

# Inspection of Ecole Du Parc

Garfield Community Centre, 64 Garfield Road, LONDON SW11 5PN

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Inspection date: 27 September 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

This nursery provides a bilingual environment, which immerses children in English and French. It offers children an extremely caring, safe and nurturing environment. As such, children enter happily and are secure in their attachments with staff. Staff plan an exceptionally well-designed curriculum, allowing children to explore with curiosity, develop problem-solving skills and thrive in all areas of their learning and development.

Children's behaviour is exemplary. Children take turns without prompting and develop a shared narrative to their play. They use their extensive language to share their ideas. For example, children use loose parts to make a boat. They talk about a trip to London and what sites they will see.

Staff have high expectations of children. Children understand the rules and boundaries in the nursery. Older children clearly explain the traffic-light system used by staff within the rooms. Staff promote children's independence very well. For instance, children learn to put on their coats and shoes, ready for the garden. Children show pride in accomplishing these tasks, coming to share with staff and saying, 'I did it'. Staff are quick to offer children praise and encouragement.

The provision for children with special educational needs and/or disabilities (SEND) is excellent. Staff understand how crucial early intervention is to fully support children and their families. Parents praise the impact the interventions have had on their children.

## **What does the early years setting do well and what does it need to do better?**

- Leaders and managers are passionate about ensuring that all children can access the best opportunities for early education. They have a clear vision for the nursery and continuously reflect and build on their outstanding practice.
- Staff know children exceptionally well. They accurately record children's starting points in development. This ensures that children's next steps in learning offer challenge and build on what children already know and can do. Staff are skilled in adapting activities to suit the individual needs of children to ensure that each opportunity provides the right level of challenge or support. Children leave extremely well prepared for the next stage of their learning.
- Staff feel well supported by leaders and managers. They receive regular supervision sessions, peer-on-peer observations and training. Staff are passionate and enthusiastic. Managers wholeheartedly support staff's ideas to continue to expand what they can offer children. Staff, who want to share their love of nature with children, have set up weekly forest school sessions on Clapham Common. Other initiatives include a painting room, which allows

children the freedom to be creative without constraint.

- Staff provide children with an extremely language-rich environment in French and English. Songs and stories form an integral part of each day. Younger children repeat words with growing confidence and join in with actions to familiar rhymes. Older children converse easily together, sharing past events and what is important to them. While reading stories, children show comprehension of the theme, relating the story to similar real-life experiences. Children make predictions about what may happen next.
- Mealtimes are a sociable event, where children sit together and discuss their morning. Staff provide healthy meals and snacks daily. Children talk confidently about their individual dietary needs and foods that are good for them. There is an abundance of opportunities for children to be physically active and develop their small and large muscles. Children jump from platforms, landing carefully. They balance, climb, throw and catch, as well as enjoying the 20-minute weekly walk to Clapham Common for forest school.
- The nursery provides an inclusive environment in which children develop a positive sense of self. Children are extremely confident to talk about their families, where they come from and what is important to them. Staff embed British values, and children are extremely respectful towards one another. Staff use different events to provide children with opportunities to further learn about the cultures of their peers. For instance, during a month of 'gastronomy events', parents were invited into the setting to cook a recipe with the children that reflected their cultural background.
- Partnership with parents is excellent. Parents are extremely positive in their feedback of the setting. They praising staff's 'unwavering kindness and care' in guiding their children and for setting 'clear boundaries that foster a safe and stimulating environment'.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers ensure that safeguarding training forms an integral part of the robust induction offered to all staff. Staff regularly refresh their knowledge and understanding of different safeguarding topics during weekly team meetings. As such, all staff have a clear understanding of their responsibility to keep children safe from harm or abuse. Staff at all levels understand the importance of monitoring, recording and reporting any concerns they may have. There are rigorous risk assessments, inside the setting and for outings, including the weekly forest school sessions, to ensure that children's safety is at the heart of all decision-making processes.

## Setting details

<b>Unique reference number</b>	EY360899
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10289575
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	68
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Sequoia Organisation Limited
<b>Registered person unique reference number</b>	RP520942
<b>Telephone number</b>	0207 993 6460
<b>Date of previous inspection</b>	29 November 2017

## Information about this early years setting

Ecole Du Parc is a bilingual independent day nursery that registered in 2002. It is located in Clapham, in the London Borough of Wandsworth. The nursery receives funding to provide early education for children aged two, three and four years. It is open during term time, from 7.50am to 6pm, Monday to Friday. The nursery employs 22 staff, of whom 15 staff hold early years qualifications at level 2 and above.

## Information about this inspection

### Inspector

Natalie OLeary

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the nominated individual and has taken that into account in their evaluation of the nursery.
- The nominated individual joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the nursery.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the nominated individual.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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