

Childminder report

Inspection date:

3 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder's home is welcoming and well organised. Her home is safe and secure. She talks confidently about the importance of assessing risks and ensuring any potential hazards are removed.
- The childminder demonstrates a good understanding of how to manage children's behaviour and build their confidence. She understands how to use positive strategies to encourage children to manage their emotions and frustrations. The childminder recognises the need to teach children to be respectful and use their manners. She supports them to understand acceptable and unacceptable behaviours.
- The childminder understands her duty to safeguard children and protect them from harm. She demonstrates a good knowledge of safeguarding procedures and explains how she identifies that a child may be at risk of harm. The childminder understands the procedures for reporting any concerns she may have about children and who she can talk to for advice.
- The childminder explains how she would plan enjoyable and inclusive activities for children. She describes how she would consider what they need to learn and take account of their developmental needs, interests, and ideas. She has a broad range of resources to support children's learning and development. The childminder confidently explains how she assists children to help each other learn and develop skills through effective questioning and problem-solving activities.
- The childminder discusses how she promotes children's development using outdoor play and activities. She understands the importance of fresh air and physical exercise for the children. Children have daily outdoor play in her garden, in addition to regular outings in the local community. The childminder understands how to support children's health and emotional well-being. She describes how she will involve children with planning a range of nutritious meals.
- The childminder talks about her understanding of how to support children with special educational needs and/or disabilities. She works with parents and other professionals to ensure children have consistent support. This helps to ensure they make progress in their learning and development.
- The childminder recognises the importance of continuous professional development to improve her practice to a higher level. She has completed training to inform her understanding and benefit the care and learning she provides for children. The childminder is reflective on how to improve her setting and ultimately what she would like to do in the future.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY493018
Local authority	Surrey
Inspection number	10301577
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	12 January 2018

Information about this early years setting

The childminder registered in 2015. She lives in Cranleigh, Surrey. The childminder currently offers holiday day care for school-age children. She holds an appropriate qualification at level 5.

Information about this inspection

Inspector

Amanda Harrison

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the areas of the premises that children will use and discussed the equipment and toys available. The inspector considered the suitability of the premises for children indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023