

Inspection of The Jumbles Nursery

82 Wellington Road, Turton, BOLTON BL7 0EF

Inspection date: 2 October 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children receive a warm welcome from staff as they arrive at this inclusive nursery. On the rare occasions that children become upset, they are quickly comforted and reassured by the staff, who know them well. This helps to ensure that all children remain settled and feel safe.

Staff have high expectations of children's behaviour. They support children to understand how to manage their emotions and how to follow the embedded routines. For example, staff model good manners and show children how to use their cutlery while eating. Staff sensitively talk to children about the importance of sharing toys and teach them how to tidy up. Staff help children to develop their concentration and to maintain attention when accessing activities. Children are developing positive attitudes to learning.

Staff provide learning experiences that stimulate children's curiosity about the world around them. Children explore the leaves that have fallen from the trees. They mix the leaves with water and make predictions about what might happen. Children of all ages stir, pour and scoop a range of natural materials. Staff consider what they want children to learn and promote this through a range of well-planned activities. All children are making good progress in their learning. They are developing the skills and knowledge that they will need in the next stage of their education.

What does the early years setting do well and what does it need to do better?

- Leaders have addressed previous identified weaknesses to ensure that all early years foundation stage requirements are met. For example, leaders have strengthened their understanding of reporting safeguarding concerns to statutory agencies. They have improved their processes for recording, sharing and storing information about children to ensure that staff understand their needs. Leaders have strengthened the risk assessment procedures for children with allergies and medical needs. The actions taken by leaders have successfully addressed previous weaknesses.
- The nursery works in partnership with parents and professionals. Staff share information with parents about children's development. They identify any gaps in children's learning and seek advice about how to support children's progress. The information parents receive from the nursery enables them to extend children's learning at home. Parents state that the nursery communicates with them well in relation to meeting their children's health needs. Partnerships with parents and professionals are effective and support all children to make good progress.
- Staff promote a love of reading throughout the nursery. Children of all ages

enjoy listening to the staff read stories aloud. They listen carefully and point out what they can see. Older children make links with other stories that they have read. For example, when they see a beanstalk in the story, they make predictions about what might be at the top. Children's early literacy skills are developing well.

- Children benefit from the many opportunities they have to develop their physical skills as they play and explore. Babies show resilience as they learn to crawl and climb. Children develop their strength and coordination as they pour water, scoop up sand and make marks with chalks. Children of all ages make good progress in their physical development.
- Children are taught about the importance of good health and hygiene. Staff support children to blow their nose with a tissue and to wash their hands thoroughly. Children also take part in toothbrushing at nursery. Children are beginning to understand how to meet their own personal needs and how to look after their bodies.
- Staff know children well and are clear about what they intend for them to learn. In the main, staff's interactions with children are positive and support them to make good progress. However, staff do not consistently use their interactions to extend children's learning. This means there are some minor inconsistencies in the quality of education that the nursery provides.

Safeguarding

The arrangements for safeguarding are effective.

All staff have recently renewed their paediatric first-aid training. Following an incident involving a failure to ensure children's dietary requirements were met, leaders have taken effective action. Processes are in place to ensure that the medical and dietary needs of all children are known and understood by all staff. Leaders have taken action to ensure that medication is stored in line with requirements and disposed of safely. Effective risk assessments are in place that help staff to identify and manage risks. Children play in a safe environment and are supervised well, including while sleeping. Leaders and staff know the signs that might lead them to be concerned about a child's welfare. They understand how to report concerns in line with the local safeguarding partnership procedures.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to make better use of their interactions with children, so that they consistently promote children's learning.

Setting details

Unique reference number	EY484861
Local authority	Blackburn with Darwen
Inspection number	10312550
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	45
Number of children on roll	62
Name of registered person	Midgies Childcare Limited
Registered person unique reference number	RP534245
Telephone number	01204 853160
Date of previous inspection	22 November 2018

Information about this early years setting

The Jumbles Nursery registered in 2015 and is located in Bolton, Lancashire. The nursery employs 13 members of childcare staff. Of these, two hold an appropriate early years qualification at level 6, seven hold level 3 and one holds level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Liz Dayton

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the nursery and has taken that into account in their evaluation of the nursery.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The nursery provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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