

Inspection of Kids Inc Day Nursery

299 Broomfield Road, Chelmsford CM1 4DU

Inspection date: 2 October 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The manager has high expectations for both the staff and children. There is a clear curriculum and ethos at the setting. The nursery has core values that underpin the experiences it offers for children. Staff work closely with parents to ensure they have relevant information about the children. This ensures they plan appropriate next steps for children's development. This means that all children, including children with special educational needs and/or disabilities, make progress.

Staff are polite and respectful to the children. They are good role models. This leads to the children being polite and respectful. Children are reminded about their manners, when required. Children seek out staff for comfort if needed. Staff support children to learn skills for the future, such as to be independent with their self-care skills. Babies and toddlers are encouraged to wipe their own hands before eating and use cutlery to feed themselves. Older children wash their hands independently, help to tidy up, and try to put on their shoes.

The setting is active in the local community. The children deliver food they have collected to the food bank and donate pyjamas to children at the local hospital. This teaches children about helping others.

What does the early years setting do well and what does it need to do better?

- Children are becoming confident communicators. Staff provide a running commentary to babies' play, allowing them to hear a variety of different words. Babies repeat some of these words. Toddlers enjoy listening to staff who enthusiastically bring stories to life as they read to them. Toddlers join in with repeated phrases and ask questions about the pictures. Pre-school children have conversations with the staff and each other throughout the day. They can explain their wants and needs clearly.
- Mathematical concepts are introduced to the children. Babies and toddlers are exposed to mathematical language during play, such as simple counting and words to describe size and weight. Older children are introduced to the idea of 'time' using sand timers. Staff extend this by using language relating to time.
- Staff interact with children during their play. They teach them new skills, such as ball skills, and explain how to play games they are unfamiliar with. They provide information and use explanations to develop children's understanding of different concepts. However, they do not always use these interactions to encourage children to think critically or explore their own ideas and thoughts.
- Staff focus on children learning about their feelings. Stories are used to support this. The younger children explore what makes people in stories feel a certain way, such as sad and happy. Pre-school children can express how they feel and why. This helps the children develop empathy and understand their emotions.

- Children behave well and interact positively with others. However, when children need reminders about their behaviour, staff do not consistently provide suitable explanations to help children to develop a deeper understanding of the nursery's rules and boundaries. As a result, children do not gain a clear understanding of why the rules are in place to enable them to self-regulate their behaviour.
- Parents speak highly of the nursery. They are kept informed about their children's next steps and are provided with ideas for activities that will help to support their children's learning at home. Staff recognise the importance of developing relationships with all family members, not just parents. Therefore, events are planned for grandparents as well as parents. These events include stay-and-play sessions and information evenings. Parents are provided with advice and guidance about subjects such as school readiness.
- Staff enjoy their roles and say their well-being is supported. They are proud to work at the setting. The leadership team recognises the importance of having well-trained staff and therefore all staff, including the manager, benefit from targeted training opportunities that are linked to their professional development and interests. Staff supervisions and meetings are used as coaching opportunities. This ensures children are offered high-quality care and education.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff team understand their roles and responsibilities to keep children safe. They know the procedures to follow if they have a concern about a child's well-being. They know how to report concerns to an appropriate professional. There is a robust recruitment and induction procedure in place. Staff complete regular safeguarding training to keep their knowledge up to date. Safeguarding is discussed during supervisions and at staff meetings. Staff are aware of safeguarding issues such as female genital mutilation and county lines.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to develop their interaction skills further to extend children's critical thinking skills
- improve consistency in how staff support children's understanding of the impact of their behaviours and why there are rules in place so that they can learn to self-regulate their behaviour.

Setting details

Unique reference number	2725619
Local authority	Essex
Inspection number	10309341
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	52
Number of children on roll	41
Name of registered person	Blueberry Enterprises Limited
Registered person unique reference number	RP905981
Telephone number	01245 976720
Date of previous inspection	Not applicable

Information about this early years setting

Kids Inc Day Nursery registered in 2023. The nursery employs 11 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or above. The nursery is open from 8am to 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lyndsey Barwick

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023