

# Childminder report

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Inspection date:

26 September 2023

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## **Overall effectiveness**

**Inadequate**

The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Inadequate

## What is it like to attend this early years setting?

### The provision is inadequate

The childminder has failed to take effective action to improve the quality of provision for children. Her lack of consistency and organisation continues to compromise children's safety, their well-being and their learning. Children are not learning about ways to stay safe and be healthy.

The childminder lacks knowledge of how to manage children's behaviour effectively. She has low expectations for their behaviour and attitudes to learning. The childminder does not explain or demonstrate to children how they can resolve conflicts, such as when they squabble over toys, snatch or hit out at each other. This means they do not learn self-control. The childminder does not demonstrate a patient, calm or helpful approach to support children's behaviour. Frequent negative responses from the childminder hinder children's confidence in what they can achieve. Consequently, they are wary to have a go. This hinders their learning.

Children's learning is impaired due to the childminder's lack of understanding of how to develop an effective curriculum for children. The childminder has not considered well enough what she wants the children to learn. Consequently, children lose concentration and become bored and frustrated. They walk away from activities that the childminder sets out for them and engage in play that lacks purpose. There are some moments that the children enjoy being close to the childminder, such as when she reads stories with them. Children learn the words and actions to some of their favourite songs when the childminder sings with them.

## What does the early years setting do well and what does it need to do better?

- The childminder has not addressed the actions set at the previous inspection. Her curriculum continues to be poorly designed. The childminder does not have a clear understanding of how to create a curriculum that supports children's individual needs, development and interests. This means that children do not learn the important information that they need to know and remember.
- A lack of planning and organisation means there are still times that the childminder cannot see or hear the children. For instance, she does not consider her approach carefully enough when putting children in the car. While she is outdoors, the children are left unsupervised in the house, where they climb the stairs and try to leave the house when the childminder cannot see them. Similarly, when she returns inside to look for items, children are left unattended in the car. Children's safety is compromised.
- Children's oral health is not suitably promoted. The childminder lacks enough knowledge about providing healthy and nutritious food and drink for children. For example, she provides sugary drinks in bottles and processed foods for snacks. This puts children's health at risk and does not support children's

understanding of making healthy lifestyle choices.

- The childminder does not have effective hygiene routines in place when caring for children. For instance, after washing children's hands in preparation for snack, she does not pay attention when children touch the cat flap or play with toys. The childminder then allows children to eat and drink. These lapses in her attention put children at risk of cross-infection.
- The childminder is not playful or joyful with the children. Too often, she interrupts their play with directions, requests or reprimands. For example, she interrupts children's play ideas and tells them to tidy up when they tip out boxes to find interesting toys to play with. The childminder does not consider carefully what help and guidance the children need about how to play and behave. Children do not learn how to concentrate or develop attributes that help them become effective learners.
- The childminder's assessments of what children know and can do are not effective. She does not meet the needs of children because she fails to identify gaps in their learning. The childminder lacks the knowledge of child development that she needs to help her recognise when children are at risk of falling behind. As a result, she fails to make referrals to other agencies when needed. This means that children are not helped to catch up in their learning.
- Parent partnerships are established. The childminder keeps a record of children's time at her setting. She shares this with parents and carers regularly. Parents said that they appreciate the childminder's work with their children.
- The childminder has failed to address the long-term weaknesses in her knowledge and skills. She lacks the necessary urgency to put in place support to help her improve the quality of her provision. Although she has received training and support from the local authority, the childminder is not making improvements in her work with children. The quality of the provision remains poor.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder has not met previous actions set. Too often, she does not adequately supervise the children. Additionally, the childminder fails to ensure that children are protected from the spread of infection. Continued lapses in the childminder's practice compromise children's safety and their good health. The childminder ensures that she attends training about child protection. She understands the possible signs that a child may be experiencing abuse or neglect. The childminder knows what action she must take if she becomes concerned about a child's welfare. She is clear about the procedures she must follow if there is an allegation against her or a household member.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
ensure that children's oral health is promoted to prevent dental health issues	24/10/2023
ensure that children are within sight or hearing at all times to ensure their safety	24/10/2023
ensure accurate assessments are carried out of what children know and need to learn next	24/10/2023
ensure children's behaviour is managed appropriately and in ways that do not adversely affect children's well-being	24/10/2023
implement hygiene procedures to prevent the spread of infection.	24/10/2023

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
plan and deliver an effective curriculum that meets children's individual learning and development needs.	24/10/2023

## Setting details

<b>Unique reference number</b>	EY252984
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10298169
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	9 May 2023

## Information about this early years setting

The childminder registered in 2003 and lives in Bebington, Wirral. She holds an appropriate qualification at level 3. The childminder operates from 7.30am to 6.30pm, Monday to Friday all year round, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Andrea Vaughan

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- A range of relevant documentation was reviewed by the inspector, including examples of the childminder's training certificates.
- The inspector held discussions with the childminder about her curriculum for children and her arrangements for their care and safeguarding.
- The inspector and the childminder carried out a joint observation of an activity.
- The inspector observed the quality of education being provided and assessed the impact this has on children's learning.
- Parents shared their views of the childminder's provision with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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