

Inspection of Elvington After School Club

Lower Derwent Sports and Social Club, Elvington Lane, York, North Yorks YO41 4HP

Inspection date:

11 October 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

After their busy day at school, children are greeted warmly by staff. They clearly know and follow the safety rules as they walk from school to the club. Children are excited as they arrive at the club and thoroughly enjoy the time they spend playing and chatting to the staff and friends about their day.

Children are self-motivated and confident as they choose what to do, where to play and who to play with. They enjoy using the play dough, using their hands to mould various shapes and models. Children are creative and imaginative. For example, older children draw intricate pictures and practise writing words as they design Halloween bunting. Children competently meet their own care needs. For example, they take responsibility to put their belongings into their named bags and wash their hands before eating. These opportunities help to develop children's growing independence.

Children look forward to outdoor play, where they have many opportunities to burn off their energy. They particularly enjoy playing games of football with friends and using the play equipment in the park. This helps to promote children's physical development while they run and exercise in the fresh air.

What does the early years setting do well and what does it need to do better?

- The manager has a clear aim for the club and what she hopes that children will benefit from by attending. Staff share the vision to offer enriching activities for children in a fun, supportive and social environment.
- All staff build effective relationships with children, giving them reassurance, smiles and praise. They play alongside them and encourage them to try out activities. Staff are sensitive to children's feelings, and support them well as they settle in. This helps children to form strong emotional attachments and to feel secure within the club.
- Children enjoy the company of staff and are happy at the club. They have a good sense of belonging and positive levels of well-being and self-esteem. They say they enjoy coming to the club and playing with their friends. Children make choices about what they want to play with to lead their own learning. Younger children enjoy pretending to cook food and invite the inspector to have a pretend cup of tea. However, some children say they would like even more opportunities to share their ideas about the activities they would like to see at the club.
- Staff have high expectations of children and use a range of strategies to successfully help them to manage their behaviour. Children enjoy the praise they receive from staff. They play together harmoniously and behave well. Children

know about the club's rules and how some of these are in place to keep themselves and others safe. Older children at the club are kind and caring towards the younger children. For example, when they have finished the computer game, they help to restart it, so others can have a turn.

- Children are served healthy, freshly prepared meals at the club after school each day. Staff are alert to any dietary and medical needs each child has and ensures their health and well-being are given the highest regard.
- The manager and the staff develop strong partnerships with parents and children's teachers. They share what they know about children's welfare needs and work together to help them feel safe and well cared for. They talk to parents about things that happen during the school day as well as at the club. Parents have very positive views about the club. They appreciate the care that their children receive and how staff keep them entertained by the various activities on offer.
- The manager supports her staff team effectively. She closely monitors the quality of care and play opportunities staff provide children. For example, she regularly observes staff as they interact and play with children and provides staff with helpful advice to support their future practice. The manager encourages staff to reflect, evaluate and make plans for the ongoing development and improvement of the club.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of how to protect children and understand the procedures to follow if they identify any concerns about a child's welfare. All staff receive safeguarding training, ensuring they keep their knowledge current. Staff know what to do should they have concerns about the conduct of a colleague. Recruitment and selection processes are robust; the manager takes steps to ensure that all staff are suitable to work with children. Staff assess risks effectively. Children adhere to the rules. For example, as they walk from school to the club, they know they need to wear high-visibility jackets.

Setting details

Unique reference number	EY469368
Local authority	York
Inspection number	10305476
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	50
Number of children on roll	124
Name of registered person	Elvington After School Club CIO
Registered person unique reference number	RP908958
Telephone number	07790480229 904 607784
Date of previous inspection	22 February 2018

Information about this early years setting

Elvington After School Club registered in 2013. The club employs six members of childcare staff. Of these, one holds qualified teacher status and three hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday all year round. Sessions are from 3.15pm until 6pm during term time and from 8am until 6pm during school holidays.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector held a discussion with the manager in relation to the leadership and management of the club. She looked at relevant documentation, such as evidence of recruitment, staff's qualifications and their suitability to work with children.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector observed children's interactions in play indoors and outdoors and discussed the activities provided for them with staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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