together and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The owner and the inspector carried out a joint observation of an activity.
- The inspector talked to staff at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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