

Inspection of Playtime Nursery

131 Rectory Road, SUTTON COLDFIELD, West Midlands B75 7RT

Inspection date: 27 September 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children who attend this nursery thrive. They benefit from a broad and personalised curriculum that is tailored to their individual needs and abilities. As a result, they make very rapid progress in their learning and development. Staff make learning interesting and fun. Consequently, children are eager to join in and are highly motivated to learn. For example, older children experiment as they make magic potions using paint, vinegar, and bicarbonate of soda. They can name the primary colours and eagerly guess what colour they will make when they mix the paints together. They choose how many scoops of powder they will add to their potions, and say that the bubbles they make look like lava from a volcano because they are orange and red.

Relationships between staff and children are exceptionally kind and caring. Children's personal care needs are met sensitively. Children relish the comfort they receive from staff. They demonstrate their feelings of security as they actively seek staff out for a cuddle and involve them in their play. Children unreservedly bang on the door to the nursery as they arrive, and enthusiastically rush to greet staff and start their day. Children's behaviour is exemplary. They are sensitive to the needs of others and are polite and well mannered. Staff help children to talk about and manage their emotions and describe how they feel. Children know what makes them feel happy and sad.

What does the early years setting do well and what does it need to do better?

- The nursery benefits from an extremely strong, motivated, and knowledgeable leadership team. They lead a team of dynamic and enthusiastic staff, who are proud of their accomplishments and who strive to enable children to be the very best that they can be. The manager has a superb overview of the curriculum, and a comprehensive knowledge of what children need to achieve at each stage of their learning and development.
- Staff's professional development is given the utmost priority. Staff attend copious amounts of training to enhance their already excellent knowledge and skills. The manager and senior leaders regularly audit the quality of staff interactions and the activities provided for children, to ensure they are purposeful and inspire children to learn.
- Children with special educational needs and/or disabilities receive exceptional support. Staff are quick to recognise and act on any concerns to ensure that children receive any early intervention they may need as swiftly as possible. The special educational needs coordinator works closely with parents and other professionals to implement highly effective plans that enable all children to be fully integrated into the nursery environment. The addition of a sensory room provides a calm and soothing atmosphere for children who struggle to regulate

their emotions.

- Children learn to be respectful of differences between themselves and others. They learn about the different make up of families and talk about other cultures and customs. Parents share information about the festivals that children celebrate at home, such as Chinese Moon festival. Staff have made kinetic sand and sent some home to parents with an explanation about the festival, so they can continue their child's learning at home.
- Children's communication and language are consistently supported and enhanced. Children learn new words and staff continually extend children's language and involve them in conversations. Older children talk about the medical instruments they see in a book. They know that if the doctor taps their knee with a hammer to make it go up and down it is called a reflex. Children look at the picture of the thermometer and talk about the reasons they may have a temperature, such as a bad cough. They say that if you have a cough you can have special medicine, and staff tell them that these are called antibiotics.
- Children especially enjoy the time they spend outdoors. Younger children have great fun as they stamp in paint wearing their wellington boots and make patterns. Staff introduce new words, such as 'splat' and 'stomp'. Older children twirl like a ballerina and play musical statures with dexterity.
- Children's health is given the utmost priority. Children enjoy healthy, home-cooked meals which meet their individual dietary requirements. They talk about the healthy food on their plates and know that chicken is protein and helps your bones grow strong. Children know that they need to eat healthy food to make their teeth strong and say that the dentist will be sad if they eat too much unhealthy food. Staff talk to children about having a little bit of unhealthy food and that it is called a balanced diet.
- Children are highly independent across all areas of their learning and development. They make choices in their play and independently help themselves to their food at snack time using tongs. There is a strong emphasis on encouraging children to develop their self-help skills in readiness for the next stage of their learning and the move on to school.
- Parents are exceptionally happy with the care their children receive. They say that the staff are excellent, and children are always happy to attend. They especially like the information that they receive and the activities that children take part in. They say that the nursery is five star.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is of paramount importance. They learn to keep themselves safe as they check for risks in the garden with the help of BUZZ, the safety bee. Staff have an excellent understanding of the signs of abuse. They attend safeguarding training, and the manager continually checks staff's understanding through scenarios and quizzes. Staff fully understand how to report concerns about a child or another member of staff to the appropriate authorities.

Setting details

Unique reference number	EY379611
Local authority	Birmingham
Inspection number	10309338
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	47
Number of children on roll	65
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	0121 311 1970
Date of previous inspection	12 December 2022

Information about this early years setting

Playtime Nursery re-registered in 2008 as part of the Busy Bees group of nurseries. It is situated in Sutton Coldfield. The nursery employs 15 childcare staff. Of these, two hold an appropriate early years qualification at level 6, and 10 hold appropriate early years qualifications at level 3 and level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rebecca Johnson

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff, children, and parents at appropriate times during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- The inspector carried out a joint observation of a group activity with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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