

1159903

Registered provider: Holistic Approach Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This children's home is owned and managed by a private company. The home provides care for up to five children who may have social and emotional difficulties and learning disabilities.

At the time of the inspection, two children were living at the home.

The manager registered with Ofsted in June 2022.

Inspection dates: 10 and 11 October 2023

Overall experiences and progress of good children and young people, taking into

account

How well children and young people are good

helped and protected

The effectiveness of leaders and good

managers

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 6 July 2022

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Inspection report for children's home: 1159903

1



Recent inspection history

Inspection date	Inspection type	Inspection judgement
06/07/2022	Full	good
09/06/2021	Full	good
29/10/2019	Full	good
31/01/2019	Full	outstanding



Inspection judgements

Overall experiences and progress of children and young people: good

Both children are settled in the home and are making good progress in many aspects of their lives. One child said, 'This is a real home to me, it's like having a second family.' Children are building positive and trusting relationships with staff.

Staff support children to overcome any language barriers. For one child, English is not their first language. Staff ensure that any significant information is translated for the child, so they understand their plans. Staff have supported the child in taking English-speaking lessons. As a result, there has been a significant improvement in the child's communication. The manager has worked with other professionals to ensure that the child has access to a translator so that they can take an active part in meetings.

Staff support the children to celebrate their cultures. Staff encourage children to be involved in their faith practices. Children take part in religious festivals and their cultural dietary needs are met.

Children are making good progress with their education in relation to their starting points. Both children are now regularly attending local colleges after successfully completing their secondary education. Staff promote children's improved attendance and have regular communication with colleges to support learning.

Staff ensure that the health needs of the children are met. There is clear evidence of the staff working in partnership with other professionals. Children are also being educated on healthy eating and other health-related topics.

Staff encourage children to spend time with their family, and this is supported both in the home and the local community. Staff are actively working with other professionals to see if they can locate a significant family member so one child can be reunited with them.

Staff regularly provide children with positive activities to develop their interests and hobbies. One child is a keen member of the local cricket club. Children are developing their social skills and age-appropriate independence and can meet their friends and organise their own activities in the local community.

The manager has developed a new independence and life-skill booklet. This gives a clear list of skills children need to develop so that they can be more independent. Staff support children in developing these skills. This means that children gain confidence in areas such as shopping, budgeting and independent travel.



How well children and young people are helped and protected: good

Both children said that they feel safe. They can identify a trusted adult in the home who has a good understanding of their needs. As a result, there have been no complaints and children are confident in knowing how to raise a concern.

Staff respond appropriately to incidents, and these are well managed. They use risk assessments to help them keep children safe, and these are kept under review. Staff undertake ongoing work with children to help reduce the risks and there is clear management oversight of each incident.

Children rarely go missing from home. Staff take appropriate steps to locate the children and support them to return safely. Children have the opportunity to speak to an independent person when they return.

Positive behaviour is promoted and staff have a good understanding of the children's behaviour. Physical intervention has only been used on one occasion. This was as a last resort, was necessary and proportionate and required to offer support to the child when they were in crisis. The child was able to have a debrief following the incident.

There has been one incident when a room search was undertaken appropriately to ensure the safety of the child. The staff ensured that this was handled sensitively and the child was informed. There is a clear record and there was management oversight.

The home environment is clean and tidy and children can personalise their bedrooms. The manager ensures that all health and safety checks are carried out. However, the manager needs to ensure that when hazards have been identified, such as damage to the patio window and to tiles in the laundry room, these are quickly repaired.

The effectiveness of leaders and managers: good

The home is run by an experienced, qualified and child-centred manager who has clear oversight of the home. The manager ensures that he receives appropriate feedback from others when reviewing the quality of care. This helps to identify the home's strengths and the areas to continually improve.

The manager ensures that appropriate plans for children are in place and kept under review. The plans identify children's needs and are understood by staff. The manager works proactively with other professionals to build positive working relationships. This was reflected in the positive feedback. This enables the manager to advocate for children and challenge decisions when they are not in the best interests of the child.



There is a stable staff team which provides consistency and stability to meet the children's needs. Staff are dedicated, child-focused and committed. They said that they feel supported by the manager.

Staff receive appropriate supervision and appraisals in line with the statement of purpose. Staff have an opportunity to reflect on their practice and identify any learning needs. There is a comprehensive training programme in place, from induction to ongoing training. All staff are up to date with their mandatory training and additional training has been identified and completed to meet children's individual needs.

Team meetings are held regularly. They cover all relevant information and staff are given the opportunity to refresh their knowledge around policies, procedures and the regulations. Staff contribute to the agenda and are able to reflect on their practice.

The manager has reviewed the locality risk assessment annually. However, he has not reviewed it when a risk in the local area was identified, to consider how the risk is going to be managed to keep the children safe.



What does the children's home need to do to improve? Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The protection of children standard is that children are	11 December
protected from harm and enabled to keep themselves safe.	2023
In particular, the standard in paragraph (1) requires the	
registered person to ensure—	
that the premises used for the purposes of the home are designed, furnished, and maintained so as to protect each child from avoidable hazards to the child's health. (Regulation 12 (1) (2)(d))	
In particular, this relates to the registered person ensuring that the living room patio window and the tiling in the laundry room are repaired.	

Recommendation

■ The registered person should ensure that the review of location of the premises takes into account any new risks identified and how are these going to be managed. ('Guide to the Children's Homes Regulations, including the quality standards', page 64, paragraph 15.1)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.



Children's home details

Unique reference number: 1159903

Provision sub-type: Children's home

Registered provider: Holistic Approach Limited

Registered provider address: 99 Parkway Avenue, Sheffield S9 4WG

Responsible individual: Brian Lewis

Registered manager: Christopher Baker

Inspector

Simon Jones, Social Care Inspector



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at http://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2023