

Inspection of Blackboard Schooling Support & Solutions Ltd

Unit 8, Hedgend Industrial Estate,shuart Lane, St Nicholas At Wade, Birchington
CT7 0NB

Inspection date:

5 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enjoy attending this club. They receive a warm welcome by the caring staff team after a busy day at school. Staff know the children well and this helps children to settle in and feel safe to explore their surroundings. Older children are kind and thoughtful to the younger ones. They recognise when a new child is unsure and invite them into their games.

The manager and staff have developed secure partnerships with the linked school as well as parents. They regularly share information about children's daily activities and interests to ensure continuity of care. Staff are fully aware of children's differing needs and personalities and provide care accordingly for all children's ages and abilities. As a result, children engage well in their chosen play.

Staff get to know the children well before they start at the club. They give children clear explanations at the beginning of each session, so that children know what to expect each day. Children are very familiar with the routines when they arrive at the club. They know where to place their belongings, wash their hands thoroughly on arrival and eagerly get involved in the activities on offer.

What does the early years setting do well and what does it need to do better?

- There is lots of conversation and laughter at the club. Children chat confidently to other children, staff and visitors. They say that they enjoy the activities. They especially like making tree dens and digging for treasure in the park, craft activities and tabletop games, such as chess. Children are polite and speak to visitors with confidence.
- Children have opportunities to access all areas of the club, and staff take the children to the local play park for fresh air. Staff recognise the importance of promoting daily exercise, including healthy eating. For example, staff ensure children have healthy food options, including fresh fruit. Staff are vigilant of those children who have known allergies and cater for all dietary needs well.
- Children benefit from good opportunities to promote their physical development. For instance, they balance across the climbing equipment at the park and use their upper body strength to complete the monkey bars route. Staff play target games with children, as they practise their throwing and catching beanbag skills together. This helps to develop children's large-muscle movements and coordination skills.
- Children enjoy being creative and take part in a varied range of arts and crafts activities throughout their time at the club. For instance, they create using junk and make models according to their own interests. Children concentrate and focus on their designs. They take their time to work on their creations and

demonstrate pride in their achievements.

- Staff are good role models in promoting positive behaviour. They ensure children understand and follow good behaviour expectations. For example, when children are collected by staff from their school, older children come to the meeting point in the playground. All children listen attentively to staff, who help guide them safely across the roads during their walk to the club. Staff are respectful and encourage children to develop good manners and positive behaviour.
- Parents and carers are very pleased, as they know their children are happy and well looked after. They comment that their children always come out happy and even want to come when it is not their day. Parents mention how friendly and great staff are. Parents feel that their children are safe in the setting. Parents value the information staff share with them about children's activities and their day at school, to support their well-being.
- Evaluation of the club is effective. The manager and staff reflect on the activities they offer children and what they can do differently to enhance the quality of the experiences provided. They involve children in making decisions about what they would like to do while at the club. The managers support staff's well-being and professional development effectively. They have an accurate oversight of the quality of the club. The staff talk positively about the support they receive from the club managers.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of what constitutes a safeguarding concern. They understand the signs and symptoms of abuse. Staff know what they would do if they had a concern about a child's welfare. They know the correct procedures to follow should an allegation be made against themselves. Staff attend safeguarding training to ensure their knowledge is kept up to date. Robust recruitment procedures ensure that children are always cared for by suitable adults. Staff teach children about how to keep themselves safe when crossing the road or using the play park apparatus. Children are well supervised throughout the club.

Setting details

Unique reference number	EY491547
Local authority	Kent
Inspection number	10308483
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	35
Name of registered person	Blackboard Schooling Support And Solutions Limited
Registered person unique reference number	RP534758
Telephone number	01843 841222
Date of previous inspection	16 March 2018

Information about this early years setting

Blackboard Schooling Support and Solutions Ltd registered in 2015. The out-of-school provision is based in Birchington, Kent. It offers care from 7.15am to 8.45am and from 3.10pm to 6pm on Monday to Friday term time and 7.15am to 6pm Monday to Friday during the school holidays. There are four members of staff, the manager holds a level 4 qualification.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection.
- The inspector spoke with the club manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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