

# Inspection of The Co-operative Childcare Bounds Green

Avenue Lodge, Bounds Green Road, LONDON N22 7EU

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Inspection date: 26 September 2023

<b>Overall effectiveness</b>	<b>Inadequate</b>
The quality of education	<b>Inadequate</b>
Behaviour and attitudes	<b>Inadequate</b>
Personal development	<b>Inadequate</b>
Leadership and management	<b>Inadequate</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's safety is compromised within the nursery environment. Leaders have not ensured that there is suitable supervision and deployment of staff to ensure all children are kept safe. For example, children climb on furniture unsupervised, fall over and have accidents. More often than not, this goes unnoticed by staff. Leaders have not ensured that suitable risk assessments are carried out by staff to minimise incidents of children hurting themselves. For example, areas that children use can become cluttered with resources which then pose tripping hazards for children. These are not always seen and removed by staff, therefore, continue to be a risk. This means children's safety and well-being are not assured.

Overall, all children are not receiving good enough levels of support in their learning. Staff including key persons are not aware of children's learning intentions and what next steps for learning are. Interactions between all staff and children are not at a good level. This means that all children are not making good progress in their learning and development.

Children generally arrive happy and are pleased to see their friends. Younger children enjoy exploring with sand and dough. Older children listen to stories and like to climb in the outdoor area. However, staff do not provide consistent messages about what they expect from children and how they want children to behave. This leads to children feeling confused about what is expected of them and to unwanted behaviours towards their friends.

## **What does the early years setting do well and what does it need to do better?**

- Leaders report there has been uncertainty with staff recruitment in recent months and they are working to address this. Leaders have identified some weaknesses and have developed a targeted plan to make changes and improvements. However, this has not been implemented effectively to ensure children's safety is assured and all children are receiving good levels of support in their learning.
- Leaders do not ensure that staff are deployed effectively, so that children are supervised at all times to help to ensure their safety. Risk assessments are ineffective as staff do not identify and remove risks posed to children, so that accidents can be prevented or minimised.
- Leaders ensure that all staff working with children have carried out relevant checks to ensure they are suitable to work with children. However, staff with known medical or health needs have not been assessed to ensure their well-being is promoted and any relevant risk are identified and reduced.
- Leaders do not have effective supervision arrangements in place to support staff to identify and address weakness in practice. This means that all staff working

with children do not have the necessary skills and understanding to ensure children's safety is assured and receive good levels of learning.

- Partnerships with parents are not effective. Although, parents are understanding of the challenges the setting has had with staffing. However, some report that they receive daily communication regarding their children, others do not. Parents comment that they are not aware of who their child's key person is. Also, they are not aware of what their child's next steps for learning are. Important information such as what children are learning and doing at home is not gained to support children in their learning. This does not enable parents to be involved and support their child's learning.
- Due to staff changes and ineffective partnership with parents, staff have limited knowledge of what children know and can do and their current interests. Staff including key staff are not aware of what children need to learn next. This leads to learning experiences for children not being relevant or to meet their individual needs. Children do not make good progress.
- Children speak a variety of languages. However, not all staff are aware what these are. Leaders have not implemented strategies to support these children. This means that children who speak English as an additional language (EAL) do not make as much progress as they could.
- Settling-in procedures for children are not robust. Individual needs for new children starting at the setting are not known by their key person and staff looking after them. This means that children often spend time feeling unsettled. This impacts their emotional well-being. Although, some children have formed positive relationships with staff and peers.
- Leaders do not ensure the key-person system is effective at meeting the learning and care needs of all children. Staff do not always know important information, such as what children like to do and what their next steps for learning are. This means children's individual needs are not met effectively to ensure all children make good progress.
- Children with special educational needs and/or disabilities (SEND) are not supported to a good level. Identified additional support for children with SEND is not communicated well enough among all staff to help to ensure positive outcomes for all children.
- Children do not have positive attitudes to their learning. They become bored and do not engage fully in experiences and opportunities available. The implementation of the curriculum intent is poorly implemented.

## Safeguarding

The arrangements for safeguarding are not effective.

Children's safety cannot be assured. Poor supervision of children and ineffective risk assessments put children's safety at risk of harm. Leaders and staff have good knowledge of safeguarding and child protection issues, including what to do if they were concerned about someone working with them. Staff have completed safeguarding training. Staff know the signs which may indicate a child at risk of harm, including female genital mutilation and the 'Prevent' duty. Staff know how to

report concerns. Most staff hold a relevant paediatric first-aid certificate.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
ensure staff with medical and health conditions have been assessed for suitability and any relevant risks are identified and reduced	13/10/2023
implement effective arrangements for the supervision of staff to provide support, coaching and training for practitioners that promote the safety and interests of children	13/10/2023
ensure the key-person system is effective at supporting every child's individual needs	13/10/2023
ensure that staff are deployed effectively at all times, so that they provide a good level of supervision for all children	13/10/2023
improve staff understanding of risk to ensure that any potential hazards to children are identified and removed to maintain children's safety continuously	13/10/2023
ensure strategies and learning intentions for children with SEND are known and followed by staff working with children	13/10/2023
ensure children's next steps and learning intentions are relevant and implemented by all staff to support children to make good progress	27/10/2023
ensure that children who speak EAL are supported, so they make good progress in their overall development	27/10/2023

ensure settling-in procedures for all children are robust and meet children's individual needs, so their well-being is being supported effectively	27/10/2023
develop partnership working with parents, so they are involved in their children's learning.	27/10/2023

## Setting details

<b>Unique reference number</b>	EY467308
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10306459
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	95
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	The Midcounties Co-Operative Limited
<b>Registered person unique reference number</b>	RP900862
<b>Telephone number</b>	02088880620
<b>Date of previous inspection</b>	15 August 2018

## Information about this early years setting

The Co-operative Childcare Bounds Green registered in 2013. It is situated in the London Borough of Haringey. The nursery operates Monday to Friday from 7.30am to 6.30pm, throughout the year. It receives funding for free early years education for children aged two, three and four years. The provider employs 15 members of staff. Of these, 10 hold relevant early years qualifications at level 3 to level 6.

## Information about this inspection

### Inspector

Nelam Pooni

## Inspection activities

- This is the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The deputy manager carried out a joint observation with the inspector. They looked at how well practitioners teach and what they want children to learn.
- Staff, leaders, and the deputy manager spoke to the inspector throughout the day.
- The inspector observed children at play throughout the nursery.
- The inspector spoke with parents and gathered their views about their experiences of the setting.
- Children spoke to the inspector during the inspection.
- The inspector looked at documentation relating to the suitability of those working with children, such as their qualifications, first aid and Disclosure and Barring Service checks.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager led the inspector on a learning walk and told the inspector about what they want children to learn at nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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