

Childminder report

Inspection date:

20 September 2023

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Weaknesses in leadership and management impact on children's safety and well-being. This is because the childminder has failed to maintain their first-aid certificate in line with registration requirements. On occasion, when the co-childminder is not present, children's safety cannot be assured. In addition, the childminder does not plan activities that support children to make good progress.

Despite this, children are happy in the childminder's care. The joint working arrangements provide children with a secure foundation that supports their emotional well-being. Children actively seek out the childminder for attention, and he provides them with warmth, comfort and reassurance. Children smile as they wake, and the childminder supports them to settle into play. Children make friends and form close relationships with other children. They learn to share and to take turns in small groups. Children explore their feelings as they make 'sad' faces after listening to a story.

The premises are currently subject to renovation. The kitchen, office and garden are not safe for childminding. The childminder has conducted a risk assessment of the premises and has made these areas inaccessible to the children. As a result, children are cared for in the front living room. They visit a local park where they can play and enjoy the fresh air.

What does the early years setting do well and what does it need to do better?

- Leadership and management are inadequate, as the childminder has not ensured that his paediatric first-aid certificate remains in date. This significantly impacts on children's well-being as, at times, the childminder has sole care of the children.
- The childminder does not take an active part in the design of the curriculum, as this is completed by the co-childminder. The childminder does not plan specific learning opportunities for their key children that are based on their own knowledge of the child, to help them make good progress. Nevertheless, the childminder understands the use of assessment to identify any gaps in children's learning.
- The childminder supports children's language well. Children have time to practise their emerging speech as the childminder breaks down longer words into short sections. This helps children to repeat the sounds and form the full word, 'com-pu-ter'. The childminder praises the children, and this builds their confidence and self-esteem as they repeat the words correctly.
- Children develop their coordination and physical skills as they move their bodies to music and rhymes. New words are introduced as they 'wiggle' their bodies. Children begin to understand some prepositional language as they talk about

going 'up and down'. Younger children initiate a game of peekaboo as they place a box on their head. They giggle with the childminder as they pop their head out. They hide behind a mirror in anticipation of being found. Children enjoy the repetition of the games and want to do it again.

- The childminder prepares meals for the children. Sitting down to eat supports children to be safe while enjoying a social time. Children from a young age begin to understand the importance of keeping healthy. They wipe their hands before and after meals and brush their teeth. Older children are introduced to potty training, in partnership with parents, when they are ready. The childminder supports children in the early stages of their emerging independence.
- Children begin to develop an understanding of tolerance and respect. They learn about different faiths and beliefs in our wider communities. Children learn about the wide range of families that are different to their own. They start to learn about right and wrong through simple rules that help them to manage their own behaviour.
- Parents report that they are happy with the care and learning that their children receive at the childminder's setting.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder has failed to renew their paediatric first-aid certificate, which expired in February 2023. This means that, in the event of a child requiring first-aid treatment, the childminder has not been certified as competent to undertake this task or to deal with any injuries to children in his care. This places children at risk. That said, the childminder has a sound knowledge of their role relating to child protection. They know how to report any concerns to the local authority and/or other statutory agencies. The childminder understands how to identify concerns through the wide range of different signs and symptoms that children may be subject to. The childminder has undertaken risk assessments of the premises and reduced hazards to children by, for example, restricting the areas where childminding currently takes place. This helps to keep children safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that you hold a full and current paediatric first-aid certificate	20/10/2023

plan a challenging and enjoyable curriculum that takes into account the individual needs, interest and stage of development of each child.	31/10/2023
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Setting details

Unique reference number	EY551020
Local authority	Coventry
Inspection number	10311075
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	13 December 2018

Information about this early years setting

The childminder registered in 2017 and lives in Coventry. He operates all year round, from Monday to Friday, 7am until 6pm, except for bank holidays and family holidays. The childminder works with another registered childminder. The childminder provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Yvonne Johnson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and co-childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- The inspector observed the interactions between the childminder and children and took into account the views of parents.
- The inspector sampled a range of documentation that supports the management of the childcare. This includes suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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