

Childminder report

Inspection date: 31 August 2023

| Overall effectiveness | Outstanding |
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| The quality of education | Outstanding |
| Behaviour and attitudes | Outstanding |
| Personal development | Outstanding |
| Leadership and management | Outstanding |
| Overall effectiveness at previous inspection | Good |

What is it like to attend this early years setting?

The provision is outstanding

Children receive an excellent start to life at this setting where planned opportunities by the childminder enables children to thrive. The exceptional and passionate childminder nurtures children's curiosity by applying her knowledge of each individual child to extend their learning across all areas of the curriculum. For example, the childminder carefully provides resources to support children at different stages of development to practise building on current skills. Younger children use watering cans to water plants and older children use spray bottles independently to water plants. The dedicated childminder accounts magnificently for children's interests and provides versatile activities for children to engage in. For example, she ensures to use children's love of transport and vehicles to keep them motivated, engaged and immersed in the different learning on offer. This enables children to develop a deeper understanding of different types of vehicles and their purposes.

Children display exceptional care and support towards their peers and mirror the nurturing attitude the childminder extends to support children to become confident individuals. Children flourish, receiving showers of purposeful praise from the warm and caring childminder. This helps children feel self-assured and confident. Children demonstrate exceptionally positive attitudes towards their learning as well as excellent behaviour all the time.

The childminder has constructed an exceptionally ambitious and successful curriculum for the children. This facilitates children to maintain extremely high concentration. For example, children display deep engagement when experimenting with mixing different coloured water. They show excitement when the colour of the water changes. The childminder uses consistent, high-quality interactions to extend children's learning further, such as asking questions to encourage children to apply their critical thinking skills.

What does the early years setting do well and what does it need to do better?

- The passionate childminder reflects on her practice continuously. She actively undertakes additional training, factoring in feedback from parents and children, to enhance her skills and increase her knowledge further. For example, the childminder attended training on outdoor learning to develop the outdoor provision even further. Children now enjoy growing their own plants and taking care of them and water them daily.
- Children's hand-eye coordination skills and large-scale movement skills are developed extremely well through the vast array of activities offered by the childminder. Children enjoy engaging in imaginative play and independently fasten zips and put buttons on when changing into different outfits. Children

complete challenging obstacle courses and negotiate space exceptionally well, and safely.

- The childminder possesses exceptional knowledge of each child and has extensive knowledge of what they like, dislike and can do. She uses this information to set targets and next steps for the children. The childminder ensures that she plans activities to build on their knowledge and skills sequentially. She also caters for each child individually and plans a curriculum based on each child's unique stage of learning exceptionally well. This helps in supporting children achieve tremendously positive outcomes as the childminder works hard in closing the gaps in each child's learning.
- The childminder supports children with special educational needs and/or disabilities outstandingly. She understands the importance of working in partnership with other professionals to ensure a personalised plan is constructed for children based on their individual needs. The childminder creates bespoke resources to support all children to access learning opportunities. She shares these resources and strategies with parents to use at home in order to establish a consistent approach for children. Children make excellent rates of progress.
- Children are encouraged exceptionally well to be responsible and take care of the world around them. Each child possesses a litter picker that they use when they visit the local park. Children demonstrate pride in being actively involved in looking after the environment and recycling.
- The childminder plans countless experiences that enrich children's lives. Visits to inner cities, different to their local rural area, develop children's understanding of the world around them. For example, children benefit from travelling to places such as China Town to further enhance their knowledge of Chinese New Year and learn about a culture that differs to theirs. Children gain in-depth knowledge of other cultures and build a strong sense of identity, confidence and respect for those with different beliefs.
- The childminder ensures that she places a significant emphasis on healthy lifestyles. Children have established excellent routines through the childminder's encouragement, such as brushing their teeth daily after lunch. The childminder supports children's communication and language development extremely well. This supports children to use ambitious vocabulary to describe food and drink that is nutritious. Children demonstrate excellent understanding of what constitutes a balanced lifestyle.
- Partnerships with parents are highly effective. The childminder regularly keeps parents informed about their child's learning and development. Parents are particularly complimentary about the support the childminder extends in developing their children's learning and development. She goes above and beyond in encouraging parents to implement the high ambition she has in her setting for the children at home. For example, the childminder encourages parents to take the children for visits to the dentist to maintain healthy dental hygiene.

Safeguarding

The arrangements for safeguarding are effective.

The childminder possesses excellent knowledge on how to safeguard children and young people. She understands the different symptoms of abuse and knows the importance of reporting concerns to the local authority safeguarding team. The childminder is dedicated and committed to continuously developing her knowledge of child protection and safeguarding and accesses additional training online. She ensures that she carry out daily risk assessments of the areas that children learn and play in, including the resources to ensure that they are safe for children to use. The childminder also works in close partnership with the local childminder's network and they regularly quiz one another to check their safeguarding knowledge.

Setting details

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| Unique reference number | EY340628 |
| Local authority | Bexley |
| Inspection number | 10304891 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 2 to 4 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Date of previous inspection | 5 February 2018 |

Information about this early years setting

The childminder registered in 2006 and lives in Welling, Kent. Her provision operates for over 45 weeks a year, from Monday to Friday, 7.30am to 5.30pm, with the exception of bank holidays. The childminder provides funded education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector and childminder carried out a learning walk of the whole provision and the activities set up.
- The inspector carried out an observation of the lunchtime routine.
- The inspector and the childminder observed the indoor and outdoor provision.
- The inspector observed the different areas of the provision.
- The inspector sought views from parents and children.
- The inspector looked at samples of policies, certificates and other relevant documents.
- The inspector and childminder carried out a joint observation of an activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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