

Inspection of KIWIS

School Close, Kingshurst, Birmingham, West Midlands B37 6BN

Inspection date:

27 September 2023

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has failed to inform Ofsted of a change to the committee. As a result, the suitability of a committee member has not been verified. However, there is little impact on children's safety because suitable Disclosure and Barring Service checks are in place and committee members do not work directly with children.

Children arrive happily and settle quickly. They readily engage with staff who know them well. Staff show genuine interest in children's experiences at school and chat freely with them about their day. Staff are always on hand to support children but actively encourage them to gain and build on their independence skills. For example, during snack time, children help to butter crackers and make sandwiches, in addition to helping to clear away after they have finished eating. Children make decisions about what they would like to do. They select from a wide range of resources available to them, such as building materials, arts and crafts, board games and puzzles. They confidently include staff and other children in their games, demonstrating that good relationships exist. Staff boost children's confidence by recognising their positive behaviours and achievements with praise and encouragement. As a result, children are delighted to share their successes, such as when they complete the puzzle they have been concentrating on. Staff are intuitive to children's needs and know when they need to burn off some energy. They provide children with many opportunities to be physically active, such as by having a run around in the playground or games of football in the school hall.

What does the early years setting do well and what does it need to do better?

- The provider has failed to inform Ofsted of changes to the committee. As a result, suitability checks have not been verified for a member of the committee who joined a number of years ago. The impact on children's safety and welfare is minimal because committee members do not have regular contact with children. They are always supervised by staff if they are on site when children are present. This ensures that children are safe and their welfare is promoted.
- The manager is committed to ensuring children enjoy their time at the club. She leads the staff team to deliver a well-paced session that offers children time to continue their learning from school and engage in free play and physical activity. She also ensures there is space for children to relax after a busy day at school.
- Members of the well-established staff team have a clear understanding of their roles and responsibilities. They work to an ethos of 'every child matters', and this is evident in the way they engage with children and ensure they have an enjoyable time. Team discussions each day, committee meetings and staff supervisions during the year ensure that all staff have time to reflect on the quality of the club and their own practice, and to identify any areas for

development.

- Staff speak positively about the support they receive from the manager and committee. Their ideas and views are valued, with the committee being swift to respond to requests for new resources. Some of the staff also work in the school where the club is based. This contributes to effective working relationships with school staff and purposeful exchanges of information about children's welfare.
- Children have worked together to agree rules to follow when attending the club and confidently explain what these are. Older children are kind and considerate towards younger children and are happy for them to join in with their games.
- Children initiate card games and clearly explain the purpose of the game and how to play to children less familiar with the rules. Younger children relish engaging with older children during these times. During quieter moments, staff sit with children as they colour in pictures, draw and write. Children keenly share their creations with staff, who praise their efforts and achievements.
- The manager and staff receive and pass on important information from parents and school teachers. This means that all involved in the care of the children are suitably informed about how they have been during the day. This ensures continuity of care for children. Parents speak positively about the service provided and the information they receive.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is promoted because the manager and staff understand their safeguarding responsibilities. They attend regular safeguarding training to ensure they remain aware of indicators that may suggest children are at risk of abuse, neglect or exploitation. They are clear about the importance of keeping accurate records about any concerns they may have and about passing information on to child protection professionals if they have a concern. The manager is the designated safeguarding lead and understands the action to take in the event of an allegation being made against a member of staff. Children's welfare is further assured because the care environment is safe, secure and free from hazards.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted is provided with the necessary information about all existing committee members to enable their suitability to be verified.	11/10/2023

Setting details

Unique reference number	257574
Local authority	Solihull
Inspection number	10305211
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	24
Number of children on roll	55
Name of registered person	KIWIS Club Committee
Registered person unique reference number	RP517427
Telephone number	0121 788 6510
Date of previous inspection	15 February 2018

Information about this early years setting

KIWIS registered in 2001. The club employs four members of childcare staff, of whom three hold relevant qualifications at level 3 or 5. The club opens Monday to Friday, term time only. Sessions are from 7.45am to 8.45am and from 3.10pm to 6pm.

Information about this inspection

Inspector
Sally Wride

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector spoke to children about what they enjoy doing while at the before- and after-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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