

# Inspection of S4YC Out Of School Club - Gayton

Gayton Primary School, 24 Gayton Road, Wirral CH60 8PZ

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Inspection date:

14 September 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (enforcement)**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

There is not always an adult present who has current or appropriate paediatric first-aid training. This is a breach of a safeguarding and welfare requirement. Leaders failed to identify when staff's training lapsed and do not ensure staff have enough knowledge of how to administer first-aid for children. Leaders have agreed to take immediate action to ensure that an appropriately qualified first aider is present while they rectify this matter. This reduces any immediate risk of harm. However, a lack of robust oversight compromises the safe management of the provision for children.

Staff strive to make the club an engaging and a calm place for children to unwind at after school. Children are happy and show that they are at ease. Staff provide consistency for children. This helps children to understand the routines well and to know where they can access a range of appealing resources, both indoors and outside. Staff help children to develop secure bonds with others and to practise their social skills in the relaxed environment. Children tell staff and friends their stories from their day at school. They hug staff when they arrive and to say goodbye when they leave.

Staff have high expectations for children's behaviour. For example, they give clear instruction to children to not walk around with food in their mouths. Children follow the rules and know to tell the staff where they are going. For instance, when they need to use the toilet or move between inside and outside to play. Children are learning how to behave in safe ways.

### **What does the early years setting do well and what does it need to do better?**

- Leaders failed to identify that one member of staff's paediatric first-aid certificate expired in February 2023. Additionally, they have not ensured that the training provided to another staff member provides them with sufficient knowledge and skills to enable them to respond to emergencies. While staff are sometimes supported by an appropriately trained manager, this individual is not always present. This means that leaders are not assuring themselves that children are as safe as possible in the setting.
- The club is inclusive. The designated key person for the youngest children, works in partnership with the attached pre-school. They use shared information to tailor children's care and experiences appropriately. Children know to speak to the staff if they have any worries or questions. However, staff do not always consider how to gather the views of older or less confident children, to help to plan future activities.
- Partnership working with teachers helps children to settle as they transition

between the club and their classes. Staff make some adjustments to support the youngest children and children with special educational needs and/or disabilities (SEND). However, ways to capture and share information with the school's special educational needs coordinator are not embedded. This hinders staff's ability to understand how to support children with SEND even further.

- Staff promote some aspects of children's personal development better than others. They encourage children to make some independent choices, such as what they would like to eat for their snack. They enable older children to respond to their own self-care needs. However, staff do not fully support all children's developing levels of responsibility. Children are not routinely supported to undertake age-appropriate responsibilities and tasks, which provide them with useful skills for the future.
- Staff work well together and feel supported by senior leaders. They access some relevant training to help them in their roles, such as in food hygiene and child protection. Leaders hold one-to-one meetings to help monitor staff's performance and to discuss any concerns they may have around children's needs. However, leaders' monitoring is not robust and fails to identify gaps in information and training.
- Staff provide many activities which interest and engage the children. Each session, they provide an art or craft-based activity that enables children to be creative. For example, children have a go at painting still life flowers, using a range of paints to mix shades of colours. Children are able to spend much of the session perfecting their paintings. This helps them to relax and develop their skills and interests in art.
- Staff promote many aspects of children's health and well-being effectively. Healthy eating and good hygiene habits are embedded into the routines of the club. As soon as children arrive, they know to go straight to the sink to wash their hands before eating the snack. Snacks and drinks provided are healthy and appealing to children, who comment that they like the food and eat well.
- Staff organise play in safe ways. They use portable two-way radios to communicate with each other between the outdoor and indoor spaces. This helps to ensure children are accounted for. Staff are vigilant as they risk assess the outdoor space and use markers to show children where they are allowed to play. Children follow these rules well and learn how to keep safe.

## Safeguarding

The arrangements for safeguarding are not effective.

Embedding a culture of ensuring the safe management of the provision has not previously been given utmost priority. Weak oversight from leaders has resulted in staff not having all of the required competencies and knowledge to administer emergency first aid and to ensure children's medical needs are met. That said, staff have appropriate knowledge of how to identify signs that may indicate abuse. They know the procedures to follow if they have concerns about the welfare of a child or the conduct of a colleague. Staff deploy themselves well to maintain appropriate levels of supervision to help keep children safe.

## What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure there is at least one member of staff, who holds a full and relevant paediatric first-aid certificate, on the premises and available at all times	14/10/2023
improve monitoring arrangements, to help identify gaps in staff training and knowledge.	14/10/2023

## Setting details

<b>Unique reference number</b>	EY492001
<b>Local authority</b>	Wirral
<b>Inspection number</b>	10289022
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	S4YC Limited
<b>Registered person unique reference number</b>	RP900701
<b>Telephone number</b>	0151 3423772
<b>Date of previous inspection</b>	9 November 2017

## Information about this early years setting

S4YC Out Of School Club - Gayton registered in 2015. The club is one of a number of settings operated by S4YC Ltd. It is independently run and operates from a designated room within Gayton Primary School, for children who attend the school. The club employs two members of childcare staff, with one member of staff holding an appropriate qualification at level 3. The club opens from Monday to Friday during school term times. Sessions are from 7.45am to 9am and 3.15pm to 6pm.

## Information about this inspection

**Inspector**  
Dee White

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and staff explained to the inspector how the provision is organised and how activities are offered to children, and they checked the safety and suitability of the provision.
- The inspector observed interactions between children and staff.
- The inspector spoke to children to gain their views.
- The inspector took account of parents' views of the provision.
- The inspector looked at relevant documentation, including paediatric first-aid certificates, insurance certificates and evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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