

# Inspection of Rainbow @ Broadbent Fold Primary School

Broadbent Fold Primary School, Tennyson Avenue, Dukinfield SK16 5DP

---

Inspection date:

10 October 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Managers and staff are enthusiastic and motivated, they work hard to make this club a safe and welcoming environment for all the children attending. They make good use of the staggered finishing times at the on-site school to let the younger children settle in, before the older children arrive. This is especially helpful at the start of term when new children are settling. Children quickly learn the consistent routine. They put away their personal belongings, before washing their hands, and they choose a table to sit at for a healthy snack. Independence is fostered well by the staff, with children being encouraged to take responsibility for themselves and each other. For example, children check the number of seats at tables, and bring extra chairs where needed. Younger children hand out plates, while their older friends take round trays with sandwiches and fruit. Staff have high expectations for children's behaviour, and children behave well. They use lovely manners, wait patiently for their turn, and listen well to each other as they chat during this lovely social time.

Outdoors, staff plan activities to build children's physical skills. Children say they enjoy playing football, using bats and balls, and joining in group games with the parachute. Children know that the exercise they do outside is good for them. They know it helps to keep them healthy. Children are encouraged to consider safety during their time at the club. For example, children mop up spills, or brush the floor to avoid anyone slipping over. The club is calm, and children are busily engaged in activities.

### **What does the early years setting do well and what does it need to do better?**

- Managers support staff with regular meetings and appraisals. There is a shared vision for a welcoming and inclusive club, where children can safely relax, play, and learn, while having fun. The team regularly review children's activities. This helps the staff to provide high-quality care for the children attending.
- Children with special educational needs, and/or disabilities, (SEND), are supported well within the club. Staff have good communication with the on-site school, and a strong partnership with parents. This helps the club to share relevant information daily. Parents of children with SEND, value the time staff spend getting to know and understand their children. They say this helps with consistency, and makes a real difference to their child's engagement, and to keeping them safe. Children's individual needs are met well.
- Staff listen to children, and consistently model good behaviours. For example, they demonstrate negotiation skills when they ask children to move an activity to a different area. Children work together well. Occasionally, staff do not explain the specific behaviour they are praising, to help children to better understand

exactly which behaviours are good.

- Staff provide activities to help children to recognise different emotions in themselves and others. They talk with children about ways to manage different feelings. Children learn to regulate their behaviour. They build knowledge that can help to keep them safe and well.
- Good questions are used by staff to help children to be curious. For example, when making dough, staff asked children to consider what might happen to the mixture when the oil is added. Children test and problem solve. They develop resilience as they persevere to make the mixture work. Children are proud of their achievements.
- Hygiene routines are in place. Children attend to their own toileting needs. They know to wash their hands after using the toilet, and before eating. Staff help children to understand the importance of good hygiene, through conversations about handwashing to remove germs. Children can begin to develop their knowledge around the importance of good hygiene.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers and staff attend regular safeguarding training to keep their knowledge current. They know their role and responsibilities in keeping children safe from harm. For example, they recognise the signs and symptoms of abuse, and they know what to do if they are concerned about a child's welfare. The club is safe and secure. For example, registers are taken to sign children in and out. Children can only leave with a known adult. Staff all hold a current paediatric first-aid certificate, and they know what to do in the case of an emergency.

## Setting details

<b>Unique reference number</b>	EY491371
<b>Local authority</b>	Tameside
<b>Inspection number</b>	10285839
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Rainbow Day Nursery & Out Of School Club Limited
<b>Registered person unique reference number</b>	RP534750
<b>Telephone number</b>	07423 816977
<b>Date of previous inspection</b>	20 October 2017

## Information about this early years setting

Rainbow @ Broadbent Fold Primary School registered in 2015. It is an independently run out-of-school club on the grounds of Broadbent Fold Primary School in Duckinfield. The club employs four members of staff. All four members of staff hold a relevant childcare qualification at level 3. The club opens Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3pm until 6pm.

## Information about this inspection

### Inspector

Lynn Richards

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation during a group activity.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023